Reception Weekly Learning Autumn 2 Week 09/11/2026

I hope you all had a restful half term break. Reception have already been very busy! We have started our nativity play. Some children will be sent home lines to learn this week. Please help them to learn them at home.

Phonics

new sounds this week j v w x z	Words we are learning this week (sight words) he me we put	Home learning
Words we have been reading and writing (Can be sounded out) jam jet jug vet van wed wig wax zig zag		What's in the box? Using the sounds, words for reading and spelling or sight words. Write the sounds on small pieces of paper. Place them in a bag or pot. Can your child identify the sound or read the word?
Sounds we are recapping s a t p i n m d g o c ck k u b e l ll f ff	Words we are recapping I the is no go the into	

Letter formation

We have been focusing on holding our pencil in the correct grip. When we do writing we sit at a table, with a straight back, feet flat on the floor and our chair tucked in.

We are learning how to correct form the letters r,n,m. They always start at the top and we never take our pencil away.



Maths

Learning objectives	Math Seeds activities	Home learning
• practise counting each object, action or sound once • hear and join in with the counting sequence to 5 • tag each object with 1 number word (1:1 correspondence)	Lesson on 4,5 and counting to ten. (Login to math seeds to see activities set.)	**Play show me** Ask children to place both hands behind their back ask them to show you numbers up to 5. Using one hand show me …….. (1,2,3,4,5). Who can do it the quickest? Now on two hands can you show me ……. (for example 4 and 1, 5 and 0, 3 and 2) **Say and act out the following:** Share the counting forwards rhyme '5 Little Peas'. *5 little peas in a peapod pressed…* [Hold up 5 wiggling fingers then fold them down into a fist.] *1 grew, 2 grew, then so did all the rest…* [Starting with your thumb, straighten 1 finger at a time in rhythm – pause, and wiggle the 5 fingers again, circling the whole amount with a finger from your other hand.] *They grew and they grew, and they did not stop…* [Place your palms together in front of you and widen them as the peas 'grow'.] *Until 1 day the pod went pop!* [Clap hands together at 'pop!'] *How many peas were in the pod altogether?* [Show your fingers and use a circling gesture with your finger to reinforce the whole amount.]

RE and Understanding of the World (people and communities)

RE	I know that Mary was chosen by God to be Jesus' mother.	Key message: God sent the Angel Gabriel to tell Mary that she would have a special baby called Jesus. Mary said yes to God https://www.youtube.com/watch?v=VrYvuYwPAvU

Understanding of the world	• Recognise that people have different beliefs, cultures and religions. • Understand that Diwali is an important celebration for many Hindus, Sikhs and Jains, while recognising that traditions can differ.	You might like to watch the following video and discuss with your child https://www.youtube.com/watch?v=uRpNNF4fB4g