

Maths

Subtract 1s across a 10

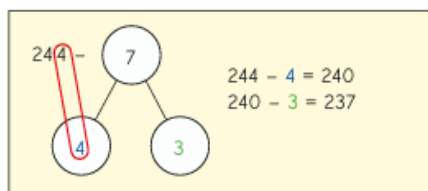
Subtract 10s across a 100

Make connections

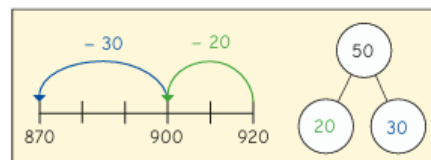
Add two numbers (no exchange)

Scott and Whitney are working out $244 - 7$

Scott's method



Dani is working out $920 - 50$



Use Dani's method to work out the subtractions.

$320 - 50$

$320 - 70$

$340 - 70$

$580 - 90$

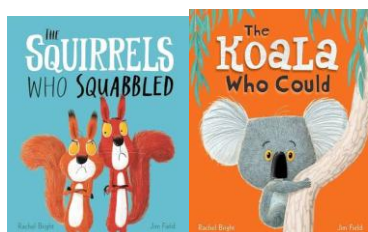
English

Fables

To create characters, setting and plot in narratives.

To write more than one clause by using conjunctions.

To compose and rehearse sentences orally.



I know that $13 - 6 = 7$,
so I also know that $23 - 6 = 17$
and $33 - 6 = 27$

	H	T	O
	3	4	5
+	4	3	2
	7	7	7

Autumn 1 Week 8

Science

I can compare and group different types of rocks and describe how fossils are formed in assessment.

RE

Describe how the Offertory Prayer at Mass praises God for Creation.

PSHE

Discuss how my actions affect others and try to see things from their points of view.

History

To compare settlements in the Neolithic period and Iron Age by exploring continuity and change.

DT

To design and create Christmas card.

PE

Combine passing and moving to creating shooting opportunities

Creating alternative character sequences

W/C 19th October 2026

Reading	Please record your child's reading in their reading record. If your child reads a book from home or another book that is not their school reading book, please record this in a different coloured pen or make it clear that it is an additional book.	
Spellings	brown, down, frown, scowl, towel, crowd, proud, found, sound, house, mouth, shout /au/ ou/ow : The ow grapheme is the best bet when the grapheme precedes an n, but the ou is normally found before -nd.	Test: 25.10.26
Mathletics	Set on website. Your login details are the same as last year.	
Atom	Set on website. Your login details are stuck on this reading record.	
Notes for parents	PE on Wednesday and Friday . Please ensure your child comes to school in their PE kit.	