Reception Week beginning 12/10/26 week)

Thank you to every one that joined us for our phonics workshop last week. I hope you found it useful. This week Reception are holding their first parental engagement afternoon. You are welcome to join in the classroom on ***Thursday 15th 2:30 – 3:00 for a phonics sessions and shared reading***.

What did we learn this week?

PSED:

This week we are learning:

Phonics

Phoneme	Key Word	Action
r	rabbit	*hands on top of your head pointing up as if you have bunny ears*
b	ball	*pretend to bounce a ball with you hand*
h	*horse*	*hands in a fist making a forward and backward motion as if holding the of a horse*
Tricky words to read this week	*into his has*	
Examples of words we have been sounding out and writing	*rug rat rot* *bat bin bed* *hop hit hot*	

Maths

Topic: Using positional language to describe where objects are in relation to a mat.

By the end of the lesson, children will be able to:

- **To recognise** the positional words *in, on, under, next to* and *behind*.
- **To describe** the position of an object in relation to a mat using positional language.

- **To follow** simple instructions using positional words, such as “Put the teddy under the mat.”
- **To use** positional language to explain where an object is, for example, “The teddy is behind the mat.”

Communication and Language / PSED (All are welcome)

To talk about our school community. Key Questions include: Who helps us at school? What is your favourite place? Why is it important for everyone to feel welcome?

To notice similarities and differences between people. Key Questions include: What is the same about us? What is different? Why are differences important?

To ask questions and respond to others. Model how to ask and answer questions politely. Use talking partners to practise taking turns in conversations.

RE:

Catholics believe that we should look after ourselves and each other.

Discuss with the children that God made us and that He loves us and we are very important to Him. This means it is important for us to look after ourselves and each other.

Discuss with the children ways in which we can look after ourselves- how can we keep our bodies healthy? How can we keep our brains healthy?

Fine and gross motor

We have been practising the following movements to help us write the letters o,c,a,s,g,d

- **Big arm circles** – Make large circular movements with one arm to support letters *c, a, o, g* and *d*.
- **Windmill arms** – Make alternating circular movements with the arms.
- **Rainbow movements** – Sweep one arm in a large curved arc across the body.