English

To write a non-chronological report about pandora

To plan a non-chronological report

To use technical vocabulary

Maths

Equivalent fractions

Compare and order fractions

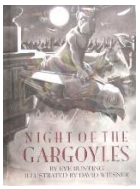
Fractions on a number line

Year 6

Autumn 1

Week

19.10.26



Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

PE

Dance- Carnival performances

Parent engagement – tag rugby

RE

ASSESSMENT- creation and covenant

-Original sin

Faith and science

Baptism

PSHE

I understand that my actions affect other people locally and globally

I understand my own wants and needs and can compare these with children in different communities

DT

Evaluate all bridges using knowledge gained over the half term

Geography

Assessment week

Homework Autumn 1	Week beginning 12.10.26
Maths and SPAG sheet	**Please complete in orange books**
Reading focus	Give / explain the meaning of words in context Ask chn what certain words mean in context. Ask them to read around the word to support with understanding. Choose 5 words in the text. – RECORD IN READING RECORD
Messages  	**Dates for your diary** **PARENT ENGAGEMENT - please email the office if you wish to attend** Thursday 22nd October at school