

**Homework set:** 26<sup>th</sup> September 2025

**Spellings/Timetables due:** 3.10.2025

<u>Reading</u>	PLEASE RECORD DAILY READING IN READ HOMEWORK DIARIES. It is <b>so</b> important to read, enjoy and discuss books together. This does not have to be the colour banded book. Choose books for the love of reading!
<u>Spellings</u>	
<ul style="list-style-type: none"> <li>• Adding <i>-ed, -ing, -er</i> and <i>-est</i> to a root word ending in <i>-y</i> with a consonant before it</li> </ul>	<b><i>copied, copier, happier, happiest, cried, replied</i></b> <b>(exceptions: <i>copying, crying, skiing, taxiing</i>)</b>
<ul style="list-style-type: none"> <li>• Adding <i>-ing, -ed, -er - est</i> and <i>-y</i> to words ending in <i>-e</i>, with a consonant before it</li> </ul>	<b><i>hiking, hiked, hiker, nicer, nicest, shiny</i></b>
<ul style="list-style-type: none"> <li>• Adding <i>-ing, -ed, -er, est</i> and <i>-y</i> to words of one syllable, ending in a single consonant letter after a single vowel letter</li> </ul>	<b><i>patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny</i></b>
<ul style="list-style-type: none"> <li>• Adding suffixes beginning with vowels (to words of more than one syllable)</li> </ul>	<b><i>forgetting, forgotten, beginning, beginner, preferred</i></b>
<u>Mathletics</u>	On website – See reading record for password and log in.
<u>Atom prime</u>	On website – See reading record for password and log in. Please don't help with this one.
<u>Ongoing project</u>  <u>Due Friday 3<sup>rd</sup> October</u>	<b>1. RE</b> In RE, we have been learning about people who made covenants with God as well as the commandments and what sin means. Choose someone who made a covenant with God (e.g. Moses, Noah, Abraham) and tell their story in any way you want. You must include how they felt, blessings they were given from God and difficulties they faced. What relevance does their covenant have to us today?

## English

### Reports/Narrative

**LO:** To edit a non-chronological text

To proof-read and publish a non-chronological text

Discuss and evaluate how authors use language, including figurative language

Collect sentences using figurative language to create mood and atmosphere

## Computing

**LO** To debug programs and improve your game

## Maths

### Place value

**LO** Round within 100,000

Round within 1,000,000

Mental strategies

Add whole numbers with more than four digits

## Science

**LO:** To set up a comparative test

## Autumn 2025



W/B 29/9/25

## R.E

**LO:** To find links between the Ten Commandments and Jesus' summary of the law

**LO:** To understand the Great Commandment

## P.E.

**LO:** BASKETBALL  
to refine attacking skills

**LO:** TAG RUGBY  
to understand how we defend in tag rugby

## Music

**LO:** To use vocals or tuned percussion to perform a piece of music as an ensemble.

## PHSE

**LO:** Understand that my actions affect me and others

## History

**LO:** What was the cause of the reformation?

## Art

**LO:** Create 3D effects

## Spanish

**LO:** Las personas

## Spellings

**LO** Vowel suffixes