Reception Signpost Autumn 1

Week beginning 05/10/26

Hello Reception Parents,

Just a reminder of a few events happening over the next couple of weeks:

- Phonics Workshop on Thursday 8th October 2026 2:30pm – 3pm for reception and year 1 parents.
- Harvest celebration Wednesday 14th October 9pm. Children are asked to bring a tinned item of food etc.
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Communication and Personal, Social Emotional Development

This week we have been working on our Oracy skills. We have planned lots of opportunity to talk with our learning partners on the carpet. We spoke about how we show we are listening to our partner.

- **Eyes watching** – Look at your partner.
- **Ears listening** – Listen to their words.
- **Mouth quiet** – Let your partner finish speaking.
- **Wait for your turn** – Don't interrupt.
- **Show you are listening** – Nod, smile or say "okay".
- **Take turns** – We both get a chance to talk.
- **Be kind** – We listen to everyone's ideas.
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This linked very nicely with our learning around the story "All are welcome." We looked at the pictures very carefully, and spotted characters that were showing they were good friends. We then thought about what 'good friendship' looks like in our class. For example: we say we are proud of each other, we share resources and take turns.



Phonics: This week in phonics we are learning

d g o c k ck e

We are focusing on our blending skills (breaking words into sounds). We have been sounding out words, blending the sounds together, and matching them to the correct picture.

We have learned to read the tricky words:

I is go no the

Maths

To use the language 'more' and 'less' when comparing groups of objects.
Success Criteria

- I can compare two groups of objects.
- I can say which group has more.
- I can say which group has less.
- I can use the words more and less when explaining my thinking.
- I can check by counting the objects**.**

RE: Catholics believe God loves each of us and we are part of a family. This week we wrote our first class prayer.

Physical Development (Continued)

To use scissors safely and accurately to cut along vertical and horizontal lines.

- I can hold scissors safely and correctly.
- I can use one hand to hold the paper and the other to cut.

- I can cut along a vertical line.
- I can cut along a horizontal line.
- I can begin to cut with increasing control and accuracy.

Home Learning:

Maths

- Toy comparison: Make two groups of toys, e.g. 4 cars and 6 cars. Ask, *"Which group has more cars? Which has less?"*
- Washing basket: Compare pairs of socks. *"Do we have more socks or more shoes?"* Talk about which group has more or less.
- Setting the table: Ask your child to put out 5 plates and 4 cups. *"Which do we have more of? Which do we have less of?"*
- Dice game: Roll a dice twice. Ask, *"Which number is more? Which number is less?"* You could then make that number using objects such as buttons or Lego.
- Lego towers: Build two towers with different numbers of bricks. Ask your child to compare them: *"Which tower has more bricks? Which has less?"*

Letter formation

To practise forming the letters c and a correctly, using the correct formation and direction. Use pencils, chalk, paint or roll playdough into the shapes.

https://www.teachhandwriting.co.uk/cursive-letters-beginners-choice-3.html

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Phonics

Can you play eye spy with a difference? Instead of saying I spy a cat. Can you break the word into its sounds. For example Adult says " I spy a c-a-t" Child should hear the sounds, put them together and say the word cat.

RE (Share our class prayer on the next page)

Dear God,

Thank you for making the whole world for us. Thank you for making the sun so it can keep us warm. Thank you for making light so we can see. Thank you for making all our families because they make us feel happy and safe. Thank you for loving us God. Your love makes us feel joyful. We promise that we will keep your special gift safe.

Amen