English

To write a non-chronological report using the book Planetarium

To plan a non-chronological report

To use technical vocabulary

Maths

Mulit-step problems

Division- continued

Order of operations (BODMAS)

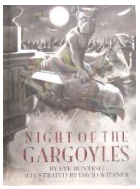
Solve problems with division

Year 6

Autumn 1

Week

12.10.26



Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

PE

Tag rugby- ASSESSMENT WEEK

Dance- Carnival performances

RE

ASSESSMENT- creation and covenant

-Original sin

Faith and science

Baptism

PSHE

I understand that my actions affect other people locally and globally

I understand my own wants and needs and can compare these with children in different communities

DT

Use CAD to design a bridge

Geography

To write a field report

Homework Autumn 1	Week beginning 12.10.26
Maths and SPAG sheet	**Please complete in orange books**
Reading focus	Give / explain the meaning of words in context Ask chn what certain words mean in context. Ask them to read around the word to support with understanding. Choose 5 words in the text. – RECORD IN READING RECORD
Homework Project This is an optional homework 	**BRIDGES** We are learning about Bridges in Design and Technology Project – create something for our class display about bridges Examples – take photos of different bridges Design a bridge Create a poster about the different types of bridges Make a bridge
Messages 	**Dates for your diary** **PE TRIPS - give consent on Arbor** Tuesday 13th October - year 6 sports development day **PARENT ENGAGEMENT - please email the office if you wish to attend** Thursday 22nd October at school