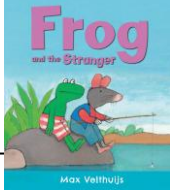


English

Make inferences based on what is being said and done.

Use capital letters and full stops to demarcate sentences.

Learn how to write sentences in statement form.



RE

To understand the term 'stewardship' and how we care for creation.

St Francis of Assisi events.

Maths

Count in 2s,

Count in 5s.

Count in 10s.

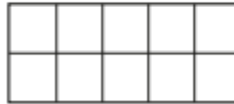
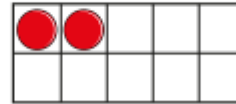
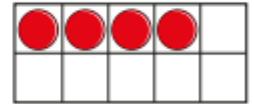
Count in 3s.

Continue the jumps on the number line to count forwards in 3s.

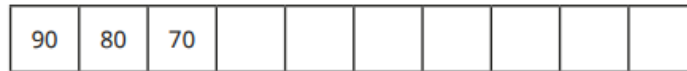


What number will you say after 15?

What numbers are shown?



Complete the number tracks.



Autumn 1 Week 5

Music

To explore call and response using instruments.

Geography

To compare the UK and Kenya.

Science

To identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses.

Art

To use tone and texture to create an observational drawing.

PE

Ball skills and dance.

W/C 28 th September 2026		
Reading	Please record your child's reading in their reading record.	
Spellings	<div>our once friend pull full</div> <div>school friend some where were</div>	Test: 2.10.26
Spelling rule	Common Exception Words are words that children need to learn to read and spell by sight because they do not always follow the usual spelling rules. At home, you can support your child by practising a few words at a time, encouraging them to spot the tricky part of each word and then use Look, Cover, Write, Check .	
Mathletics	Set on website. Your login details are the same as last year.	
Notes for parents	<p>Next week we will be celebrating the year of St Francis. Year 2 will be thinking about St Francis' love for animals.</p> <p>Please could you child bring in a photo or drawing of an animal they like or pet by Wednesday 30th September.</p>	

W/C 28 th September 2026		
Reading	Please record your child's reading in their reading record.	
Spellings	<div>the do to</div> <div>said are of</div>	Test: 2.10.26
Spelling rule	Common Exception Words are words that children need to learn to read and spell by sight because they do not always follow the usual spelling rules. At home, you can support your child by practising a few words at a time, encouraging them to spot the tricky part of each word and then use Look, Cover, Write, Check .	
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