

Y6 2026

Presentation for Parents & Carers



Year 6 team



Laura Matteoni

Year 6 / PE Lead / OPAL
Curriculum Lead / PSHE
Lead



Liz Giroud

KS 2 Teaching Assistant /
OPAL



Hazel Ellmore

Year 6 / Year 4 / Computing
Lead / Sustainability Lead



Casey Mackie

PPA / DT Lead



Timetable

	8.45-9.00	9.00-15	9.15-10.30	10.30-10.45	10.45-11.45	11.45-12.10	12.15-1.15	1.15-1.20	1.20-2.15		2.15-3.15	
Monday	Registration EMW- spelling	Gospel Assembly	Maths	B	Reciprocal reading	Spelling test English	L	M E D I T A T I O N	Arithmetic	MRS MACKIE MUSIC/SPANISH	ACTIVE 60	MRS MACKIE PSHE
Tuesday	Registration EMW- 60 second read	Class worship	Maths	R	Reciprocal reading	English	U		Arithmetic	Geography		RE
Wednesday	Registration EMW- arithmetic	Singing Assembly	Maths	E	Reciprocal reading	English	N		Arithmetic	RE		PE
Thursday	Registration EMW- spag	Assembly	Maths	A	Reciprocal reading	English	C		Arithmetic	D&T		PE
MRS ELLMORE												
Friday	Registration EMW- reasoning questions	9.00-9.30 Celebration Assembly	Maths	K	Science	Science	H		Science	Computing		

PE- FULL KIT
Deodorant in bag

[illegible]

Year: 6 Teacher: Mrs Mattison					
	AUTUMN		SPRING		SUMMER
Topic	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth
Aims	The second account of Creation is one of the best-known and frequently mentioned passages of the Bible. To understand why this is, pupils should know something of the literary form of which it is an example. Aetiology (or etiology) is a form of literature common in the ancient world where a story is used to explain the cause of something or why things exist the way they do.	When exploring the stories of some of the prominent women in the Old Testament, pupils will need to understand the context in which the stories take place, historically and culturally.	In the next three branches, pupils will study the gospel of St John. In this gospel, St John presents Jesus as the Messiah who reveals his kingdom through seven signs. In the bible, the number seven indicates perfection	As the Church moves through the season of Lent, pupils will look at the rich symbolism of St John's account of the Fall and humanity's broken relationship with God. In this branch, they will look at how St John's account of the Resurrection alludes back to the narrative and shows that in Jesus the relationship with God is restored.	Pupils will continue to journey with St John's gospel as this branch. Pupils started the year with 'about the Fall and humanity's broken relationship with God'. In this branch, they will look at how St John's account of the Resurrection alludes back to the narrative and shows that in Jesus the relationship with God is restored.
English	Outsider: narrative, character, recast (text) Night of the Gargoyles/Mysteries Helen Buckle: Narrative Flooded: NE report	Wisp (2 wks) Narrative Persuasive speeches (3 wks): Persuasion Poetry (1 wk) Performance	Inlorn (3 weeks) Discussion (2 weeks) Grammar Layout devices, unit colour, use of imagery (main-reading task), bullet points, active/passive	Entertain (3 wks) Entertain (2 wks) Poetry (1 wk) Grammar Repetition, conjunctions, bullet points, ellipsis	Persuade (3 wks) Entertain (3 wks) Greek Myths by Ann Tombsell comparativeness Grammar Formal/informal speech; dialogue, formal/informal
Personal Reading	Pig Heart Boy 	Pig Heart Boy 	Reading comprehension 	Reading comprehension 	Private peaceful
Whole Class Reader	bedes 	bedes 	BUY STICKS 	BUY STICKS 	BUY STICKS
Musical/Singing	'God save the Queen' Adding lyrics to words ending 'er'	'God save the King' Homophones 'bathe' / 'cousin/best'	'I've read lots of books' alliteration rhyme reiter authors silent letters Personified sound: bats	'I've read lots of books' alliteration rhyme reiter authors silent letters Personified sound: bats	'I've read lots of books' alliteration rhyme reiter authors silent letters Personified sound: bats

Expectations

Monday	Tuesday	Wednesday	Thursday	Friday
Reading record	Reading record	Reading record	Reading record	Reading record
ORANGE BOOKS		PE KIT	PE KIT	

Friday- PICK UP
Emails- Through the office
Messages- In reading records



Homework

- MUST COMPLETE – THIS HAS BEEN UPLOADED ONTO WEBSITE
- ORANGE BOOK – Maths sheet and Grammar sheet
- Reading- at least 4 times a week
- OPTIONAL
- Mathletics
- Projects
- All homework and signposts will printed and stuck in ORANGE BOOKS
 - SPRING TERM- CGP BOOKS



SATS

Date	Activity
Monday 10 May 2027	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 11 May 2027	English reading
Wednesday 12 May 2027	Mathematics Papers 1 and 2
Thursday 13 May 2027	Mathematics Paper 3



Other Assessments

- There is no writing SATS test.
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country.
- Final judgements will be reported to parents at the same time as the other assessment results.



Interventions

Chn will be changed constantly. This will be on a half termly basis or sooner

Maths, Reading, Grammar, Spelling,
Fine motor, Gross motor skills



Reading record

Reading Record	
Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
7.9.26 - No Brainer	Read well - answered questions 10/10
8.9.26 - Gangsta Granny Castles	Read well 😊 - Read & answered questions 9/10
 9.9.26 - Gangsta Granny Castles 6-13	Read well 😊 10/10
10.9.26 - Gangsta granny	Read well 10/10
11.9.26 Gangsta Granny -	Great reading 10/10
12.9.26 Castles	Read & discussed.
13.9.26 Reading comprehension	- 5/5 😊 10/10
Tricky words, or new words I have learned	
34P	

Prefects

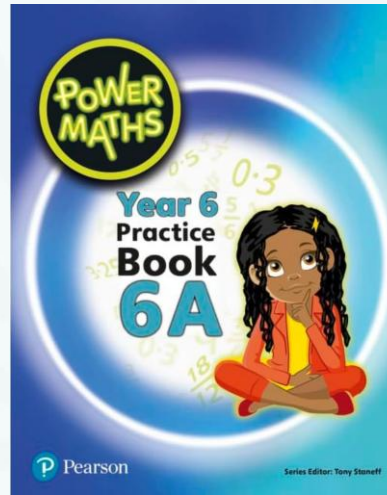
Prefect job roles 2026-27



<u>Environment</u>	<u>Assembly</u>	<u>Lunchtime</u>	<u>Class</u>
- Laptops on charge at the end of each day	- Stickers in assembly - Birthdays	- Set up games and equipment at lunchtime 12.10	- line monitors make sure younger children are calm and, in their lines,
- I pads on charge at the end of each day	- Bench monitor and chairs	- tidy OPAL shed at the end of lunchtime	- give out milk to children on list
- Tidy pen pots - Tidy book corner and set out books to read	- set up prayer table on a Monday, Wednesday and Thursday	- Pump up balls	-Take children to correct places for buddy assemblies, events etc
-Choose DJ of the day raffle ticket	- Count house points on a Thursday and put into book	-Get out bell and medical equipment for lunchtime	- Distribute lost property at the end of lunch
-Check PE shed on a Friday and ensure it is tidy		- help in dining hall at lunchtime 12.10	
-Friday tidy- make sure classroom is cleared ready for Monday			



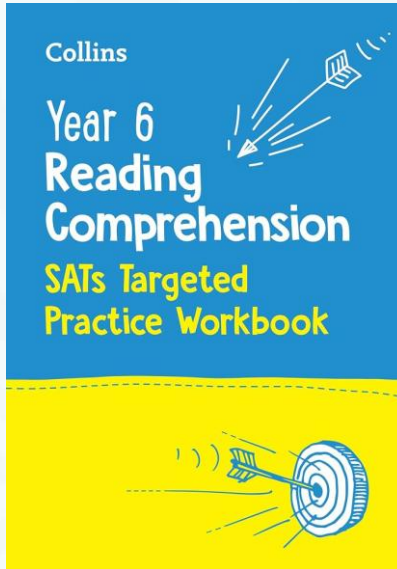
How can you help at home?



Practise papers- 3 questions maximum DO NOT DO A
WHOLE TEST
Arithmetic is the priority



How can you help at home?



Try to encourage reading for pleasure over this



How can I help my child?

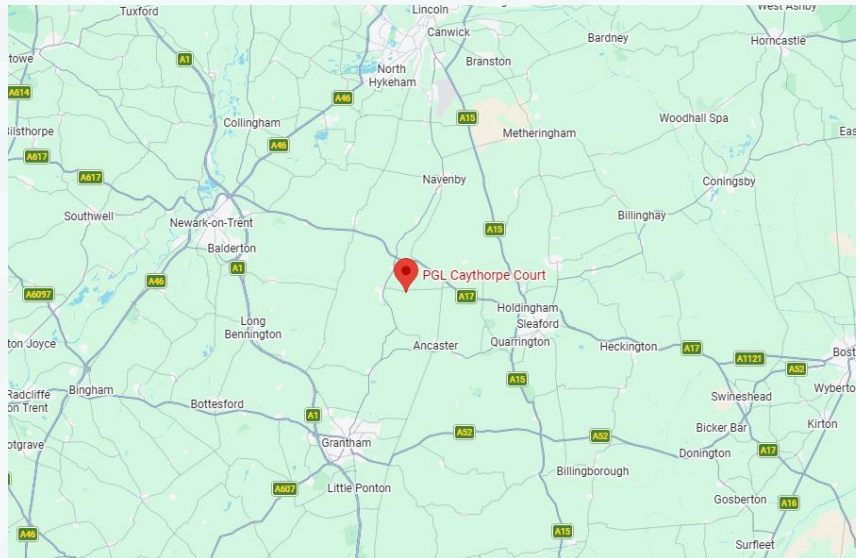
- Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!
- Help children with organising their homework (including spellings and mental arithmetic) and support their reading for pleasure activities.
- Help them to have early nights
- Help your child to have the best possible attendance at school.
- Please speak to a member of staff if you have questions or concerns.



Residential

- **Wednesday 9th June- Friday 11th June – Payment plans are being setup**

PGL Caythorpe Court



Time for Questions

