

Curriculum Evening – Year 5

Staff:



Mrs Williams
Class Teacher



Mrs Weller
TA

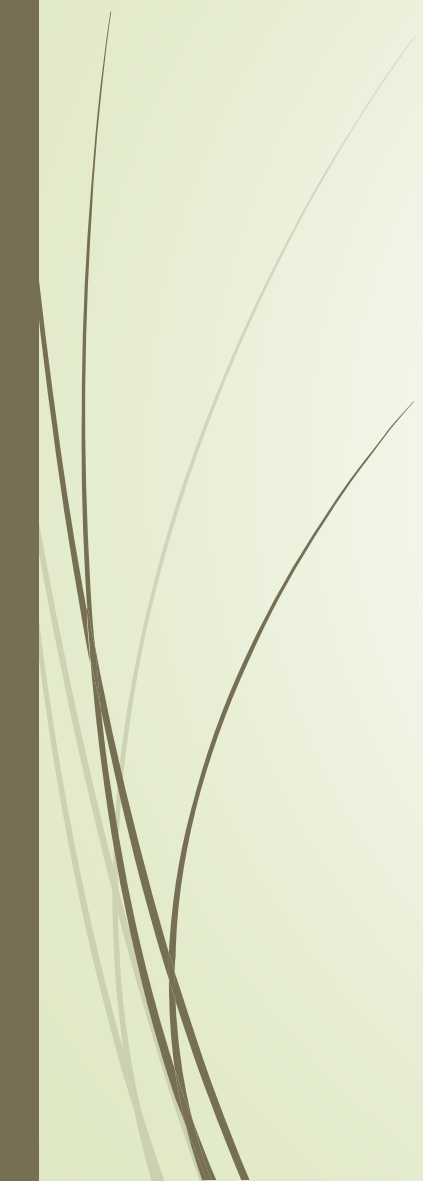


Miss Beviss
PPA cover

About me

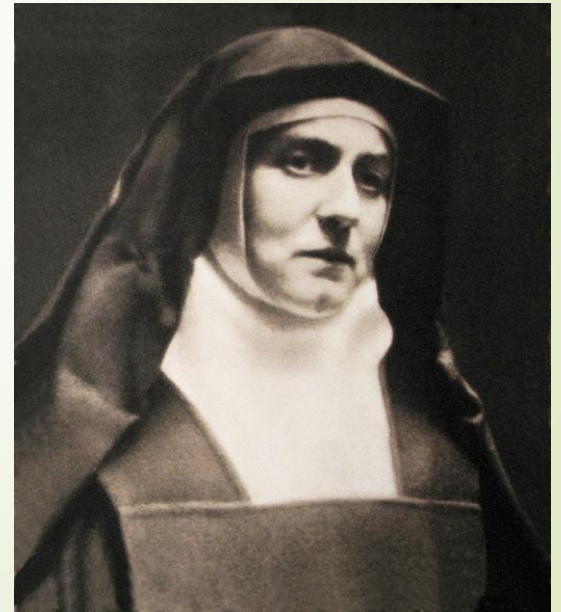
- 24 years teaching in Hertford and Ware.
- Specialising in reading, grammar, world religion, music, drama.



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- Expectations higher; actively choosing to learn.
 - More responsibility; upper Key Stage 2, librarians, chaplaincy team, sports teams etc.
 - More independence.

Class Saint

Our class Saint is Edith Stein.
We have, and will continue
to, learn about her
throughout the year.





What they need to bring to school each day:

- A bag that will fit in the lockers!
- A coat/light raincoat (every day please)
- Wellies on the rack
- Reading record (homework diary) and a reading book. Records will be checked on Mondays and homework given on a Friday so they **MUST** be in school every day.
- This is where you write any notes you need us to see but please ask your child to inform us in case we don't look on that day.
- Clean, filled water bottle
- Hair tied back if long (boys and girls)
- Hat in the summer
- Pencil cases **not** needed

Sacred Heart Curriculum



- To prepare students for 21st Century
- Christ in the centre
- British Values rooted in Gospel Values
- Connection across the elements
- We will actively teach through our planning and refer to it with the children throughout lessons



Reflective



Risk taking



Aspirational



Confident



Resilient



Creative



Respect

English

- Handwriting and presentation is a big focus this year.
- Spellings (Revise year 3/4 and Essentials Spelling scheme)
- Whole class Reading
- We will cover the following topics throughout the year using the Herts for Learning scheme
 - Poetry
 - Narrative
 - Fables
 - Recounts
 - Letters
 - Reports
 - Explanations



English: Autumn Term 1

Report (3 weeks)

The World of the Unknown: Monsters by Carey Miller



The Book of Mythical Beasts and Magical Creatures by Stephen Krensky, ill. by Pham Quang Phuc



Narrative (2 weeks)

Cloud Tea Monkeys by Mal Peet and Elspeth Graham



Activate Windows
Go to Settings to activate Windows.

English: Autumn Term 2

Poetry-Cinquain (WW1 Focus) (1 week)

Where the Poppies Now Grow by Hilary Robinson & Martin Impey

In Flanders Field by John McRae

Narrative (3 weeks)

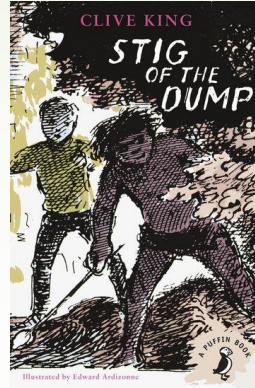
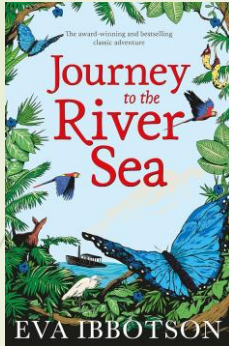
The Promise by Nicola Davies



English: Spring and Summer

Spring Term Topics	Summer Term Topics
Persuasive letters Biography Free verse poetry Descriptive scenes (suspense) Narrative (science-fiction) Young Shakespeare	Explanation Advertising Campaign Poetry Newspaper report Narrative Range of genres

Whole class reading



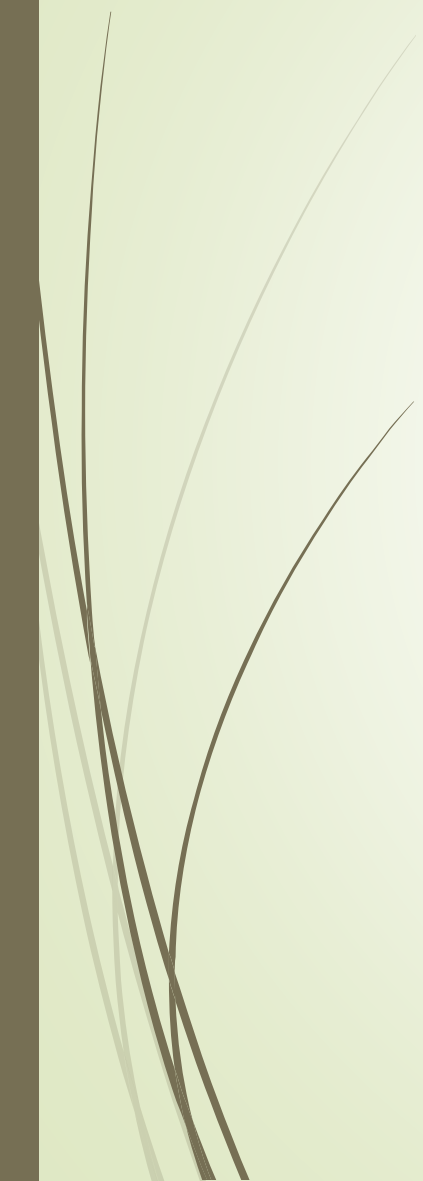
- We read the same book as a class and learn how to predict, summarise, infer, explain and retrieve.
- There will be comprehension on familiar and unfamiliar texts.



How can you help?



Read with
your child!



Reading Records



- Children should be reading at least 3 times a week, ideally every day. This can be **ANY** book (content appropriate). Fiction, non-fiction, biography, graphic novel, poetry etc etc.
- If they are reading a colour banded book, we will ask them to read these to adults at school but let them choose what to read at home.
- Please record this in the grid in your child's Homework diary and encourage your children to start recording it themselves.
- Homework diaries will be checked at school every week and children will stick in their new homework for the week on Friday.
- Reading challenge – focus is reading for pleasure.

R.E.

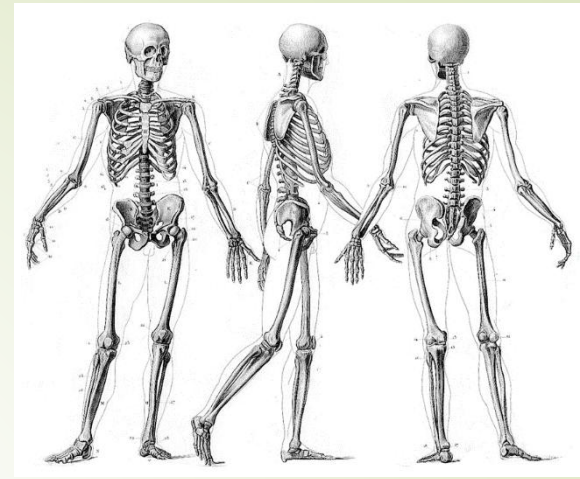
- We have daily worship
- Every day after lunch children have meditation.



The Topics we will cover as a whole school are:

- Creation and Covenant
- Prophecy and Promise
- Galilee to Jerusalem
- Desert to Garden
- To the ends of the Earth
- Dialogue and Encounter (other faiths)
- Meditation and Class Prayer Sessions
- Class Prayer Book

Science



- The topics we cover throughout the year are:
 - Forces
 - Space
 - Properties of materials (mixtures)
 - Living things and their habitat (life cycles)
 - Animals and humans (birth to old age)

Topics

- History/Geography
- Art/Design/Tech sometimes link
- Ancient Egypt (History)
- Rainforests (Geography)
- Ancient Greece (History)
- Rivers (Geography)
- The Maya (History)



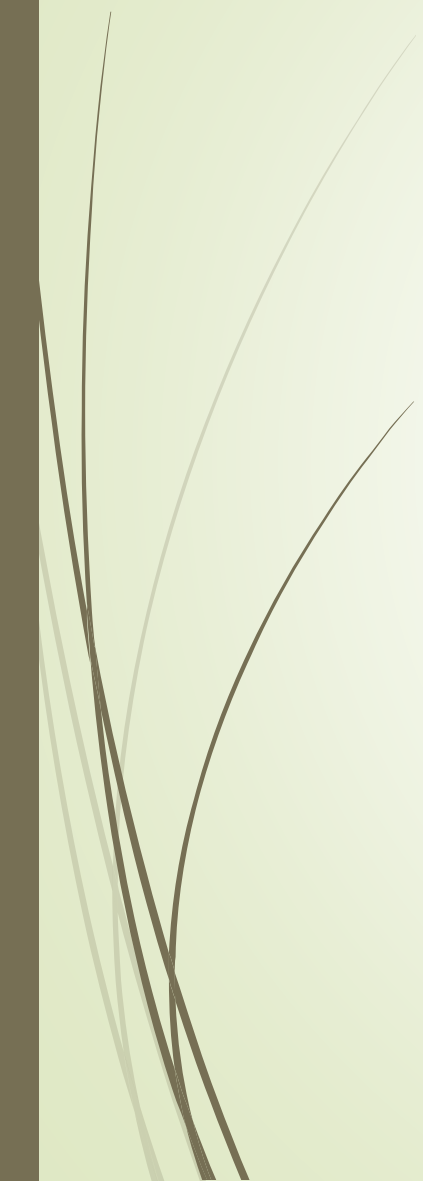
P.E.

- Wednesday and Friday (these days may change - check emails).
- Correct P.E. kit please. Tracksuit advisable in winter.
- Please write a note in reading record or email admin if your child is not doing P.E. that day. Children should not just be telling us themselves.
- Hair tied back, no jewellery.





Trips and enrichment (so far...)

- Epping forest trip for rivers
 - Hertford and Ware music festival
 - Young Shakespeare
 - Airbus for Space
 - K'nex challenge
 - TBC – Maya workshop
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Homework



- READ, READ, READ at least 3x a week.
- Recap and securing knowledge from in class
- Three optional homework topics a term. These will be in homework diaries in the first week of each term.
- Atom Prime/Mathletics – set on Friday
- Spellings - set on Friday, tested on the following Friday
- They will be stuck in homework diaries each week and can be found online via Year 5 class page.
- Homework diaries should be in school every day but should be written in every time you read at home.

Mathletics



- Log in details are in the front of Homework diary. Children will be allocated a selection of tasks to complete for Maths homework every Thursday/Friday.
- If you have any difficulties accessing the site let me know or you can look at their online help centre @ <http://uk.mathletics.com/home/help>

Atom Prime



- Log in details are in the front of Homework diary. Children will be allocated 5 grammar/punctuation questions on a Thursday/Friday.
- Please don't help with these as the level of difficulty adjusts according to the children's answers.

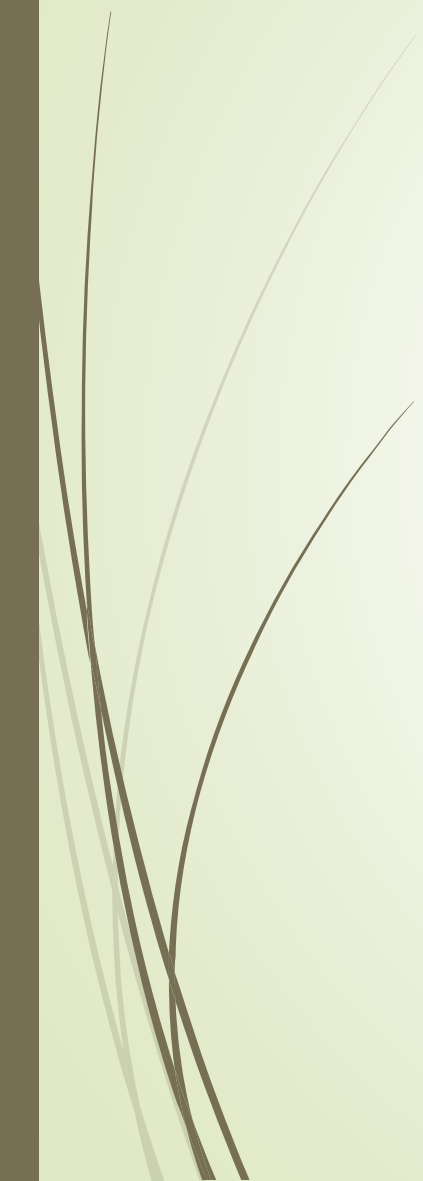
Marking

- ▶ Children take ownership of their work. Not every piece of work will 'look' marked but they have all been checked and followed up on if necessary.
- ▶ VF shows an adult has spoken with a child about their work. There may also be a comment in green. Children edit in pink.
- ▶ We will still be assessing the children's work and will be discussing their learning with them during the lesson rather than in a comment at the end of the day.

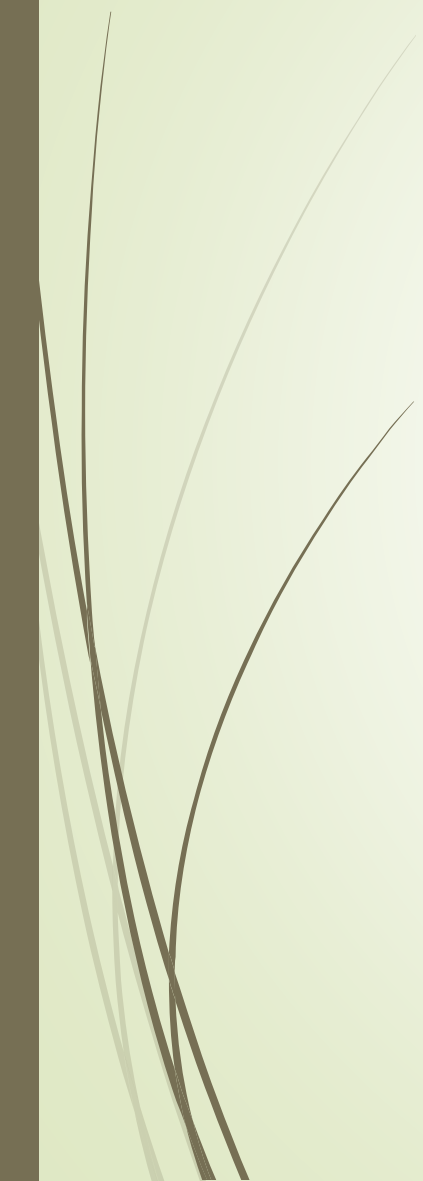




Behaviour



- This week, we devised a behaviour agreement as a class focused around the three words of respect, learning and safety.
- We expect every child to come to school with the intention of learning and be punctual every day.
- We expect every child to have a high expectation for their learning and for their behaviour.
- We expect every child to take pride in their learning, their school and each other.

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- Parent readers?
 - Chaplaincy applications?
 - Librarians?

Any questions?



Thank you for watching!