

Homework set: 11th September 2026

Spellings/Timetables due: 18.9.2026

<u>Reading</u>	PLEASE RECORD DAILY READING IN READ HOMEWORK DIARIES. It is <u>so</u> important to read, enjoy and discuss books together. This does not have to be the colour banded book. Choose books for the love of reading!	
<u>Spellings</u>	dish dishes signature signatures committee committees worry worries sister sisters lunch lunches army armies monkey monkeys	calf calves elf elves knife knives thief thieves mouse mice louse lice die dice tooth teeth
	• If the noun ends with -ch, -s, -sh, -x, or -z, add -es to form the plural. • If words end in -ch but with the hard /k/ phoneme, just add -s. • With nouns that end in a consonant or a single vowel plus -f or -fe, change the -f or -fe to -ves. • Nouns which end in two vowels plus -f usually form plurals in the normal way, with just an -s • Nouns which end in two vowels plus -f usually form plurals in the normal way, with just an -s. • Nouns that end in -y change to -ies unless there is a vowel before the -y	
<u>Mathletics</u>	On website – See reading record for password and log in.	
<u>Atom prime</u>	On website – See reading record for password and log in. Please don't help with this one.	
<u>Ongoing project</u> <u>Due Friday 23rd October</u>	1. RE In RE, we have been learning about people who made covenants with God as well as the commandments and what sin means. Choose someone who made a covenant with God (e.g. Moses, Noah, Abraham) and tell their story in any way you want. You must include how they felt, blessings they were given from God and difficulties they faced. What relevance does their covenant have to us today?	

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