

Maths

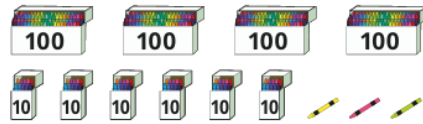
Represent numbers to 100.

Partition numbers to 100.

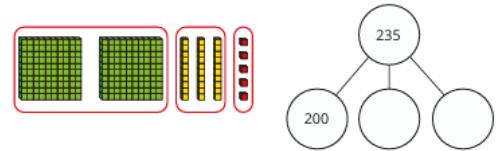
Use a number line to 100.

Develop fluency with number facts and place value.

- How many crayons are there?



- Complete the part-whole models to match each picture.

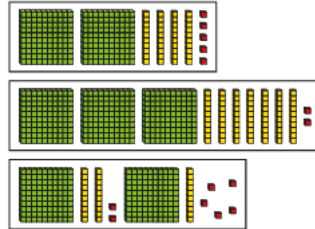


- Complete the sentences to describe each number.

There are _____ hundreds, _____ tens and _____ ones.

The number is _____

_____ = _____ + _____ + _____



English

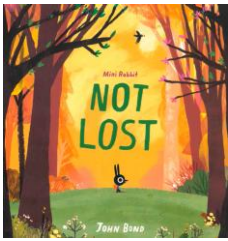
To write a setting description.

To describe a part of the story.

To use the past progressive and simple past tense.

To write a description using senses.

To use subordinating conjunctions.



RE

I can describe the structure and features of *Genesis 1:1-2:4* and recognise how it shows God as Creator.

Retell *Genesis 1*.

PSHE

I can face new challenges positively, make responsible choices and ask for help when I need it.

Autumn 1 Week 3

Science

I can compare and group together different kinds of rocks based on their appearance and simple physical properties.

History

To recognise the chronology and significance of prehistory. What does Skara Brae tell us about life in the Stone Age?

DT

To use types of diagrams to summarise information.

PE

To introduce passing and creating space in games. To develop a character dance into a pair motif.

W/C 14th September 2026

Reading	Please record your child's reading in their reading record. If your child reads a book from home or another book that is not their school reading book, please record this in a different coloured pen or make it clear that it is an additional book.	
Spellings	aim · rain · wait · train · paint · snail · day · play · stay · crayon The ay grapheme is the best bet when the long a is found at the end of a syllable such as play or crayon.	Test: 18.9.26
Mathletics	Set on website. Your login details are the same as last year.	
Notes for parents	PE this week will be on Wednesday and Thursday. Please ensure your child comes to school in their PE kit. Signpost for next week learning can be found on school's website.	

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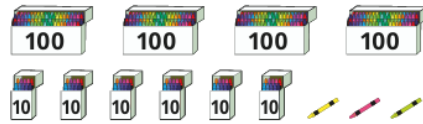
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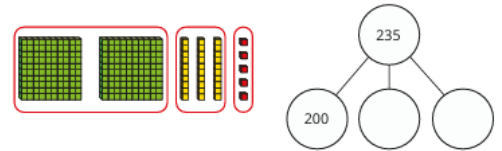
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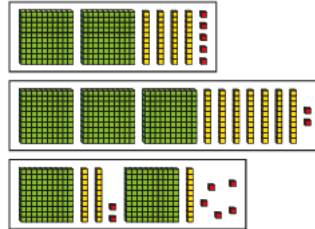


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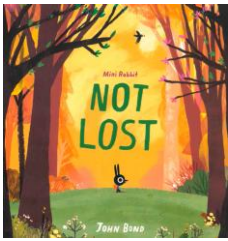
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