

Year 4 Yearly Overview 2026 27

Year: 4 Teacher: Mr McIntyre

	AUTUMN		SPRING		SUMMER	
RE	CREATION & COVENANT The importance of Abraham and the covenant. Examples of how to live the virtues of faith, hope and love.	PROPHECY & PROMISE 	GALILEE TO JERUSALEM 	DESERT TO GARDEN 	TO THE ENDS OF THE EARTH 	DIALOGUE & ENCOUNTER 
English	Arthur and the Golden Rope- Quest narrative The King who banned the dark- persuasion.	Narrative- Starbird, Zeraffa Giraffa Explanation – Until I met Dudley Rosie Revers, Engineer This Book Thinks You’re an inventor, how everything works. 	Newspaper report using ‘Real Life Mysteries’ as a stimulus & creating a persuasive travel leaflet using texts including ‘Africa, Amazing Africa’ 	Narrative inspired by ‘Leon and the Place Between’ 	Haikus and persuasive letter linked to the focus texts, ‘Malala’s Magic Pencil’ and ‘Greta and the Giants’. 	Non-chronological report inspired by ‘Earth’s Incredible Places.’ This will be followed by narrative based on the focus text, ‘The Girl who Stole an Elephant’. 
Guided Reading	Varjak Paw by S.F. Said Topic related comprehension	Varjak Paw by S.F. Said Topic related comprehension	The Last Bear- Hannah Gold	The Last Bear- Hannah Gold	Beowulf – Micheal Morpurgo & Topic related comprehension	Beowulf – Micheal Morpurgo & Topic related comprehension
Phonics/ Spelling	Review r controlled vowel sounds - ir Review r controlled vowel sounds – air Review Common Exception Words Year 2 & high frequency words Review vowel suffixes –ed –ing	Review vowel suffixes – y –er –est Review consonant suffixes –ment –ness –ful –less Review suffixes -ly –ally Review –tion and –ation Review –sion and –ssion endings Explore –cian endings	Vowel diagraphs from Y3/Y4 Stat List Review of prefixes dis- mis- in- im- il- ir- anti Explore prefixes sub- inter- re- auto Review or, ore, aw	Review –er –ir – ur Review ei, eigh, ey Year 3&4 Stat List Review Homophones Explore Apostrophes for possession Explore words with endings –sure and -ture	Explore the suffix – ous – ious – eous Explore suffixes beginning with vowels (multi-syllabic words) Review of soft g – g, ge or dge Explore words ending in –gue Explore words ending in –que Explore words with the ‘s’ sound spelt ch Explore words with th ‘k’ sound spelt ch	Explore words with the ‘s’ sound spelt sc Explore etymology of words Unstressed vowels from Year 3&4 Stat List Silent letters from Year 3&4 Stat List
Maths <i>(White Rose Planning)</i>	Block 1: Place Value (4 wks) Block 2: Addition & subtraction (3 wks) 	Block 3: Measurement & area (1 wk) Block 4: Multiplication & division (3 wks)	Block 5: Multiplication & division (3wks)  Block 6: Length & Perimeter (2 wks). 	Block 7: Fractions (4 wks) Block 8: Decimals (3 wks)	Block 1: Decimals (2 wks) Block 2: Money (2 wks) Block 3: Time (2 wks)  	Block 4: Shape (2wks) Block 5: Statistics (1 wk) Block 6: Position & direction (2 wks). 
Science	Animals including humans. 	Sound 	States of Matter		Electricity	Living things.   
History & Geography	Geog: BIOMES Physical- Weather and climate, desert formations Human – How humans use the desert, people who live in the desert, causes and effect of desertification Skills – Locate deserts on a map	Hist: How did England change under the settlement of the Anglo-Saxons? Who are they and how did they get to Britain? Why? Village life- homes, jobs Alfred the Great	Geog Why do oceans matter? Physical: Erosion. Human: Distribution of natural resources. Skills: Maps/Globes/Atlases, Compass/OS Maps.   		Hist: How did England change under the settlement of the Vikings? Who are they? How did they live? What did they wear? Famous Viking tales	Geog: Would you like to live in a desert? Study features, location and threats to a desert biome. Compare with local area.
Computing	WE ARE SOFTWARE DEVELOPERS Developing a simple educational game R&R	WE ARE TOY MAKERS Prototyping an interactive toy	WE ARE MUSICIANS Producing digital music	WE ARE HTML EDITORS Editing and writing HTML	WE ARE ARTISTS Producing a wiki	WE ARE METEOROLOGISTS Presenting the weather
Music	Body and tuned percussion	Changes in pitch tempo and dynamics	Easter Play	Easter play	Adapting and supporting motifs	Samba and carnival sounds
Art/DT	Art: Tone, Texture & Proportion (Drawing) explore t 	DT Biscuits. Design, make evaluate a biscuit.	ART: Light & shade (painting) Focus Artist(s): JM To select, construct and work on a multi-shaped and textured surface. To mix colours and select appropriate brushes for specific purposes.		DT:- Torches Design, make and evaluate own torch	Art- Mega materials (3D art) Use 2D drawings to design 3D sculptures. Create 3Dshapes using a range of media. 
PE	Swimming   Dance(space)	Gymnastics (bridges) Swimming	Orienteering Gymnastics (levels)	Hockey Athletics	Rounders   Dodgeball	OAA: collaboration   Tennis
PSHE	JIGSAW PLANNING	JIGSAW PLANNING	JIGSAW PLANNING	JIGSAW PLANNING	JIGSAW PLANNING	JIGSAW PLANNING

	1. Being Me in My World		2. Celebrating Difference	3. Healthy me		4. Dreams & goals	5. Relationships		6. Changing Me/transition
RSE	- The Sacraments. - I am thankful. - What is the church. LIFE TO THE FULL		When things feel bad. LIFE TO THE FULL			- Sharing online. - Chatting online. - Safe in my body - Drugs, alcohol & tobacco LIFE TO THE FULL	How do I love others. LIFE TO THE FULL		- Life cycles. - What is puberty - Changing bodies. LIFE TO THE FULL
Spanish	ROJO PLANNING (Rachel Hawkes) 1. Describing me and others.		ROJO PLANNING 2. Saying what I and others have.	ROJO PLANNING 3. Saying what I and others do		ROJO PLANNING 4. Describing and saying how many.	ROJO PLANNING 5. Describing things and people		ROJO PLANNING 6. Describing and likes.

British Values

SMSC

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