

# Maths

Tell the time in 5 minute intervals.

Addition and subtraction revision.

Multiplication and division revision.

Match the clocks to the times.



10 minutes past 2      10 minutes to 10      10 minutes past 10

Write the times shown on the clocks.



Adding 1	Bonds to 10	Adding 10	Bridging/compensating	Y1 facts Y2 facts
Adding 2	Adding 0	Doubles	Near doubles	

  

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

# English

Consistently use past tense to write about personal experiences.

Learn how to use apostrophes for the contracted form.

How to use apostrophes to show singular possession.

Use subordination.



# Summer 1 Week 4

# RE

To name the fruits of the Holy Spirit and recognise where they come from in scripture.

To say what they wonder about the fruits of the Holy Spirit and reflect on how they could transform their lives.

# Art

To explore tints and tones using colour.

# Computing

To log onto a computer and conduct research.

# PE

Hockey and team building.

PE days this week will be Thursday and Friday due to bank holiday.

# History

How do people study the fire?

<u>Reading</u>	Daily reading recorded in the Reading Record.
<u>Mathletics</u>	On website.
<u>Spellings</u>	<i>churches buses children girls trees buses teeth books shoes watches</i>
<u>Due 8.5.26</u>	Rule: add -s for most words and -es for words ending in s, sh, ch, x, z. Some words we just need to learn as they're irregular plurals.
<u>Project</u>	<p><b>Science</b></p> <p>In Science this half term, Year 2 will be learning about plants, including the parts of a plant, what plants need to grow, and how seeds and bulbs develop To support this learning at home, children can complete a simple homework project by choosing one or more of the following:</p> <ul style="list-style-type: none"> <li>• Grow a plant and observe how it changes over time</li> <li>• Create a labelled diagram or model of a plant</li> <li>• Go on a plant hunt to find and record different plants</li> <li>• Explore where fruits and vegetables come from</li> </ul>
	Due 8 <sup>th</sup> May 2026

