

Maths

Tell the time to and past the hour.

Time facts.

What is the same and what is different about the times?



Write <, > or = to make the statements correct.

half an hour 40 minutes

1 hour 100 minutes

50 minutes 1 hour and 5 minutes

1 hour and 10 minutes 70 minutes

90 minutes three-quarters of an hour

Complete the sentences.

- ▶ There are _____ hours in a day
- ▶ 12 o'clock at night is called _____
- ▶ 12 o'clock in the middle of the day is called _____
- ▶ A new day begins at _____

RE

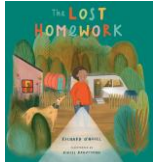
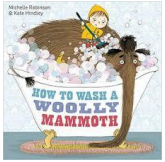
To know that St Luke wrote the Gospel and the Acts of the Apostles.

To retell the story of the Conversion of Saul.

English

Write for different purposes.
(extended write)

To read aloud what they have written with appropriate intonation to make the meaning clear.



Summer 1 Week 3

History

What caused the Great fire?

RSE

The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them.

Science

To observe and describe how seeds and bulbs grow into mature plants.

PE

Hockey and team building.

PE days are a Monday and Thursday. Please ensure your child's PE kit is in school all week in case of changes.

Art

To know that primary colours can be mixed to make secondary colours.

Music

To read and understand the notation for the song 'Once a Man Fell in a Well.'

Computing

To understand what research is and how to structure research questions in a mind map tool, such as Popplet.

<u>Reading</u>	Daily reading recorded in the Reading Record.
<u>Mathletics</u>	On website.
<u>Spellings</u>	<i>pear bear tear square care compare there fairy hair their</i>
<u>Due 1.5.26</u>	Rule: The most common is air . The spelling are is often used at the end of words or syllables. Sometimes ear makes the same sound, but these are tricky words that children usually learn by memory.
<u>Project</u>	<p>Science</p> <p>In Science this half term, Year 2 will be learning about plants, including the parts of a plant, what plants need to grow, and how seeds and bulbs develop To support this learning at home, children can complete a simple homework project by choosing one or more of the following:</p> <ul style="list-style-type: none"> • Grow a plant and observe how it changes over time • Create a labelled diagram or model of a plant • Go on a plant hunt to find and record different plants • Explore where fruits and vegetables come from
	Due 8 th May 2026

