

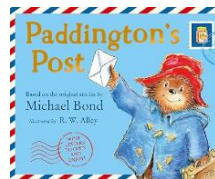
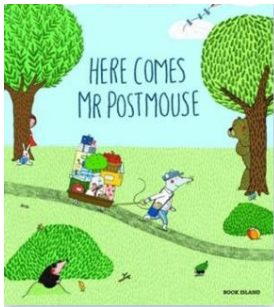
## English

### Non-Fiction Letter Writing

To write a postcard in the role of Paddington. Focus on using full stops and capital letter.

To write question sentences.

To use because in a sentence.



## Maths

### Multiplication and division

To count in 2's.

To count in 5's.

To count in 10's

To add equal groups

How many fish are there?



$$10 + 10 + 10 = 30$$

There are 30 fish altogether.

### Maths Fluency

To know doubles of by hear to ten.

$$5+5$$

$$6+6$$

$$7+7=$$

$$8+8=$$

$$9+9=$$

$$10+10=$$

## Year 1

### Summer 1 Week 1

### PE

#### Hockey

To learn to find a space to attack.

### RE

The story of Jesus continues: from the Gospel to Acts

Simply sequence the story of Jesus studied from earlier branches (as Luke does in Acts 1:1)

### RSE

- To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special;
- The importance of nuclear and wider family;

### Music

*Sound patterns (Theme: Fairytales)*

Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.

### Computing

use sound recording equipment to record sound

### PSHE Relationships

To identify and name members of our family.

To know there are many types of families.

### Science

I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

### Phonics

Recapping  
blending to read  
alien words  
containing all  
phase 5a digraphs  
and trigraphs.

<b>Home work and Spellings S</b>	<b>Summer 1 Week 1</b>
<p>Thank you to everyone that brought in science projects for the Trust competition. It was very tricky picking the entries. Year 1 have worked extremely hard and we have managed to fit in a lot during this short half term. Next term we will be having a visit from the cedars park zoo and going to Hertford Museum.</p> <p style="text-align: center;">I wish you a happy Easter and well deserved rest. Well done year 1.</p>	
<p><b><u>Home work Project</u></b></p> <p><b><u>RE</u></b></p> <p><b><u>Due: Friday 8<sup>th</sup> May</u></b></p>	<p>To show your understanding of mammals, fish, birds, reptiles and amphibians.</p> <p>Some ideas:</p> <ul style="list-style-type: none"> <li>Poster about your favourite animal</li> <li>Fact file about each group</li> <li>Shoebox habitat</li> <li>Sorting Game (Interactive)</li> </ul> <p>Make cards with different animals on them. Then create 5 labelled groups and sort them</p>
<b><u>Past phonic paper</u></b>	<p><a href="https://assets.publishing.service.gov.uk/media/68efa3d8f159f887526bbebd/2024_phonics_screening_check_pupils_materials.pdf">https://assets.publishing.service.gov.uk/media/68efa3d8f159f887526bbebd/2024_phonics_screening_check_pupils_materials.pdf</a></p>