



Sacred Heart Catholic Primary School

CURRICULUM MAP SPRING TERM YEAR 1



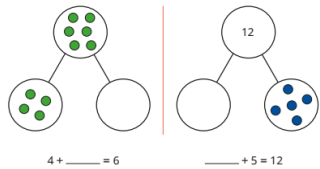
MATHEMATICAL UNDERSTANDING

We continue to use the WHITE ROSE scheme of work.

In the Autumn term, children learnt the numbers to 10. In this small step, they extend that learning to count to 20. We will then extend their previous learning to add within 20. Children will use of ten frames and bar models. Children will begin to understand that addition is commutative (although they do not need to formally know the word), and that it is more efficient to start from the greater number than the smaller number. Alongside this learning Mrs Matteoni will teach a length and height unit. During this unit the children will learn to understand that height is a type of length and that the language they use changes, depending on what type of length they are describing and comparing.

In spring 2 the units will be palce value within 50 and Mass and Volume

Complete the part-whole models and number sentences.



COMPUTING

In this unit you will learn how to create digital paintings inspired by the work of famous artists: Rothko's colour blocks and Kandinsky's Squares with Concentric Circles.

RELIGIOUS EDUCATION

This topic is designed to develop the children's knowledge and understanding of what it means to belong to the family called the Church. There are opportunities at this point to explore the celebration of Baptism. It introduces the topic by exploring what it means to belong to a family and the school community. The topic also gives opportunities for the children to know that God is our Father in heaven and about special celebrations that take place in Church. The children will learn about the Presentation of Jesus in the Temple and that the title 'Jesus, light of the world' comes from this story.

SCIENCE



Children will learn about different materials and be able to identify objects made from different materials. They will be able to identify the difference between an object and the material from which it is made. Children will group and sort different materials based on their properties. They will also have the opportunity to investigate different materials to see which material would be best to make an umbrella.

HUMANITIES

History of Toys

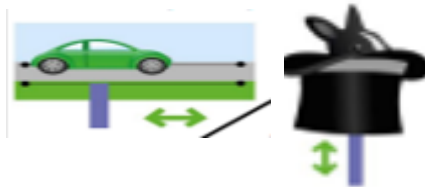
This unit looks at the changes in toys over the past 60 years. The children will begin by looking at modern day toys and they will discuss and make comparisons between the toys they play with in the modern day.

Educational Visit: 21st January Toy presentation at Hertford Museum.

THE ARTS AND DT

DT - Levers and Sliders

Children will build on their early experiences of working with paper and card to make simple flaps and hinges. Children will explore levers and sliders in books before planning, making and evaluating their own book with hinges.



WELL BEING

In PE children will learn to show a range of recognised point balances during their gymnastic unit. They will be introduced to turn, twist, rock, roll and how to link these actions. They will perform unison simple canon and unison techniques.

Year 1 will also be swimming in Spring 1. Instructors at John Warner will assess each child's ability in the first lesson and split the children in to groups.



ENGLISH AND READING

In spring 2 we revisit and extend the key concepts of narrative and poetry from Autumn 1.

We will start with Narrative unit featuring Stanley's Stick by John Hegley. During this unit the children will innovate the story Stanley's Stick so that they are the main character of their own story. The children will focus on beginning to use capital letters and connecting ideas using 'and'.

We then move on to our Recount unit featuring Ravi's Roar by Tom Percival and Ruby's Worry by Tom Percival. During this unit the children will work towards writing a recount of a time when they had a roar like Ravi or a worry like Ruby. Focus on how they felt and what made them feel better.

We then finish Spring 1 with a Poetry unit featuring Classic children's rhymes; Oi Dog! by Kes and Claire Gray. Children will begin to identify rhyming strings of words. They then create their own nonsense rhymes using the same structure as On the Ning Nang Nong. They will then perform it to the class.

In Spring 2 our units will be a Short narrative (based on real experiences): Madlenka (by Peter Sis). Poetry: Take One Poet Julia Donaldson Poems To Perform (edited by Julia Donaldson)

