



MATHEMATICAL UNDERSTANDING

In Maths we will be following the White Rose schemes of work.
During the term we will cover; shape, position and direction, decimals and units of measurement.
Times Tables and Mathletics will continue to be a focus.
We will also continue our fluency sessions to recap previous learning.

COMPUTING

We will become Adventure Gamers and use PowerPoint to create 'Choose Your Own Adventure' style games.

Internet Safety will continue to be a priority.

RELIGIOUS EDUCATION

1. To the Ends of the Earth – pupils will study the Sacrament of Confirmation as one of the sacraments of initiation, exploring its scriptural foundations from the prophets to Pentecost in the Acts of the Apostles.
2. Dialogue and Encounter - pupils will explore how Christians understand the Bible as a collection of inspired writings, recognising that it contains different books, authors and literary forms gathered over time. They will deepen their understanding of Judaism by exploring the importance of Hebrew, the Torah, and key elements of Jewish prayer and practice, including the Shema and the mezuzah.

SCIENCE

In science, we will be looking at living things and their habitats and animals including humans where we will focus on life cycles of different classifications of animals and how they vary. This includes the life cycle of humans and what changes we go through as we grow older.

THE ARTS AND DT

In art, we will be looking at the work of David Hockney and creating digital media.
In DT, we will be creating our own pizza recipes.
In music, we will be learning about composition and notation as well as practising for the end of year play.

HUMANITIES

In history, we will look at Windrush and Migration.
Towards the end of the year, we will look at energy including where it comes from as well as renewable and sustainable alternatives.



WELL BEING

PE this half term will be athletics and cricket Next half term it will be rounders and tennis. PE days are Wednesdays and Thursdays.
In PHSE, we will look at relationships and 'Changing Me' including how boys and girls bodies change.

ENGLISH AND READING

In Reading sessions, we will be studying 'The Boy Who Met a Whale' by Nizrana Farook and practise comprehension on unseen texts.



In English lessons, we will begin by writing a suspense story based on The Boy in the Tower by Polly Ho-Yen.

We will then study information texts using the Lost Book of Adventure.



After the Half Term, we will be learning about persuasive adverts and free verse poetry.

Our spellings will be silent letters, unstressed vowels, apostrophes, hyphens and homophones.

SPANISH

We will be describing me and others and saying what I and others have.

