



**THEME: Amazing animals & Growing**

**Sacred Heart Catholic Primary School**

**CURRICULUM MAP**

**SPRING TERM YEAR R**



**MATHEMATICAL UNDERSTANDING**

We will be using Maths Mastery and WHITE ROSE scheme of work.

This half term we will focus on counting a small number of objects, counting using 1:1 correspondence and the composition of numbers.

We will look at subitising and will be learning counting songs. We will also be focussing on measuring, pattern and shapes.

**Objectives:**

To assign one number name to each object that is being counted. To understand that, when counting, the numbers have to be said in a certain order. To use the words 'big', 'little', 'large', 'small', 'tall' and 'short'. To use mathematical language for describing the properties of shapes.



**PERSONAL, SOCIAL AND EMOTIONAL**

The children will be given opportunities to develop their skills when they are faced with challenges. Through our Jigsaw unit of 'Dreams and Goals'.

**Objectives:**

To persevere. To not give up and achieve my goal. To set a goal and work towards it.

**RELIGIOUS EDUCATION**



**Galilee to Jerusalem.** The children will further explore and discuss Jesus' birth and will begin to understand the meaning of his birth and that he was sent to Earth by God for everyone. They will learn more about the life of Jesus through parables, miracles and teachings. The children will learn about the call to the disciples and the nature of being a disciple. They will begin to consider how these teachings affect the way they behave in every day life.

**UNDERSTANDING THE WORLD**

Through our topic, we will have the opportunity to talk about animals and growing this term. We will look at how plants and animals grow and even plant our own seeds!

**Objectives:** To talk about significant events and people that are familiar to them. To talk about themselves and why they are special.

To enjoy joining in with and talking about family traditions and customs.

**HOW TO SUPPORT YOUR CHILD**

Exploring a range of books and reading every day. Learning and practising Phase 2 phonics (Smartkids) Supporting your child to write their name whilst using a tripod pencil grip. Cutting using scissors. Play dough. Encouraging your child to listen to initial and end sounds of words and remember to use their 'robot arms' when sounding out and blending.

**PHYSICAL DEVELOPMENT**

Children will be given opportunities to develop their gross and fine motor skills. They will do this through a variety of indoor and outdoor activities to build core strength and to develop control when making large movements. Children will join in with a fine motor activity every day to develop their fine motor skills, which will help them with writing. The children will also engage in a weekly PE session. This term we are taking part in gymnastics

**EXPRESSIVE ARTS AND DESIGN**

Children will have the opportunity to explore and experiment with different materials and media to create art.

**Objectives:**

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials.

**ENGLISH AND READING**

We will encourage children to develop a love of books and reading through regular story times. We will enjoy the books in the reading corner and the school library and learn to handle them appropriately. This term we will focus on a range of books relating to our topic 'Amazing animals' and 'Growing', such as 'Oh No George!', 'The Three Little Pigs' and 'Stellaluna'.

Through daily phonics lessons, the children will develop their own reading skills. We will begin by learning the phase 2 phonemes; recognising each sound and then learning to segment and blend words for reading.

Children will be encouraged to mark make, and to give meanings to their marks.

**Objectives:**

- To look at books independently.
- To handle books carefully.
- To listen to and join in with stories.
- To hear and say the initial sound in words.
- To use our snappy grip to hold the pencil.
- To sit correctly at the table to write.
- To write the sounds we can hear in words.

