

Sacred Heart Catholic Primary School

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To live, love and learn joyfully in the family of Christ



The information in this Prospectus relates to the current School year and is updated annually on our website. It should not be assumed, however, that there will be no change in any of the arrangements or particulars.

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Part 1

General Information





I warmly welcome you and your child to Sacred Heart Catholic Primary School.

I am very proud to be Headteacher at Sacred Heart, a school that fosters a family atmosphere through 'living, loving and learning through the family of Christ'. The aims of the school are contained in our mission statement. Sacred Heart is a Catholic school where children are encouraged to recognise God's love for us all.

We do everything we can to make sure that the children discover and develop their full range of talents and interests. Our website and school prospectus provide information about our school, the curriculum and expectations for each child. It gives you an insight into our school and the opportunities there are for your children to participate in extra-curricular activities.

We work in close partnership with parents and our Parish. We recognise the unique nature of each child and celebrate what every individual adds to our school family. We feel strongly that co-operation between staff, parents and Governors is the best way to ensure the successful all-round development of children, so we welcome active parental involvement in our school.

Before you decide to complete our application form, I would enjoy showing you around our school. You will see polite, friendly and well-behaved children working hard in a well-maintained school where expectations are high.

I look forward to meeting you.

Michelle Keating
Executive Headteacher

Mission Statement

“Live, love and learn joyfully in the family of Christ”

As a Catholic School, we see Christ as the foundation of all our educational efforts. We are a community whose aims and work are lit by the vision of the Gospel. Our Mission is to bring the children to know, love and serve God in their hearts and minds.

Our Aims

We seek to:

- create a caring community in which each child is enabled to fulfil their full potential; spiritually, morally and academically.
- create an environment in which each child is encouraged to develop an enquiring mind and a life-long love of learning.
- ensure that every aspect of school life is rooted in the Gospel values.
- recognise and value parents as the first educators of their children, fostering positive relationships and strong working partnerships between the school, parents, and all those responsible for the children’s welfare and education.
- encourage each child to aspire to good moral behaviour and guide each child towards maturity; enabling each child to become a caring, responsible, active member of the community.
- To guide each child to understand and express aesthetic experiences through literature, art, music, and movement.
- To develop each child’s knowledge and understanding of themselves and of the world in which they live, to develop appropriate skills and attitudes to facilitate this knowledge and understanding, to foster attitudes of care and respect towards the environment and to all forms of life.

Outside Environment

We are set in beautiful grounds backing onto the River Lea.

Our Eco Club help maintain our vegetable garden and pond .

We fully recognise the benefits of learning outdoors and encourage all areas of learning outside.



Prayer Garden

Our Prayer garden is a special place where children can go for quiet reflect or simply to have time alone. Our Chaplaincy team ensure that the garden is well kept and respected.

Indoor Environment

Our classrooms are vibrant and well resourced. Pupils benefit from the displays around the school which reflect their learning as well as seasons of the liturgical year.



Part 2

Daily Life



School Organisation

Sacred Heart is a one-form entry school starting at Reception Class through to Year 6.

Class	Teacher
Reception	Mrs Gupta
KEY STAGE 1	
Year 1	Mrs Dowd/ Mrs Guiver
Year 2	Miss Jepson
KEY STAGE 2	
Year 3	Mrs Mackie/ Mrs Blyth
Year 4	Mr McIntyre
Year 5	Mrs Williams
Year 6	Mrs Matteoni / Mrs Ellmore
Early Years/ KS1 Co-ordinator	
	Mrs Dowd
KS2 co coordinator	
	Mr McIntyre
Special Educational Needs Co-ordinator	
	Mrs Lewis
PPA Teacher	Mrs Ellmore
PPA Teacher	Mrs Guiver



Support Staff	
Teaching Assistants	
Miss Schertel	
Mrs Seiler	Miss Beviss
Mrs Pierre	Mrs Weller
Mrs Giroud	Mrs Ryan
Mrs Daffada	Miiss Bridgeman

Office Manager	Mrs Cooper
School Admin	Mrs Miles
Caretaker	Mr Pavey
ASPENS Catering Staff	
Head Cook	Mrs Bennett-Fontaine
Cook assistant	
Cook assistant	Ms Power

School Structure

Early Years Foundation Stage	Reception Class
Key Stage 1	Year 1 Year 2
Key Stage 2	Year 3 Year 4 Year 5 Year 6

School Day

School doors open at 8:40 am —children must be in class by 8:45 am when lessons start. School finishes at 3:15pm. We expect all children to arrive promptly and to be picked up at the correct time.

Absence

If your child is not at school due to sickness please ring the School Office on telephone no. 01920 461678 between 8:30 and 9:00 am.

Parents are encouraged to use ‘Studybugs’ an online portal linked to the NHS to report absences. The link can be found on the school website home page.

School Timetable

8.40am	School opens
8.45	Children must be in class for registration Registration .
9.00-10.30 am	Session 1
10:30 to 10:45am	Morning Break
10.45-12.00 noon	Session 2 - Foundation Stage and KS1
10.45-12.15pm	Session 2 - KS2
12:00 to 1:15 pm	Foundation Stage and KS1 lunch
12.15-1.15pm	KS2 Lunch
1.15pm-3.15pm	Registration and Session 3 and 4

Jewellery

If ears are pierced, one small stud may be worn in each ear. For the safety of all children studs must be removed or covered for P.E and swimming.

Junior children may wear watches, but accept responsibility for their own property. No Smartwatches are allowed.

Children may wear a small chain and cross but this must be removed for P.E.

All other jewellery is prohibited.

Hair

Long hair must be tied back at all times.

Swimming Uniform

Our children have swimming lessons at John Warner Swimming Pool. Their safety rules state that:

All children with long hair wear swimming hats

Earrings must be removed

Boys must wear trunks and girls a one-piece costume.

Lost Property

Lost Property is kept in a blue barrel in the school office and in a blue barrel outside Year 5 and 6.

If unclaimed, all lost property goes towards the uniform thrift shop at the end of each term or to a charity shop.

U N I F O R M

Boys

Winter

Navy blue trousers
White polo shirt
School sweatshirt
Navy socks
Plain outdoor coats in school colours

Summer

Same as for Winter or navy shorts – optional
Lightweight plain outdoor coats in school colours

PE KIT– In a drawstring bag

Navy shorts and PE top with school logo
School tracksuit / navy tracksuit
Trainers
Football boots when necessary

Girls

Winter

Navy blue trousers, skirt or pinafore dress
White polo shirt
School sweatshirt or cardigan
Navy socks, red or navy tights
Plain outdoor coats in school colours

Summer

Same as for Winter or red gingham dress or navy shorts
School sweatshirt or cardigan
White / navy socks
Lightweight plain coats in school colours



Children should wear black outdoor shoes – no trainers.

PE kit and school sweatshirts/ cardigans can be purchased through <https://www.kidsconnection.co.uk>

All items of clothing MUST be labelled to ensure it can be returned to the rightful owner.

School Lunches

Sacred Heart is a nut free school.

Lunchtime begins at 12.00 noon for Key Stage 1 and 12.15 pm for Key Stage 2. Key Stage 1 children eat at the first sitting, followed by Key Stage 2. Meals are prepared on the premises by ASPENS Catering who offer a well-balanced and nutritious menu.

The menu is varied and each day the children have a choice between four hot meals (one is always vegetarian and there is always a jacket potato and pasta option) or a packed lunch option, followed by a choice of dessert.

Our children are also able to opt for the Wednesday roast dinner and / or Friday 'fun' lunch.

If your child has special dietary requirements, our Cook will almost certainly be able to cater for them. School meals are ordered and paid for in advance on a daily, weekly, half-termly or termly basis. Orders and payment are made via SELECT an electronic ordering system (see School Office for details). If your child is absent from school you are not charged for the meal.

Universal Free School Meals

For children in Reception, Year 1 and Year 2

The Government has introduced a scheme for Free School Meals for all children attending the first three years at school.

This initiative is seen as a major scheme to improve eating habits in the young, with evidence showing a significant link between a good diet and a positive impact on performance at school. Pilot projects which tested universal free school meals showed that they give your child a real appetite for learning and help them to achieve their full potential. Should you choose to take up this entitlement, your child will receive a hot, freshly prepared nutritious meal each school day, prepared by skilled HCL staff.

Year 3 and Older

Your child may qualify for a free meal if you receive any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Child Tax Credit,
- State Pension Credit (Guarantee Credit)
- Support under part VI of the Immigration and Asylum Act 1999
- Working Tax Credit run-on
- Universal Credit

For full details www.hertfordshire.gov.uk; search for free school meals

Packed Lunches

Your child may choose to bring their own lunch to school. We would ask that lunches are healthy and you do not include sweets, fizzy drinks or nuts/nut-based products to safeguard our children with food allergies. Please refer to the School Lunch section on the website or ask for a copy from the Office.

Milk

Milk is available at a subsidised rate for all children in the school.

Parents will be informed of the cost per term. If your child is eligible for free school meals they will also receive free milk.

We would recommend that your child has milk as part of their diet.

Drinking Water

Children should bring a filled, plastic water bottle with them to school each day. It should be clearly labelled with their name and taken home at the end of the day. Please do not put them in the freezer as this has health and safety implications.

Water is also provided to all children with their lunch.

Fruit and Vegetable Scheme

To help parents promote healthy eating at an early age, the Government provides all Foundation and Key Stage 1 children with a free piece of fruit or vegetable which is eaten at morning break.

Break-time Snacks

Key Stage 2 children may bring a piece of fruit to school to eat at morning break. Please do not allow them to bring a fruit or cereal bar as a substitute.

Part 3

Curriculum



What is the National Curriculum?

The National Curriculum is a framework used by all maintained schools to ensure that teaching and learning is balanced and consistent. All children aged 5 to 16 in state and maintained schools must be taught according to the National Curriculum.

It sets out:

- The subjects taught
- The knowledge, skills and understanding required in each subject
- Standards or attainment targets in each subject that teachers can use to measure how your child is progressing and plan their future learning
- How your child's progress is assessed and reported Within this framework, schools are free to plan and organise teaching and learning in the way that best meets the needs of pupils. Similar to many schools, Sacred Heart school uses a cross curricular approach based on a theme for foundation subjects (History, Geography, DT, Art) teaching in a creative way.

National Curriculum Key Stages (Since 2014)

Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

The school curriculum comprises all learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum.

Key Stages

The national curriculum is organised into blocks of years called 'key stages' (KS). At the end of each key stage, your child's teacher will formally assess their performance to measure your child's progress.

Foundation Stage - Reception Class

The early years foundation stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old. In Reception, (4 to 5 years) children cover the areas of learning set out below.

Areas of learning

Your child will mostly be taught through games and play. The areas of learning are:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

More information can be found in our Foundation Stage policy (on school website).

Key Stage 1

Children are aged between 5 and 7 and they are taught in Years 1 and 2.

Key Stage 2

Children are aged between 8 and 11 and they are taught in Years 3, 4, 5 and 6.



The Sacred Heart Curriculum Wheel



Our curriculum at Sacred Heart is knowledge rich, with Christ at the centre of all we do. We want our children at Sacred Heart to be independent thinkers, resilient, enabled to solve problems whilst following the Gospel Values.

The three core areas which are important is our teaching of the Gospel Values, the core skills of reading, writing and maths as well as the wellbeing of each child. Surrounding this are learning behaviours which are important in all aspects of life

Religious Education

Although Religious Education (RE) is not part of the National Curriculum, it is statutory and as a Catholic school we attach the greatest importance to it in the everyday life of the school. This not only applies to specific RE lessons but in the everyday interaction of school life, assemblies, meal times, playtimes and all the relationships that exist throughout the school. R. Charles, our Parish Priest is a regular visitor to the school and leads Liturgies and Masses with the children. Parents have the right to withdraw their children from RE lessons and acts of collective

National Curriculum Subjects

Core subjects

- English
- Mathematics
- Science

Foundation subjects

- Art and design
- Computing
- Design and technology
- Languages
- Geography
- History
- Music
- Physical education



Relationships and Sex Education

Education for Relationships and Sex Education, (RSE) is taught through the programme., 'Live Life to the Full'. This is taught throughout the school from Foundation Stage to Year 6. Owing to the sensitive nature of this issue, Years 4, 5 and 6 parents are invited to a meeting to preview the content and materials before the lessons. The policy can be found on the website and is highlighted at the curriculum evening at the beginning of each academic year.

Meditation

In addition to the curriculum, every class partakes in a daily short meditation after lunch.

One of the features of the new National Curriculum is that it no longer uses a system of numbered ‘levels’ to describe children’s attainment. This is because it was felt by the DfE that the use of levels had at times been detrimental to children. For example, talking to children about their attainment using numbered levels could contribute towards their developing a “**fixed mind-set**” about their ability, whereas we want to foster in all our children a “**growth mind-set**”, meaning that we believe that we can all improve our abilities with practice, effort and persistence.

We would also like to further enrich our pupils’ learning by developing a greater breadth of skills and knowledge, so that they are confident to apply their skills to different areas of the curriculum, rather than focus on moving to the ‘next level’.

Pupils will still be familiar with their ‘next steps’ learning targets as a way of ensuring maximum opportunity for progress but there will be no emphasis on what numerical level they are working at.

This national change – the removal of levels – means that, when we discuss your child’s attainment with you, either in meetings or written reports, we will no longer be reporting levels, as these no longer have any relevance to the curriculum. Instead we will refer to your child’s current level of attainment using phrases such as:

- **Age Related Expectations (ARE)**
- **working within ARE for his/her age**
- **working towards ARE /working below ARE**
- **working beyond ARE**

We will also comment on whether your child has made good progress over the year, and give details of any specific areas of the curriculum where he/she has achieved well and any areas where further development or support is needed. We trust that you will continue to find the information we provide about your child’s education useful and informative. Please do not hesitate to speak to us if you would like to know more details about how your child is progressing in school.

Parent/Teacher Consultation Evenings

Parents are invited into School to discuss their child's progress and achievements with the Class Teacher on Parent/Teacher Consultation Evenings. These take place in the Autumn and Summer Terms when a choice of times are offered to ensure that all parents are able to attend.

Curriculum Evening

At the beginning of each academic year, parents are invited to a meeting where the new class teacher outlines the curriculum and expectations for the year.

There is also opportunity to meet members of the school Governing Body, FOSH (our Parent/ Teacher Association) as well as the Headteacher and other members of staff.

You will receive information about the progress your child is making and the level your child is working through the, parent consultation evening in October and an end of year meeting in the Summer Term. Your attendance at these events encourages your child to work well and gives them a great sense of

Ad-hoc Teacher Meetings

We have an open door policy at Sacred Heart with teachers being available through appointment after school to discuss any matters.

Yearly Report

Parents are given a written report on their child's progress and attainment, with specific targets in the February of Spring Term, rather than at the end of the academic year. This enables staff and pupils being focused on what they need to achieve to reach their potential by the end of the year and to give parents a clearer indication on how to support that.

Parents will then have a consultation in early July to discuss how their child has met targets and talk about progress. A written achievement sheet will be given to parents detailing end of Key Stage results, phonics and end of year assessments.



Educational Needs

The school believes that each pupil has individual and unique needs. However, some pupils require more support than others to help them achieve.

Some of these pupils may require help throughout their time in school, while others may need a little extra support for a short period to help them overcome more temporary needs.

If pupils are to achieve their full potential we recognise this and plan accordingly. The school aims to provide all pupils with strategies for dealing with their needs in a supportive environment and give them meaningful access to the National Curriculum.

At all levels of educational needs, there is a continual partnership between the school, parents, and pupils. The children are monitored on their progress and outside agencies may be brought in to assess and support the children, school and parents.

Disability Admissions

Under the provisions of the Disability Discrimination Act 1995 (DDA) parents should be aware that the school is required to ensure that any application received should be treated fairly and without discrimination.

The DDA requires the school to ensure that there is access for disabled pupils (not only into school but to the curriculum) and that any disabled pupil is not treated less favourably than other pupils.

The DDA defines a disabled person as one who has a physical or mental impairment that has substantial and long-term adverse effect on a person's ability to carry out normal day to-day activities. This would include, for example, sensory impairments, affecting sight and hearing, learning disabilities, severe disfigurements and progressive conditions where impairments are likely to become substantial. Within the meaning of the Act a significant proportion of those who are disabled will have special educational needs.

Extra-Curricular Activities

Extra-curricular activities play an important role at Sacred Heart Catholic Primary School. Parents of children who are engaged in after-school activities will be notified in writing the time that their children should be collected. We may ask for help transporting children to and from team sport events. We currently offer: Football, Netball, Basketball, Cricket, Athletics, Karate, Choir, and Art club.

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Educational Visits

We organise an annual residential school Journey for our Year 6 pupils to enhance the PSHE Curriculum.

A residential visit is also organised for Year 4 to study geography at the Norfolk Coast.

All classes have educational visits to enhance their learning as part of their areas of study.

We arrange external visits and visitors to school, both of which enrich the children's learning.

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Breakfast Club

We offer a Breakfast Club from 7:45 to 8:45 am daily in the School Hall.

Children are offered cereal, toast, yoghurts, fruit and fruit juice. After eating children are offered a wide range of activities. Fees: £5.00 per day per child.

After School Club

We have an After School Club on site, run by Foundation Sports.

This runs from 3.15 pm until 6.00pm.

All information is through Foundation Sports, whose details can be found at the school office.

Part 4

Caring for Your Child



Safeguarding Children

S A F E G U A R D I N G

Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

This means that we have a Child Protection Policy and procedures in place. All staff (including volunteers and Governors) must ensure that they are aware of procedures, which include any volunteers in school being subject to a DBS Check.

All staff are interviewed and appointed in accordance with safer recruitment guidelines. Parents and Carers are welcome to read the Policy on request.

Our Designated Safeguarding Staff are:

Joe McIntyre – Acting Head of School

Laura Matteoni – Acting Assistant Head

Jen Dowd– Acting Assistant Head

Debbie Cooper– Office Manager

Our Safeguarding Governor is: Michael Payne

All Safeguarding representatives can be contacted through the school at admin@sacredheart312.herts.sch.uk.

The school works in partnership with parents to support children in every way possible. However, the law places clear responsibility on schools to ensure that they work together with other agencies to safeguard and promote the welfare of all children.

As a result, if concerns arise within the school, or a parent reports a situation involving possible abuse, we would not be able to guarantee confidentiality. The matter would have to be referred on to Social Services. This is in line with Government and Hertfordshire policy.

Behaviour

Each class teacher has the pastoral responsibility for the care and welfare of the children in their own class.

The children are always supervised whether at work or play. The school works at promoting an environment that encourages positive behaviour.

Children are expected to behave in a courteous and sensible manner following our PUPIL'S CODE OF LEARNING:

Respect

Safety

Learn

Behaviour which causes offence or hurt is not acceptable.

Bad language and inappropriate sexualised language will not be tolerated. Offending children will be reprimanded as appropriate to their age and their parents will be informed.

In our efforts to ensure good manners and behaviour we strive to lead by example – requesting rather than ordering and praising children's' efforts.

The School has a Home-School Agreement for each child. This is signed by the Headteacher, Chair of Governors, parent and child. A copy of this can be found at the back of the Prospectus.

The School has a **Behaviour Policy and Anti-Bullying Strategy** which is published on the school's website.

At the start of each year, every class discusses the school's Behaviour Policy and agrees to follow the class agreement.

Reward Schemes Houses

To promote shared responsibility and a healthy spirit of co-operation, all children are organised into the above houses. Younger siblings who join the school will be placed in the same house as their brother/sister.

Children are awarded house points for their good work.

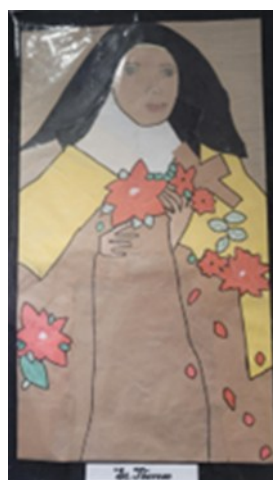
St. Martin



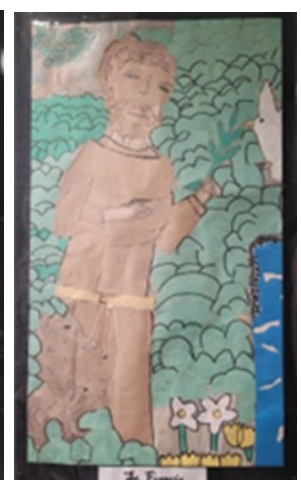
St. Bernadette



St. Therese



St. Francis



Restorative Practice

Our emphasis is upon supporting the child to make a good choice and on recognising (and praising) when this happens quickly to get them 'back on track'.

Whenever a child has caused harm, we support 'Time to Make Things Right' with a restorative conversation using our restorative questions. We encourage the child to take responsibility for their behaviour choices, to consider the impact on themselves and others and to plan how to respond more positively next time

HEALTH & ILLNESSES

Health Assessments

The School Nurse makes an annual visit to the **Reception Class** to screen children's height, weight, vision and hearing and to **Year 6** for a height and weight check in line with the Local Health Authority care policy.

Parents are provided with written results.

Illness at School

All our staff are regularly trained in basic first-aid. Should your child become ill at school you (or your emergency contact) will be telephoned to collect them.

We ask that ill children are collected as soon as possible as the school has no facilities to look after ill children.

Headlice

If you notice your child has headlice please treat with medication recommended by your Pharmacist at the earliest opportunity. They must not return to school until that has been done.

Please inform the school office if your child is affected so that the class teacher is aware.

Medical Information

If your child has a serious or recurring medical problem, please inform the School. If your child has an allergy it is very important that the School is given all details and the necessary medication.

Accidents at School

If your child has an accident at School the same procedure will be followed as above. However, sometimes it may be necessary for us to act swiftly. We may seek further advice from the Doctor's Surgery or Hospital.

Sickness Guidelines

If your child has a stomach bug we ask that they do not return to school until 48 hours after the last bout of sickness.

If your child has chicken pox they must not return to school until all spots have scabbed over.

Please keep your contact list up to date so that we are always able to contact you in the case of an emergency.

Administering Medicines

It is not routine for our staff to administer medicine during the school day. This includes common proprietary medicines such as Calpol or paracetamol and prescribed antibiotics. If a child is on a course of antibiotics, the parent should either ask their GP for a three-dose course which eliminates the need for a lunchtime dose or they may personally come into school to administer a lunchtime dose.

Children with asthma or a nut allergy should have their inhaler or EpiPen in school every day in a clearly named box.

In the case of a serious ongoing condition such as diabetes or epilepsy we seek advice from the School Nurse so that the child's needs are met. Arrangements for the latter should be made after discussion between the Headteacher and the parent.

There is a form available from the office for parents to complete if it is absolutely necessary for their child to receive prescribed medication during the school day. However, this is in exceptional circumstances only.

Children may not bring in self-administered medication such as throat sweets.

R E M I S S I O N S P O L I C Y

Educational Visits

Educational visits are arranged throughout the School year and provide valuable opportunities for social development and for learning from experience. These visits, however, can only take place if enough parents are able to make voluntary contributions.

Remission

In the event of financial difficulty parents are invited to discuss the matter with the Headteacher. Charges may be remitted in relation to the cost of residential trips in the case of pupils whose parents are entitled to Income Support, Income-based Jobseekers' Allowance or Child Tax credits.

The Governors retain the right to grant remission of charges as determined by them, provided sufficient funds are available.

The School Building Fund

The school is able to make bids to the government for funding for school buildings. In return for this, the school is required by the Government to raise 10% of the cost of maintaining and improving the school buildings and its facilities.

The School's Building Fund relies solely on the financial support of the parents who decide to send their children to a Catholic school. If your child comes to this school you are asked to make an annual contribution to the Building Fund.

Parents are required to contribute a minimum of £60.00 per academic year for one child or £90.00 per academic year per family. This can be paid either as a single annual amount or in instalments. Contributions can be made via SchoolGateway or standing order.

Gift Aid is a Government scheme that allows the school to reclaim the tax paid on contributions. Forms are available from the School Office.

All you have to do is to sign a form saying you are a UK taxpayer and that the tax you pay is more than the amount the school will reclaim. If you are a higher rate taxpayer you can claim additional tax relief on your annual tax return.

Part 5

Parish and Parent Involvement



Parish Links

Our Parish Priest, Father Charles Cahill, is closely involved in Religious Education at this school and sits on our Board of Governors.

Father Charles is regular visitor to school, celebrating Mass at School or just having lunch with the children. All classes celebrate a Mass or liturgy each year.

Details of regular Mass times and Parish news can be found at www.sacredheartware.co.uk

The Parish undertakes the preparation for the sacraments of Reconciliation and First Holy Communion.



Parental Help

Parents are a great source of help at our School. Many come in on a regular basis to hear children read and to assist with other activities. Parent help is also appreciated for external trips.

If you are interested in helping please contact the School Office for a DBS (Disclosure & Barring Service) check form which needs to be processed before we are able to take up your kind offer. We also request that parents sign a volunteer agreement as in our Volunteers' Policy.

Assemblies/ Collective Worship

School and class assemblies, which are religious in character, take place regularly. At the beginning of each term parents and Governors are informed of the dates of class assemblies. On Friday mornings at 9.00am we share a Celebration Assembly to which all are invited. We also have musical assemblies to which parents are invited.

Parents and Governors are able, and encouraged, to attend.

FOSH

Our Friends Association is run by parents to raise funds for the School.

Each year group has 2 representatives who help with various fund-raising activities.

Objectives of FOSH

- To arrange, organise and support a programme of fund- raising events.
- To arrange social functions and promote activities of interest
- To foster growth of the School as a Christian community.

FOSH give very active support to the school. Its dedicated efforts have raised much needed funds for the school enabling us to purchase many items of equipment which would otherwise be out of reach.

In recent years FOSH have, among other items, raised the money for interactive whiteboards for all classes, iPads, playground equipment, the school altar for Masses and helped towards the refurbishment of the pupil toilets.

