

English

Write for different purposes. (extended write)

Make simple additions, revisions and corrections by evaluating their writing with the teacher and other pupils.

Make inferences on the basis of what is being said and done

History

How did the Wright brothers achieve flight?

Computing

To plan a sequence of movements and revisit ideas about programming and algorithms

Autumn 1 Week 4

Art

To explore sculptures with 'inside' and 'outside' spaces.

PE

Ball skills and dance

PSHE

I listen to other people and contribute my own ideas about rewards and consequences.

Maths

10s on the number line to 100

10s and 1s on the number line to 100

Estimate numbers on a number line

RE

To think about the relationship between God and Noah and what does this tell us.

To understand what a covenant is.

Science

I can identify and compare the suitability of different materials.

WS: I can draw a basic conclusion using scientific language and consider if materials are suitable for purpose.

Homework set: 19th September 2025

Spellings due: 26.9.25

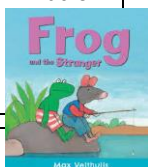
<u>Reading</u>	Daily reading recorded in the Reading Record.	
<u>Spellings</u> Suffix -ing and -ed	licking yelling smelling fetching checking	locked lifted posted crashed lasted
<u>Mathletics</u>	On website.	
<u>On going project</u>	History – The First Flight We have been learning about the history of flight and the Wright brothers. For your homework, you will choose one project to show what you have learned. • Timeline poster showing key steps in the history of flight — from people dreaming of flying (e.g., Icarus, Leonardo da Vinci's flying machines) → hot air balloons → gliders → the Wright brothers → modern jets. • Create a model aircraft • Then and now comparison	Due Friday 3rd October

English

Write for different purposes. (extended write)

Make simple additions, revisions and corrections by evaluating their writing with the teacher and other pupils.

Make inferences on the basis of what is being said and done



History

How did the Wright brothers achieve flight?

Computing

To plan a sequence of movements and revisit ideas about programming and algorithms

Autumn 1 Week 4

Art

To explore sculptures with 'inside' and 'outside' spaces.

PE

Ball skills and dance

PSHE

I listen to other people and contribute my own ideas about rewards and consequences.

Maths

10s on the number line to 100

10s and 1s on the number line to 100

Estimate numbers on a number line

RE

To think about the relationship between God and Noah and what does this tell us.

To understand what a covenant is.

Science

I can identify and compare the suitability of different materials.

WS: I can draw a basic conclusion using scientific language and consider if materials are suitable for purpose.

Homework set: 19th September 2025

Spellings due: 26.9.25

<u>Reading</u>	Daily reading recorded in the Reading Record.	
<u>Spellings</u> j, w, v, x	mix will fix win vet said – tricky word	
<u>Mathletics</u>	On website.	
<u>On going project</u>	History – The First Flight We have been learning about the history of flight and the Wright brothers. For your homework, you will choose one project to show what you have learned. • Timeline poster showing key steps in the history of flight — from people dreaming of flying (e.g., Icarus, Leonardo da Vinci's flying machines) → hot air balloons → gliders → the Wright brothers → modern jets. • Create a model aircraft • Then and now comparison	Due Friday 3rd October