

Maths

Recognise 2D and 3D shapes.
 Count sides on 2D shapes.
 Count vertices on 2D shapes.
 Lines of symmetry.

Complete the sentences.



The triangle has _____ sides.

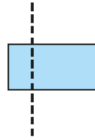
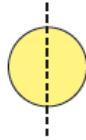
The rectangle has _____ sides.



The pentagon has _____ sides.

The _____ has _____ sides.

Which lines of symmetry are correct?



Match the 3-D shapes to the names.

cuboid

pyramid

sphere

cube

cone



Which of the shapes are pentagons?



Complete the sentences.



The triangle has _____ vertices.

The hexagon has _____ vertices.



The _____ has _____ vertices.

The _____ has _____ vertices.

English

To discuss the sequence of events and how items of information are related.

Function of sentences as a statement, question, exclamation or command.

Expanded noun phrases.

To write down ideas and/or key words, including new vocabulary.

Summer 1 Week 1

Geography

What is life like in a hot and cold place?

RE

Introducing the Catholic Social Teaching Principle *Dignity of Workers*.

To sequence the key events from the Resurrection to Pentecost.

PSHE

Three houses: Identify and articulate emotions:

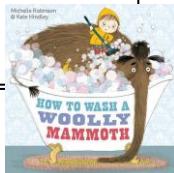
Science

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.

PE

Hockey and team building.

PE days are a Monday and Thursday. Please ensure your child's PE kit is in school all week in case of changes.



DT

As part of our Design and Technology (DT) lessons, Year 2 will be making fresh salads on Friday 17th April 2026. To help cover the cost of ingredients, we kindly ask for a £2 donation from each child.

We would also love to invite you to join us for the salad making activity. If you're available and would like to take part, please let me know via the school office email.

<u>Reading</u>	Daily reading recorded in the Reading Record.	
<u>Mathletics</u>	On website.	
<u>Project</u>	<p>Science</p> <p>In Science this half term, Year 2 will be learning about plants, including the parts of a plant, what plants need to grow, and how seeds and bulbs develop. To support this learning at home, children can complete a simple homework project by choosing one or more of the following:</p> <ul style="list-style-type: none"> • Grow a plant and observe how it changes over time • Create a labelled diagram or model of a plant • Go on a plant hunt to find and record different plants • Explore where fruits and vegetables come from 	Due 8 th May 2026

