

English

Poetry

Begin generating ideas for their own poetry through oral rehearsal to create a poem using repetition and rhythm using 'The Food Train' as a model. Create a class shared poem.

Publish their 'TheTrain' poem with illustrations as a final piece to support children to visualise what the poem is about. Rehearse reading and perform to their friends, small group or whole class.

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Maths

Mass and Volume

Heavier and lighter

Measure mass

Compare mass

Full and empty

In each pair, which container has the greater capacity?



Show the volume in each glass.

nearly empty



nearly full



full



Compare answers with a partner.

Maths Fluency

To add using near doubles

$$4+5=$$

$$5+6=$$

$$6+7 =$$

$$7+8$$

Example $4+5 = 9$
because we know $4+4 + 1 = 9$

Year 1

Spring 2 Week 3

PE

To dribble a ball with control and accuracy.

RE

Desert to Garden

The last supper

To remember what Jesus said.

To recognise that we say the same words during Mass.

To reflect on how the disciples felt.

Music

Sound patterns (Theme: Fairytales)

Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.

History .

- What jobs were there in Castles?
- Who were some Kings and Queens of the past?
- Where can I find the answers to my questions?

ART

- I can layer watercolours to add depth.
- I can observe closely and add detail.

Phonics

Recapping
blending to read
alien words
containing all
phase 5a digraphs
and trigraphs.

RSE

Likes and dislikes

- That it is natural for us to relate to and trust one another;
- That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc);
- A language to describe our feelings.

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| Homework and Spellings Spring 1 week 1 | Spring 1 week 5 |
| <p>Thank you to everyone that brought in science projects for the Trust competition. It was very tricky picking the entries. Year 1 have worked extremely hard and we have managed to fit in a lot during this short half term. Next term we will be having a visit from the cedars park zoo and going to Hertford Museum.</p> <p>I wish you a happy Easter and well deserved rest. Well done year 1.</p> | |
| <p><u>Homework Project</u></p> <p><u>RE</u></p> <p><u>Due: Friday 17th April 2026</u></p> <p><u>Questions to consider</u></p> <ul style="list-style-type: none"> • Who is the story about? • What did people do when Jesus came to Jerusalem? • What special meal did Jesus share with his friends? • What happened to Jesus on Good Friday? • What happened on Easter Sunday? • Why were people happy to see Jesus? • Why is the cross important? • What does the empty tomb show? • How did Jesus' friends feel? • Why is Easter a happy time for Christians? | <p>To show your understanding of the Easter Story.</p> <ul style="list-style-type: none"> • tory sequencing pictures Cut-and-stick pictures showing key parts of the story (Palm Sunday → Last Supper → Crucifixion → Resurrection). • Draw and label Draw their favourite part of the Easter story and add simple labels like “Jesus”, “cross”, “tomb”, “alive again”. • Make a comic strip 3–4 boxes telling the story in their own way. • Retell the story Ask them to explain it in their own words (even just a few sentences). • Act it out Use simple costumes or props to role-play the story. • Puppet show Make paper puppets of Jesus, disciples, etc., and retell the story. |
| <p><u>Mathletics</u></p> | <p>I have set 5 activities this week. They focus on length and Mass.</p> |
| <p><u>Past phonics paper</u></p> | <p><u>Phonics screening paper 2025</u></p> |

