

Homework set: 13th March 2026

Spellings/Timetables due: 20.3.2026

<u>Reading</u>	<p>PLEASE RECORD DAILY READING IN READ HOMEWORK DIARIES. It is so important to read, enjoy and discuss books together. This does not have to be the colour banded book. Choose books for the love of reading!</p> <p>We will start giving house credits for those who have recorded their reading at least 3x a week in their homework diaries.</p>													
<u>Spellings</u> -ly suffix	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Spelling rule: The -ly suffix</th> </tr> </thead> <tbody> <tr> <td style="width: 30%;"><u>completely</u></td> <td rowspan="10"> <ul style="list-style-type: none"> • The suffix -ly is added to adjectives to form adverbs. • In most cases, just add -ly. E.g. sad -> sadly complete -> completely • If the root word is more than one syllable and ends in a consonant and then 'y', change the 'y' to an 'i' first. E.g. happy-> happily angry -> angrily • If the root word ends with -le, change it to -ly E.g. gentle -> gently simple -> simply • If the root word ends with -ic, add -ally rather than just -ly. E.g. frantic -> frantically basic -> basically </td> </tr> <tr><td><u>happily</u></td></tr> <tr><td><u>dramatically</u></td></tr> <tr><td><u>locally</u></td></tr> <tr><td><u>gently</u></td></tr> <tr><td><u>simply</u></td></tr> <tr><td><u>definitely</u></td></tr> <tr><td><u>humbly</u></td></tr> <tr><td><u>basically</u></td></tr> <tr><td><u>angrily</u></td></tr> </tbody> </table>	Spelling rule: The -ly suffix		<u>completely</u>	<ul style="list-style-type: none"> • The suffix -ly is added to adjectives to form adverbs. • In most cases, just add -ly. E.g. sad -> sadly complete -> completely • If the root word is more than one syllable and ends in a consonant and then 'y', change the 'y' to an 'i' first. E.g. happy-> happily angry -> angrily • If the root word ends with -le, change it to -ly E.g. gentle -> gently simple -> simply • If the root word ends with -ic, add -ally rather than just -ly. E.g. frantic -> frantically basic -> basically 	<u>happily</u>	<u>dramatically</u>	<u>locally</u>	<u>gently</u>	<u>simply</u>	<u>definitely</u>	<u>humbly</u>	<u>basically</u>	<u>angrily</u>
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<u>Maths</u>	<p>Mathletics on website – See reading record for password and log in.</p> <p>Times table_____</p>													
<u>Atom prime</u>	<p>On website – See reading record for password and log in. Please don't help with this one.</p>													
<u>Ongoing project</u> <u>Due 17th April 2026</u>	<p>PLEASE LEARN LYRICS FOR MUSIC FESTIVAL (ON WEBSITE)</p>													

English

Suspense fiction

LO: Write a descriptive recount of a suspenseful scene

Edit and proofread a suspenseful scene

Spellings

LO: -ence, -ent, ency

Maths

Decimals

LO Thousandths on a place value chart

Order and compare decimals (same number of decimal places)

Order and compare any decimals with up to 3 decimal places

Round to the nearest whole number

Science

LO: I can investigate the scale of objects

Spring 2026



W/B 16/3/26

R.E

LO: Use specialist vocabulary to describe the term 'conscience'.

Stations of the cross

P.E.

LO: HEALTH RELATED FITNESS

to understand the meaning of strength and how strength affects our bodies.

LO: NETBALL

to develop pupils' ability to effectively use a range of passes.

Music

LO: Music festival rehearsal

Computing

LO: To design a page about online safety

DT

LO:
To design a frame structure

Spanish

LO: Oviedo

Geography

LO: River study trip