

English

The class will use their maps to recount a familiar event such as walking to school. Children explain what they see on the way using adjectives to describe and joining words in a sentence using 'and'.

Children write the beginning of their journey story, with a particular focus on joining their ideas using 'and'.

Children write the middle section of their story where they meet a character. They can include speech bubbles to let their characters talk. To show surprise, the children should be encouraged to use an exclamation mark to punctuate their sentence.

Children will write the end of their story, where they arrive at their destination.

Maths

We will begin our unit on Length and Height

Compare lengths and heights

Measure length using objects

Measure length in centimetres.

- Write longer or shorter to compare the ribbons.



- The plain ribbon is _____ than the stripy ribbon.
- The stripy ribbon is _____ than the plain ribbon.

- Max uses cubes to measure the lengths of two ribbons.



SCIENCE WEEK

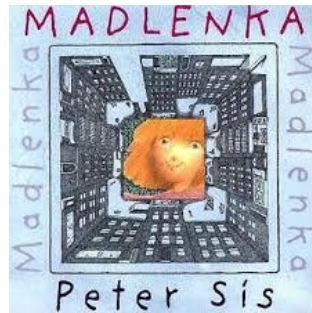
Animals including humans

WS: I can make predictions when using my senses.

SE: I can carry out a comparative test to test whether our sense of smell is better when we can't see.

Year 1

Spring 2 Week 4



Music

To explain what texture and structure are?

History .

Enquiry questions:

Kings, Queens and Castles

I can sequence artefacts and events that are close together in time.

I can use words and phrases to show the

PE

To dribble a ball with control and accuracy. To move around a defender.

RE

Desert to Garden

Scripture: The widow's mite (Lk 21:1-6)

I can recognise that the widow gave the most.

I can recognise that giving to others helps us to be closer to God.

I can reflect on what I have learnt from the story of the widow's mite.

I can reflect on how I might give to others.

Phonics

Ay written as ey.

they, grey, obey, prey, survey

k written as ch

chemist, chord, chorus, Christmas

Maths fluency

This week's activities continue to focus on the composition of numbers within 10, exploring how numbers can be partitioned and recombined.

<p>Homework and Spellings Spring 1 week 1</p>	<p>Spring 1 week 1</p>
<p><u>Spellings</u></p>	<p>Who whole school pretty</p> <p>Revision –split sounds game time made like nice rice</p>
<p><u>Homework Project</u></p> <p><u>SCIENCE</u></p> <p><u>TRUST WIDE COMPETITION</u></p> <p><u>Hand in date : Friday 13th March</u></p>	<p>Trust-wide Competition</p> <p>All schools are expected to take part in a British Science Week competition linked to the theme: <i>Curiosity: What's your question?</i></p> <p>Children should think about:</p> <ul style="list-style-type: none"> • What questions they have about science • Whether they can answer or investigate these questions • How they will present their question and findings (poster, spoken explanation, speech , PowerPoint, drawing or model) <p>Mrs Dowd will then choose a winner from EYFS, KS1, lower and upper Key Stage 2 and send it to Barbara O'Connor at the trust to judge the following week.</p>
<p><u>Mathletics</u></p>	<p>Measuring Length with Blocks Comparing Length Everyday Length</p>
<p><u>Phonics please see words below</u></p>	<p>Please sound out and read the words below. There is a mixture of alien words (don't make sense) and real word.</p>

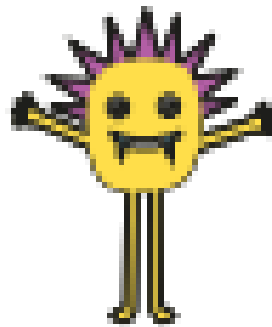
bew



clune



baup



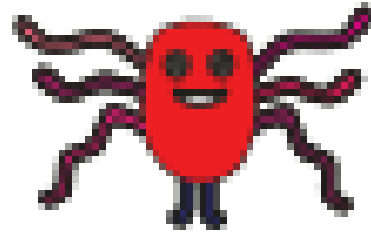
cheve



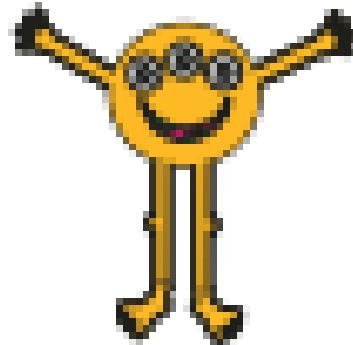
blenk



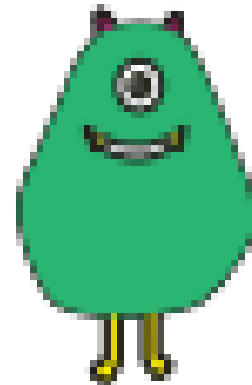
froast



scrup



sprace



bar

sneak

curl

doze

plank

shrimp

split

stripe

relay

ending

dolphin

crackers
