

# Welcome to year 2



Miss Jepson  
Class Teacher



Mrs Pierre  
Class  
Teaching  
Assistant



Mrs Guiver on  
Monday  
mornings

Meet the team

# Home school communication


- Messages can be sent to the class teacher through the school office [admin@sacredheart312.herts.sch.uk](mailto:admin@sacredheart312.herts.sch.uk) or write in your child's homework diary (these are checked on a Monday and Friday)
- Please inform office if your child will be collected by someone other than their parent or someone on their collection list.
- If you have any concerns about your child's learning then please don't hesitate to contact Miss Jepson to arrange a meeting or phone call.

# Weekly Sign Post

Each week an overview of all the learning objectives for the week, for each subject, will be uploaded onto the school's website. (for now it will be in your child's homework diary)

Please read the sign posts and talk to your child about their learning that week.

<https://www.sacredheart312.herts.sch.uk/signposts-1/>

<p><b>English</b></p> <p>To retell a traditional tale.</p> <p>To know the features of a traditional tale.</p> <p>To identify and punctuate a statement and question sentence.</p> <p>To identify a noun and adjective.</p>	<p><b>Maths</b></p> <p>To compare two 2 digit numbers using the language of more, less, greater than and equal to.</p> <p>To write the &lt; &gt; and = sign to compare two numbers.</p> <p><math>76 &lt; 89 &gt; 34</math></p> <p>To know number bonds to 9 and 10</p> <p><math>5 + 4 = 10 \quad 7 + 2 = 9</math></p>	<p><b>R.E</b></p> <p>To know that God has given us special gifts and that we should use them to help others.</p>						
<p><b>Science</b></p> <p>To describe objects, including naming the material from which they are made.</p> <p>To begin to think about why an object is made from a material.</p>	<p>Autumn 1</p> <p>Week 3</p>  <p>Explorers</p>	<p><b>Handwriting</b></p> <p>i</p>						
<p><b>Phonics / Spelling</b></p> <p>To learn the <b>ai</b> by spelling partners</p> <p>For example,</p> <table border="1"><tr><td>dream</td><td>rain</td><td>toy</td></tr><tr><td>team</td><td>girl</td><td>boy</td></tr></table> <p><b>Key words</b></p> <p>Like home by eye</p>	dream	rain	toy	team	girl	boy	<p><b>Geography</b></p> <p>To use simple compass points to give directions.</p>	<p><b>Computing</b></p> <p>To plan a set of instructions.</p>
dream	rain	toy						
team	girl	boy						
<p><b>Art</b></p> <p>To respond to the work of Henri Matisse by cutting, tearing and arranging paper.</p>	<p><b>Computing</b></p> <p>To plan a set of instructions.</p>	<p><b>PSHE</b></p> <p>I can listen to other people and contribute my own ideas.</p>						

# Daily Timetable

The timetable varies day by day, but this is an example of a typical day in Year 2! As you can see, we are very busy, so far the children have coped very well 😊

8:45-9:00	Registration and Early morning work
9:00-9:15	Assembly
9:15-9:45	Spelling
9:45-10:30	English
10:30-10:45	Break
10:45-11:30	Maths
11:30-12:00	Guided reading
12:00-1:15	Lunch
1:15-1:20	Registration and Meditation
1:20-2:15	RE / Foundation Subject / Science
2:15-3:05	RE / Foundation Subject / Science
3:05-3:15	Class book and getting ready for Home time

PE will be on a Wednesday and Thursday.

Please make sure your child has their PE kit in school every day, as these days can change. Year 2 will be going swimming in Spring 2.

# Behaviour Agreement



# Learning Behaviour



reflective



confident



respect



risk taking



resilient

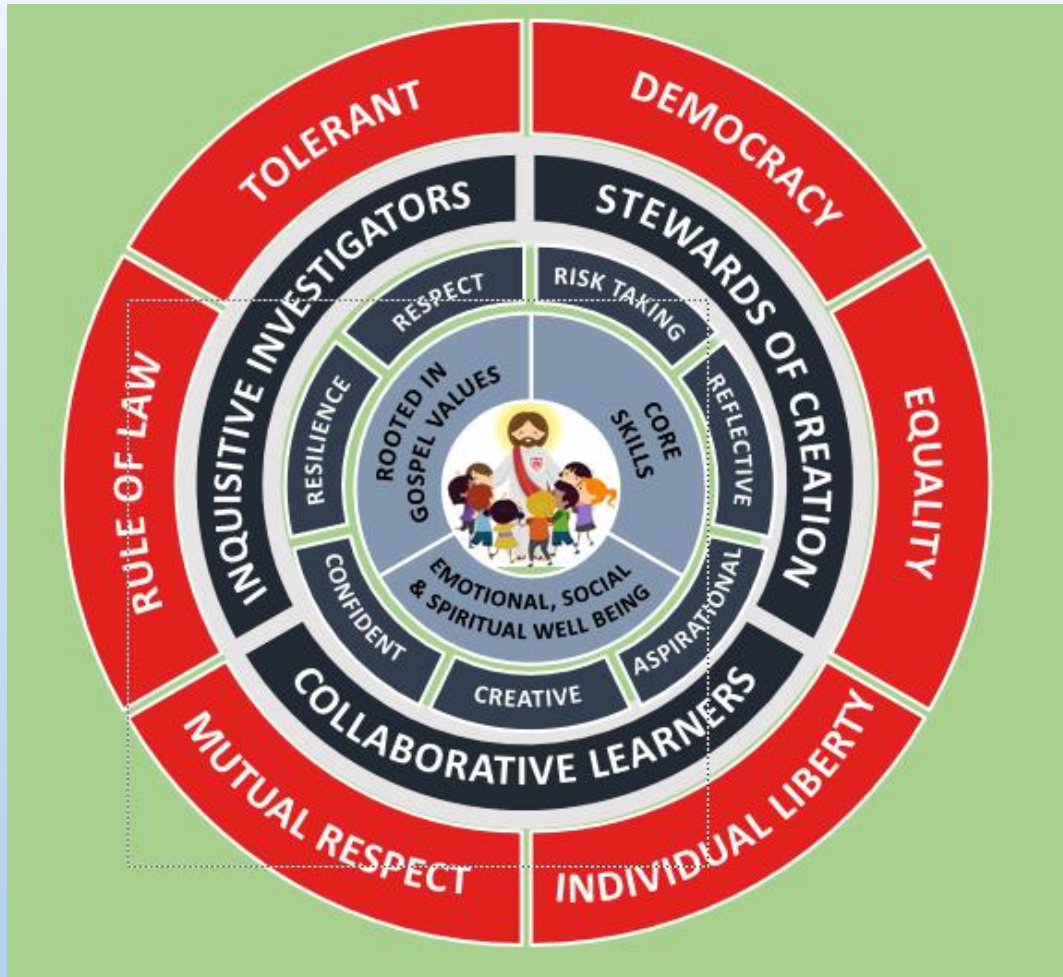


aspirational



creative

Year 2  
Curriculum



## The Curriculum Wheel

- Christ is the centre of all we do.
- British values rooted in gospel values.
- We actively teach these strands through our lesson planning and refer to it during lessons.
- For example during a problem solving task in maths we also learned about resilience and risk taking.

# Maths

- The Autumn term will be spent securing learning goals from the Summer of year 1 alongside the new year 2 goals.

## Autumn first half term

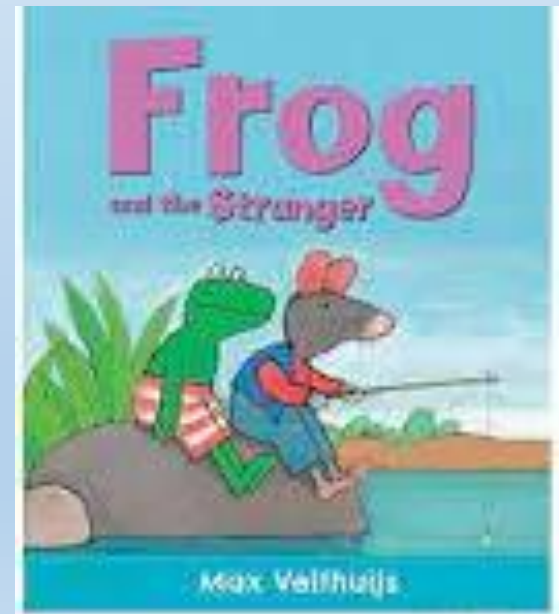
- In Autumn one we will be securing counting forwards and backwards from any number up to 100. Lots of children find it challenging to count back crossing the tens for example 42, 41, 40, 39, 38. We will
- We will then move on to partitioning two digit numbers into their tens and ones.
- Maths is taught through the scheme WhiteRose which focuses on applying mathematical skills through problem solving.
- We encourage children to use a range of manipulative such as base ten to show their understanding.
- Children will choose their own level of challenge (with support)
- They will be assessed through differentiated questioning, challenges and quizzes.

# Maths end of year expectation

- The pupil can:
  - read scales in divisions of ones, twos, fives and tens
  - partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
  - add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g.  $48 + 35$ ;  $72 - 17$ )
  - recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If  $7 + 3 = 10$ , then  $17 + 3 = 20$ ; if  $7 - 3 = 4$ , then  $17 - 3 = 14$ ; leading to if  $14 + 3 = 17$ , then  $3 + 14 = 17$ ,  $17 - 14 = 3$  and  $17 - 3 = 14$ )
  - recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
    - identify  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ , of a number or shape, and know that all parts must be equal parts of the whole
    - use different coins to make the same amount
  - read the time on a clock to the nearest 15 minutes
  - name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry

# English

- Herts writing scheme
- Autumn 1 will focus on instructions and narrative



# English

This could be subject to change depending on Herts planning.

Main focus Narrative: Frog and the Stranger by Max Velthuis



Main focus Instructions: How to Make Friends with a Ghost by Rebecca Green

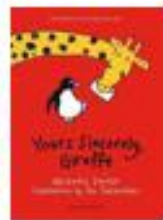


Guided Reading

Main Focus Narrative: Last Stop on Market Street by Matt De La Pena



Main Focus Letters, postcards, emails: Dragon Post by Emma Yarlett and Yours Sincerely, Giraffe by Megumi Iwasa and Jun Takabatake

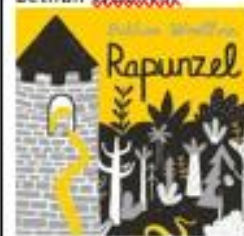


Main Focus List Poems: The Puffin Book of Fantastic First Poems



Guided Reading

Main Focus Narrative: Rapunzel by Bethan Woolvin



Main Focus Non-Chronological Report: Nature Storybooks - Say Hi to Hedgehogs by Jane McGuinness, Big Blue Whale by Nicola Davies



Reciprocal Reading George's

Main Focus Narrative (based on real experiences): Julian is a Mermaid by Jessica Love



(supplementary text: Manolo and the Unicorn by Jackie Azua Kramer)



Reciprocal Reading George's

Main Focus Simile Poems: The Puffin Book of Fantastic First Poems



Main Focus Instructions: A Beginner's Guide to Bear Spotting & How to Wash a Woolly Mammoth (both written by Michelle Robinson)

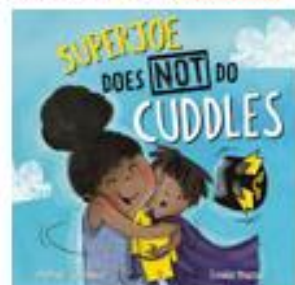


Reciprocal Reading using SATs papers

Main Focus Narrative: The Lost Homework by Richard O'Neill



Main focus Narrative: Super Joe Does not do Cuddles by Michael Crotwell



Reciprocal Read

# Writing end of year expectation

The pupil can, after discussion with the teacher:

- Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- Write about real events, recording these simply and clearly.
  - Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.
- Use present and past tense mostly correctly and consistently
- Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
  - Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
  - use spacing between words that reflects the size of the letters.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

The children will be practicing their cursive writing.

Once they are confident they will begin to join up their letters.

# Reading

- Children should be reading every night.
- Please record a comment in your child's homework book
- Reading records will be checked every week, children will be able to change their books on a **Monday** and a **Friday**.
- Children will not be able to change their book without evidence that their book has been read in their reading record.
- Please bring in a folder for your child to put their homework book and reading book.

# Year 2 reading challenge

- Children have made their own reading car for our reading road
- If your child reads any book (that is not their school book). Please record this in their reading record **in a different colour pen**.
- Once the book is finished they will move up the reading road.
- Please ensure this is clearly shown in their reading record  
e.g. write in different colour pen or state HOME BOOK

# Spellings



Every Friday your child will be given spellings which will be tested on the following Friday.

These will be on the school's website as well as stuck into your children's homework book.

Please also find tricky words (words which can not be sounded out) on the school's website which you can practice at home with your child.

<https://www.sacredheart312.herts.sch.uk/homework-spellings-and-sign-posts/>

# Spelling

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

# RE

## Autumn 1

- Creation and Covenant
- Children will learn about the story of Noah, mainly focusing on God's promise, or covenant, with Noah and with all creatures that 'nothing of flesh shall be swept away again by the water of the flood' (Gen 9:15), a promise symbolised by the rainbow.
- To plan class prayer and worship.



Class Saint  
Mother Teresa

# This year's school strap line

*"Be Pilgrims of hope and builders of peace."*

Pope Francis

Our prayer bear goes home each Friday.



# Re Overview

<p><b>Branch One: Creation and covenant (Noah)</b></p> <p>In this branch, pupils will learn about the story of Noah, mainly focusing on God's promise, or covenant, with Noah and with all creatures that 'nothing of flesh shall be swept away again by the waters of the flood' (Gen 9:15), a promise symbolised by the rainbow.</p>	<p><b>Branch Two: Prophecy and promise (John the Baptist)</b></p> <p>Learning about the infancy of Jesus in year two of the model curriculum builds upon prior knowledge. It allows teachers and pupils to make connections with the whole infancy narrative of St Luke and introduces John the Baptist. St Luke's gospel begins in the temple in Jerusalem with Zechariah, who finds it difficult to accept the Angel Gabriel's message and cannot speak consequently.</p>	<p><b>Branch Three: Galilee to Jerusalem (Jesus' baptism)</b></p> <p>In this branch, pupils will deepen their knowledge from Year One about who Jesus is and understand how he teaches about the nature of God through parables and miracles. Parables are a literary form where a comparison is made to tell a more profound truth. Jesus uses them to teach about the nature of God.</p>	<p><b>Branch Four: Desert to garden (Holy Week)</b></p> <p>In this branch, pupils in Year Two will revisit scripture from the previous year to consolidate learning about the events of Holy Week. They will make links between the forgiveness Jesus shows at his Crucifixion and the ministry of Jesus studied in the previous branch. They will also explore how Lent is a time of reconciliation and forgiveness for Christians because they want to restore their relationship with God to be ready to celebrate the Resurrection.</p>	<p><b>Branch Five: To the ends of the Earth (The Ascension)</b></p> <p>St Augustine describes the Holy Spirit as the 'quiet guest of our soul'. As pupils revisit the accounts of Ascension and Pentecost, the focus of learning is on how people are changed by the Holy Spirit. Welcoming the Holy Spirit into our hearts invites a conversion of the heart by receiving the gifts of the Holy Spirit and allowing these to bear fruit in our lives (CCC 1830-1832).</p>	<p><b>Branch Six: Dialogue and encounter (Good Samaritan)</b></p> <p>In the dialogue dimension of this branch, pupils will begin by studying the parable of the Good Samaritan which Jesus told in answer to the question, 'Who is my neighbour?'. In his encyclical 'Fratelli Tutti' Pope Francis explains what the word neighbour meant in the time of Jesus. 'In the society of Jesus' time, [neighbour] usually meant those nearest us.</p>
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# Yearly overview

In year 2 we cover a variety of different topics and subjects, meeting the national curriculum standards.

These include:

- Geography field work
- Great Fire of London
- Nurses from the past
- Computer programming
- Orchestral music
- West African call and response songs
- Sculpture
- Structures
- AND many more!

To find the yearly overview please follow this link:

<https://www.sacredheart312.herts.sch.uk/curriculum-overview-letters-and-curriculum-evening/>

# PE

PE kits should be left at school in the children's lockers.

They will be sent home every half term to be washed.

Currently our PE days are Wednesday and Thursday.

# Homework Tasks

Children will also be set weekly spellings and Mathletics. These will be tested the following Friday.

<https://sacred-heart-catholic.secure-primariesite.net/homework-spellings-and-sign-posts/>

## History – The First Flight

We have been learning about the history of flight and the Wright brothers. For your homework, you will choose one project to show what you have learned.

- Timeline poster showing key steps in the history of flight — from people dreaming of flying (e.g., Icarus, Leonardo da Vinci's flying machines) → hot air balloons → gliders → the Wright brothers → modern jets.
- Create a model aircraft
- Then and now comparison

Due Friday 3rd October

## RE- To find out about our class Saint Mother Teresa.

Use the internet or books to research about our Class Saint Mother Teresa. You may then wish to make:

- a spider diagram
- a Power Point
- a booklet
- draw a picture and add labels

Due Friday 7<sup>th</sup> November

## Science-How can we change materials in the kitchen?

Our science topic this term is 'materials'. Observe how materials change, as they are heated / cooled.

You could:

1. Bake biscuits
2. Make jelly
3. Bake cakes
4. Make ice lollies

Then create an annotated diagram or take pictures to discuss your results.

Due Friday 5<sup>th</sup> December

# Notes

- Please can you ensure you write in your child's reading record each time you read with them. We will only change your child's book if they have finished it.
- Please ensure your child has a small bag with no keyrings attached. Our lockers are small trays and need to hold your child's PE kit, bag and coat.
- Please ensure all items of clothing are named. This will ensure we are able to return any lost items.
- Handing out invitation etc. I am happy to do this if it is for the whole class. However, if it is for a group of children, please hand these out at the end of the school day.

# A huge favour

If anyone is available from 2:30 tomorrow to help move sand from the playground to our new sandpit. Please could you let the office know.

Also, if you have any shovels or wheelbarrows to support with this!

If you have any buckets, shades etc to donate please drop to the school office for OPAL.

This will mean we have the sandpit open quicker for the children to use! 😊

Thank you!

We are really looking forward to working with you and your child over this next academic year.  
Do you have any questions?