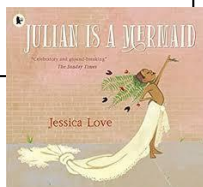


English

Consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary.

To revise the different sentence types and punctuate these correctly.

Use of the progressive form of verbs in the present and past tense to mark actions in progress .



Maths

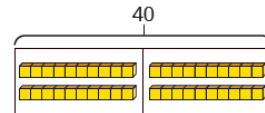
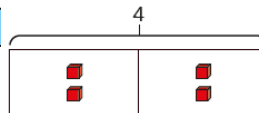
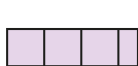
Parts and wholes

Equal and unequal.

Recognise a half

Find a half.

Which shapes show equal parts?



Spring 2 Week 2

▶ $\frac{1}{2}$ of 4 = _____

$\frac{1}{2}$ of 40 = _____

▶ $\frac{1}{2}$ of 6 = _____

$\frac{1}{2}$ of 60 = _____

▶ $\frac{1}{2}$ of 8 = _____

$\frac{1}{2}$ of 80 = _____

What do you notice?

PE

Ball skills and swimming.

Art

Reviewing and presenting our printmaking work.

Music

To hear, write and clap rhythms based on a phrase from a story.

Computing

To understand how stop-motion animations are made, and create original characters, props and backgrounds (media assets) needed for your animation.

Science

Identify and name a variety of plants and animals in their habitat, including microhabitats.

Homework set: 27.2.26

Spellings due: 6.3.26

<u>Reading</u>	Daily reading recorded in the Reading Record.	
<u>Spellings</u>	apple camel table towel little level bottle squirrel puzzle travel	Rule: For words ending in -el think of the letter before. Many follow the rule Most Nuns Run Very Well
<u>Mathletics</u>	On website.	
<u>Trust Competition</u>	British Science Week competition <i>Curiosity: What's your question?</i> Children should think about: <ul style="list-style-type: none"> • What questions they have about science • Whether they can answer or investigate these questions • How they will present their question and findings (poster, spoken explanation, speech , PowerPoint, drawing or model) 	Due Friday 13 th March 2026

