

Homework set: 30th January 2026

Spellings/Timetables due: 6.2.2026

<u>Reading</u>	PLEASE RECORD DAILY READING IN READ HOMEWORK DIARIES. It is so important to read, enjoy and discuss books together. This does not have to be the colour banded book. Choose books for the love of reading! We will start giving house credits for those who have recorded their reading at least 3x a week in their homework diaries.
<u>Spellings</u> -el and -il	e.g. pupil fossil council pencil nostril camel squirrel towel parcel angel travel tunnel
<u>Mathletics</u>	On website – See reading record for password and log in.
<u>Atom prime</u>	On website – See reading record for password and log in. Please don't help with this one.
<u>Ongoing project</u> <u>Due 6th February 2026</u>	1. English - Inspirational People – NEEDED FOR USE IN CLASS In our English lessons this half term, we will be writing biographies of inspirational or ground-breaking people. In order to do this, the children will need to research someone that they admire. We would like this person to be a well-known figure in case we need to find more information at school. They should write their own notes about the person's life and significant achievements, including what inspired them to succeed. Please DO NOT present this as a Powerpoint as they will need to have it on their desk to refer to. We can print Word documents in school if necessary. We also ask they write their own notes and don't just copy chunks from a Wikipedia page, which they may not be able to understand during English lessons. Some good categories to research are: Early life and Childhood, Inspiration and start of career, defining moments/achievements, recognition/legacy. Ideas of people: scientists/naturalists, activists, sporting heroes etc.

English Biography

LO: To identify the purpose and audience of biography writing.

To take notes on Mary Anning

To identify key information about a figure for a biography

To identify appropriate language features to create a biography

To draft sentences in the simple past tense and with use of fronted adverbials

Spellings

LO: -ible, -able

Spanish

LO: En el recreo
(en el / en la)

Maths

Multiplication and division

LO Solve problems with multiplication

Short division

Divide a 4 digit number by a 1 digit number

Divide with remainders

Science

LO: I can make predictions about which materials are soluble or insoluble

Spring 2026



W/B 2/2/26

R.E

LO: Expressing a point of view about Jesus' great commandment as a rule for life.

LO: Make simple links between the Beatitudes and the Ten Commandments

P.E.

LO: OAA

to collaborate effectively as they work together in teams

LO: GYM

To complete sequences with counter balances

Music

LO: To explore and use different forms of notation

PHSE

LO: Appreciate the contributions made by people in different jobs

History

LO: What can we learn from the Rosetta Stone?

Art

LO: To research a contemporary graphic artist and gather ideas

Computing

LO: To add furniture to a virtual gallery