

**Homework set: 30<sup>th</sup> January 2026**

**Spellings/Timetables due: 6.2.2026**

<p><u>Reading</u></p>	<p>PLEASE RECORD DAILY READING IN READ HOMEWORK DIARIES. It is so important to read, enjoy and discuss books together. This does not have to be the colour banded book. Choose books for the love of reading! We will start giving house credits for those who have recorded their reading at least 3x a week in their homework diaries.</p>			
<p><u>Spellings</u></p> <p><b>-able</b> <b>-ible</b></p>	<p>forgivable</p>	<p>gullible</p>	<p>disposable</p>	<p>incredible</p>
	<p>incredible</p>	<p>likable</p>	<p>susceptible</p>	<p>fashionable</p>
	<p>suggestible</p>	<p>terrible</p>	<p>excitable</p>	<p>knowledgeable</p>
	<p>The <b>-able</b> ending is usually used if a complete root word can be heard before it.</p> <p>E.g.</p> <p>adore -&gt; adorable/ adorably</p> <p>consider-&gt; considerable/ considerably</p> <p>understand-&gt; understandable/ understandably</p> <p><b>TIP:</b></p> <p>If the word ends with <b>-ce</b> or <b>-ge</b>, keep the 'e'</p> <p>E.g.</p> <p>change -&gt; changeable (not changable)</p> <p>The <b>-ible</b> ending is usually used if a complete root word can't be heard before it.</p> <p>E.g.</p> <p>possibly</p> <p>terribly</p>			
<p><u>Mathletics</u></p>	<p>On website – See reading record for password and log in.</p>			
<p><u>Atom prime</u></p>	<p>On website – See reading record for password and log in. Please don't help with this one.</p>			
<p><u>Ongoing project</u></p>	<p><b>1. English - Inspirational People – NEEDED FOR USE IN CLASS</b></p> <p>In our English lessons this half term, we will be writing biographies of inspirational or ground-breaking people. In order to do this, the children will need to research someone that they admire. We would like this person to be a well-known figure in case we need to find more information at school.</p> <p>They should write their own notes about the person's life and significant achievements, including what inspired them to succeed.</p> <p>Please <b>DO NOT</b> present this as a Powerpoint as they will need to have it on their desk to refer to. We can print Word documents in school if necessary. We also ask they write their own notes and don't just copy chunks from a Wikipedia page, which they may not be able to understand during English lessons.</p> <p>Some good categories to research are: Early life and Childhood, Inspiration and start of career, defining moments/achievements, recognition/legacy.</p> <p>Ideas of people: scientists/naturalists, activists, sporting heroes etc.</p>			
<p><u>Due 6<sup>th</sup> February 2026</u></p>				

## English Biography

**LO:** To identify the purpose and audience of biography writing.

To take notes on Mary Anning

To identify key information about a figure for a biography

To identify appropriate language features to create a biography

To draft sentences in the simple past tense and with use of fronted adverbials

## Spellings

**LO:** -ible, -able

## Spanish

**LO:** En el recreo  
(en el / en la)

## Maths

### Multiplication and division

**LO** Solve problems with multiplication

Short division

Divide a 4 digit number by a 1 digit number

Divide with remainders

## Science

**LO:** I can make predictions about which materials are soluble or insoluble

## Spring 2026



W/B 2/2/26

## R.E

**LO:** Expressing a point of view about Jesus' great commandment as a rule for life.

**LO:** Make simple links between the Beatitudes and the Ten Commandments

## P.E.

**LO:** OAA

to collaborate effectively as they work together in teams

**LO:** GYM

To complete sequences with counter balances

## Music

**LO:** To explore and use different forms of notation

## PHSE

**LO:** Appreciate the contributions made by people in different jobs

## History

**LO:** What can we learn from the Rosetta Stone?

## Art

**LO:** To research a contemporary graphic artist and gather ideas

## Computing

**LO:** To add furniture to a virtual gallery