

English

We have started our short narrative unit based on the story Stanley's Stick.

Learning objective: To join words and clauses using 'and'.

Learning Outcome: A list of uses for Stanley's stick, written in full sentences.

Learning Objective: To compose a sentence orally before writing it.

Learning Outcome: Oral retelling of the story

Learning Objective: To sequence sentences to form a short narrative.

Maths

Understanding and using a number line to 20.

Estimating numbers on a number line.

Comparing numbers to 20 ($<$ $>$ $=$)

Ordering numbers to 20.

We will finish the week with a maths assessment to check out progress. (The children enjoy these assessments, and they are only 15 minutes long. The adult reads the questions).

Science:

I can compare and group together a variety of everyday materials on the basis of their simple properties.

(To build a waterproof shelter for Incy Wincy Spider)

Year 1

Spring 1 Week 3

PE

Swimming

Gymnastics

RE

Jesus announces his mission.

To listen and respond to the announcement of Jesus' mission. To make connections between Jesus' mission and how Christians are called to

PSHE: Going for goals

To share what are strengths are.

Phonics (reading not spelling)

O pronounced oa

Example: Don't

U pronounced yoo

Example: Unicorn

ea pronounced e

example: bread

Words to read: again eye



Music

To learn the musical vocabulary: pulse and tempo.

Computing

Letter Formation

Ascenders

b, d, h, k, l, f, and t

(Do they touch the top line?)

Geography

What are the compass directions:

Ability to use and identify the four main compass directions: north, east, south, and west.

Maths fluency

Odd and even numbers.

Homework and Spellings Spring 1 week 1	Spring 1 week 1
<u>Spellings</u>	<p>were what when this them that like little</p> <p>+ this week don't eye again</p>
<p><u>Homework Project</u></p> <p>This is an open task to encourage the children to share their science learning with you.</p> <p>Please continue</p>	<p>In English we have been learning how to write instructions. We have looked at a range of recipes.</p> <p>Choose your favourite thing to cook or bake and then, write or create a set of instructions for me to follow.</p> <p>You could: Write the instructions. Draw and label Film yourself cooking and saying the instructions</p>
<u>Mathletics</u>	<p>To support the children's place value learning</p> <ul style="list-style-type: none"> - Making teen numbers - Comparing numbers up to 20 <p>To support maths fluency</p> <ul style="list-style-type: none"> - Doubles - Odd and even numbers
<u>Phonics please see words below</u>	<p>Please sound out and read the words below. There is a mixture of alien words (don't make sense) and real word.</p> <p>This week we are recapping au for saucers. It is tricky!</p>

Can you recognise these digraphs?

ay



tray

ea



seal

ie



pie

oe



toe

ue



glue

zlay



stray

chay



day

breat



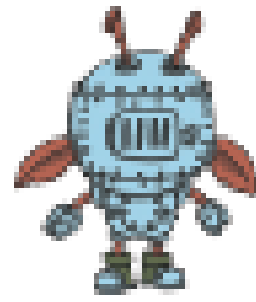
heap

deaby



least

stied



die

swied



replied

blied

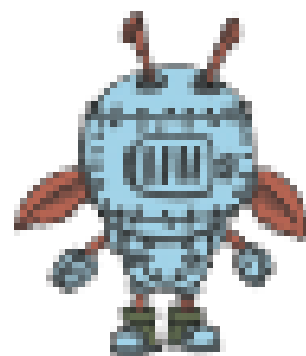


peroes



potatoes

koe



goes

glue

ganue



argue

thue

