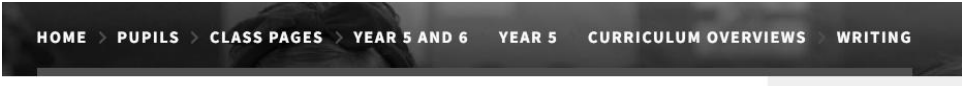


**Homework set:** 23<sup>th</sup> January 2026

**Spellings/Timetables due:** 30.1.2026

<u>Reading</u>	PLEASE RECORD DAILY READING IN READ HOMEWORK DIARIES. It is so important to read, enjoy and discuss books together. This does not have to be the colour banded book. Choose books for the love of reading! We will start giving house credits for those who have recorded their reading at least 3x a week in their homework diaries.
<u>Spellings</u>  <b>Revision</b>	Next week we will be carrying out some spelling assessment on the statutory words from year 3 and 4 in our spelling lessons. Some children may also need words from the year 2 lists as well. Problematic words from these assessments will then be given as spellings the following week.  To this end, please use this week to revise spellings from the last few weeks to ensure they are secure.  You could also look at words from the year 3/4 spelling list which can be found on Google or on the website here: 
<u>Mathletics</u>	On website – See reading record for password and log in.
<u>Atom prime</u>	On website – See reading record for password and log in. Please don't help with this one.
<u>Ongoing project</u>  <u>Due 6<sup>th</sup> February 2026</u>	<b>1. English - Inspirational People – NEEDED FOR USE IN CLASS</b> In our English lessons this half term, we will be writing biographies of inspirational or ground-breaking people. In order to do this, the children will need to research someone that they admire. We would like this person to be a well-known figure in case we need to find more information at school. They should write their own notes about the person's life and significant achievements, including what inspired them to succeed. Please DO NOT present this as a Powerpoint as they will need to have it on their desk to refer to. We can print Word documents in school if necessary. We also ask they write their own notes and don't just copy chunks from a Wikipedia page, which they may not be able to understand during English lessons. Some good categories to research are: Early life and Childhood, Inspiration and start of career, defining moments/achievements, recognition/legacy. Ideas of people: scientists/naturalists, activists, sporting heroes etc.

## English

### Persuasion

LO: Draft a conclusion for a persuasive letter.

Edit and improve a persuasive letter

Edit and publish a persuasive letter

## Spellings

LO: Assessment

## Spanish

LO: Somos solidarios

## Maths

### Multiplication and division

LO Multiply a 2-digit number by a 2-digit number

Multiply a 3-digit number by a 2-digit number

Multiply a 4-digit number by a 2-digit number

Solve problems with multiplication

## Science

LO: I can identify different materials and classify based on its properties

## Spring 2026



W/B 26/1/26

## R.E

LO: Catholics believe that both Matthew and Luke write about the greatest commandment, and we can use this teaching as a lesson for Christian life today.

## P.E.

LO: OAA

to collaborate effectively as they work together in teams to create and apply attacking tactics.

LO: GYM

To explore the new concept of counter tension.

## Music

LO: To sing with accuracy, fluency, control and expression.

## PHSE

LO: INSET

## History

LO: Why was the Nile so important for the Ancient Egyptians?

## Art

LO: To research a contemporary graphic artist and gather ideas

## Computing

LO: To create a virtual gallery using SketchUp.