

English

Plan or say out loud what they are going to write about.

Encapsulate what they want to say, sentence by sentence and to evaluate writing. (extended write)



Maths

Make equal groups

Add equal groups

Introduce the multiplication symbol.

Complete the sentences to describe the equal groups.



___ + ___ + ___ + ___ + ___ = 15
___ × ___ = 15

RE

To know how Jesus uses stories to teach people about God.

Begin to recognise 'parables' as a literary form in Scripture with reference to the parable of the lost sheep.

Complete the sentences for each set of pictures.



There are ___ equal groups.

There are ___ in each group.

There are ___ groups of ___

There are ___ altogether.

PE

Gymnastics and dodging

Spring 1 Week 4

DT

CC: Computing

To use a plan to make a toy car for a teddy bear.

Music

To explore how music and sound effects can tell a story.

PSHE

To work well in a group to create an end product.

Homework set: 23.1.26

Spellings due: 30.1.26

<u>Reading</u>	Daily reading recorded in the Reading Record.	
<u>Spellings</u>	arrow	gnome
	goes	phone
Long o	coat	only
	alone	so
	lonely	most
<u>Mathletics</u>	On website.	
<u>On going project</u>	<p>History</p> <p>We will be learning about the role of nurses in history, particularly focusing on key historical figures, how nurses worked in the past, and how nursing has evolved over time.</p> <ul style="list-style-type: none"> • Research and create a short biography of a famous nurse from history • Create a visual comparison of what nurses wore in the past versus what nurses wear today. <p>Create a simple "nurse's kit" using craft supplies.</p>	Due Friday 30 th January 2026