


Homework set: 16th January 2026

Spellings/Timetables due: 23.1.2026

<p><u>Reading</u></p>	<p>PLEASE RECORD DAILY READING IN READ HOMEWORK DIARIES. It is so important to read, enjoy and discuss books together. This does not have to be the colour banded book. Choose books for the love of reading! We will start giving house credits for those who have recorded their reading at least 3x a week in their homework diaries.</p>	
<p><u>Spellings</u></p> <p>'shully' endings</p>	<p>Spelling Rule Endings which sounds like 'shul'</p> <p> Look, Say, Cover, Write, Check</p> <p>Top tips:</p> <p><i>'-cial' is common after a vowel.</i></p> <p>E.g.</p> <p><i>official</i></p> <p><i>special</i></p> <p><i>artificial</i></p> <p><i>'-tial' is common after a consonant.</i></p> <p>E.g.</p> <p><i>substantial</i></p> <p><i>essential</i></p> <p><i>confidential</i></p>	<p>officially</p> <p>artificially</p> <p>specially</p> <p>socially</p> <p>crucially</p> <p>beneficially</p> <p>confidentially</p> <p>essentially</p> <p>partially</p> <p>potentially</p> <p>EXCEPTIONS</p> <p>initially</p> <p>financially</p> <p>commercially</p>
<p><u>Mathletics</u></p>	<p>On website – See reading record for password and log in.</p>	
<p><u>Atom prime</u></p>	<p>On website – See reading record for password and log in. Please don't help with this one.</p>	
<p><u>Ongoing project</u></p> <p><u>Due 6th February 2026</u></p>	<p>1. English - Inspirational People – NEEDED FOR USE IN CLASS</p> <p>In our English lessons this half term, we will be writing biographies of inspirational or ground-breaking people. In order to do this, the children will need to research someone that they admire. We would like this person to be a well-known figure in case we need to find more information at school.</p> <p>They should write their own notes about the person's life and significant achievements, including what inspired them to succeed.</p> <p>Please DO NOT present this as a Powerpoint as they will need to have it on their desk to refer to. We can print Word documents in school if necessary. We also ask they write their own notes and don't just copy chunks from a Wikipedia page, which they may not be able to understand during English lessons.</p> <p>Some good categories to research are: Early life and Childhood, Inspiration and start of career, defining moments/achievements, recognition/legacy.</p> <p>Ideas of people: scientists/naturalists, activists, sporting heroes etc.</p>	

English

Persuasion

LO: Plan a persuasive letter

Use relative clauses

Draft an introduction to a persuasive letter

Draft arguments for a persuasive letter

Spellings

LO: -cially, -tially

Spanish

LO: En clase de idiomas

Maths

Multiplication and division

LO Subtract 2 mixed numbers

Multiply up to a 4-digit number by a 1-digit number

Multiply a 2-digit number by a 2-digit number (area model)

Multiply a 2-digit number by a 2-digit number

Science

LO: Make hypothesis about a fair test

Spring 2026



W/B 19/1/26

R.E

LO: Recognise that in the Beatitudes Jesus tells his followers important messages about what makes a life blessed.

P.E.

LO: OAA

effectively apply their understanding of why it is so important to collaborate

LO: GYM

To apply, "excellent gymnastics" to pupils' developing sequences.

Music

LO: To be able to improvise with notes from the blues scale.

PHSE

LO: Understand that I will need money to help me achieve some of my dreams

Geography

LO: Making an action plan

Art

LO: To learn about Bauhaus and the graphic design movement

Computing

LO: To create a virtual structure using SketchUp.