

English

We continue our instruction writing unit. The class text is the *Gruffalo Crumble* recipe book by Julia Donaldson.

To explore making a mud pie. To orally compose our instructions on how to make a mud pie. To write a labelled drawing of a mud pie. To write a set of instructions on how to make a Mad Mud Pie.

We begin our narrative unit based on the story *Stanley's Stick* by John Hegley.

To use a capital letter for the personal pronoun 'I'. To join words and clauses using 'and'.

Maths

To find one more and one less from any number up to 20.

To use a number line up to 20.

To estimate number up to 20 on a number line.

To compare number up to 20.

Complete the sentences.

a) is one less than 19

b) is one more than 11

c) 1 ten and 7 ones is one _____ than 16

Science:

To compare and group together a variety of everyday materials based on their simple properties. To carry out a simple test to compare the absorbency of different materials.

Phonics (reading not spelling)

lgh written as y.

For example: my by why

Oa written as o

For example: don't no go

ar written as a

For example path grass bath

Words to read:

friend eye my by why

Letter Formation

L d h

To get them to reach the top of the line.

Year 1

Spring 1 Week 2

DT

Music

To continue to learn the musical vocabulary: pulse and tempo.

Geography

Exploration of the four seasons and their characteristics, with a focus on how they affect the UK.

PE

Swimming

Gymnastics

RE

To listen and respond to the story of Jesus being lost and found in the Temple.

To discuss what Jesus' life teaches us about him.

PSHE: Going for goals

To continue to share what are strengths are.

Computing

Maths fluency

To continue representing doubles to 10.

Homework and Spellings Spring 1 week 1	Spring 1 week 2
<u>Spellings</u>	<p>were what when this them that like little (These will continue)</p> <p>+ why my don't</p>
<p><u>Homework Project</u></p> <p>This is an open task to encourage the children to share their science learning with you.</p>	<p>In English we have been learning how to write instructions. We have looked at a range of recipes.</p> <p>Choose your favourite thing to cook or bake and then, write or create a set of instructions for me to follow.</p> <p>You could: Write the instructions. Draw and label Film yourself cooking and saying the instructions</p> <p>Due in: Friday 20th January 2026</p>
<u>Mathletics</u>	<p>The tasks assigned focus on ordering numbers to 20 and comparing numbers to 20.</p>
<u>Phonics please see words below</u>	<p>Please sound out and read the words below. There is a mixture of alien words (don't make sense) and real word.</p>

amaze

vate



gaze

grabe



thawl



raw

dawt



fawn

tay



crayon

blay



tray

stebe



theme

sefe



evening

