

Homework set: 9th January 2026

Spellings/Timetables due: 16.1.2026

<p><u>Reading</u></p>	<p>PLEASE RECORD DAILY READING IN READ HOMEWORK DIARIES. It is so important to read, enjoy and discuss books together. This does not have to be the colour banded book. Choose books for the love of reading! We will start giving house credits for those who have recorded their reading at least 3x a week in their homework diaries.</p>	
<p><u>Spellings</u></p> <p>'shul' endings</p>	<p><u>Adding the -er and -est suffixes</u></p> <p>For most words, just add -er or -est to the end of the word. E.g. hard -> harder, hardest</p> <p>If the root word ends in a consonant and then a 'y', change the 'y' to an 'i', then add -er or -est. E.g. happy -> happier, happiest</p> <p>If the root word ends with a single vowel and then a single consonant, you will need to <u>double</u> the consonant. E.g. hot -> hotter, hottest</p> <p>If the root word ends with an 'e', you will need to drop it before adding -er or -est. E.g. cute -> cuter, cutest</p>	<p>smartest softest smallest cheaper</p> <p>chillier happier fluffiest spottier</p> <p>bigger saddest maddest thinner</p> <p>cuter largest stranger wisest</p>
<p><u>Mathletics</u></p>	<p>On website – See reading record for password and log in.</p>	
<p><u>Atom prime</u></p>	<p>On website – See reading record for password and log in. Please don't help with this one.</p>	
<p><u>Ongoing project</u></p> <p><u>Due 6th February 2026</u></p>	<p>1. English - Inspirational People – NEEDED FOR USE IN CLASS</p> <p>In our English lessons this half term, we will be writing biographies of inspirational or ground-breaking people. In order to do this, the children will need to research someone that they admire. We would like this person to be a well-known figure in case we need to find more information at school.</p> <p>They should write their own notes about the person's life and significant achievements, including what inspired them to succeed.</p> <p>Please DO NOT present this as a Powerpoint as they will need to have it on their desk to refer to. We can print Word documents in school if necessary. We also ask they write their own notes and don't just copy chunks from a Wikipedia page, which they may not be able to understand during English lessons.</p> <p>Some good categories to research are: Early life and Childhood, Inspiration and start of career, defining moments/achievements, recognition/legacy.</p> <p>Ideas of people: scientists/naturalists, activists, sporting heroes etc.</p>	

English
Persuasion

LO: Write a book review using hyperbole

Write a letter of reply using formal language

Generate ideas for a persuasive letter

Indicate degrees of possibility using adverbs or modal verbs

Form arguments for a persuasive letter

Spellings

LO:

-cial, -tial

Maths
Fractions

LO Subtract fractions

Subtract from a mixed number

Subtract from a mixed number - breaking the whole

Subtract 2 mixed numbers

Science

LO: I can plan my own fair test and control variables.

Spring 2026



W/B 12/1/26

R.E

LO: Catholic Social Teaching : Solidarity and Peace

LO: Recognise that in the Beatitudes Jesus tells his followers important messages

P.E.

LO: OAA

to develop and apply effective collaboration skills

LO: GYM

To explore how to move out of balances and off the apparatus.

Music

LO: To be able to play the Blues scale

PHSE

LO: Boys' bodies

Art

LO: To understand graphic design and typography

Geography

LO: How can we protect rainforests and make sure we use their resources responsibly?

Spanish

LO: descripciones

Computing

LO: To explore existing art galleries and identify their features and characteristics.