



## Sacred Heart

### RE Newsletter

Autumn half term 2025

Dear Parents,

Welcome back to the new academic year. Below you will find information about what your children will be learning in their Religious Education this half term.

As we continue in our Year of Prayer, all pupils have discussed our chosen strapline for the year, Pope Francis' quote, 'Prayer unites us. It makes is brothers and Sisters'. Each class has a unique display and will refer to the



Each Class has also learnt about their class Saint and have revisited our School Mission Statement, Live Love and Learn joyfully in the Family of Christ.

*We have introduced to the children a focus on Virtues, two a half term.*

*In Autumn Term 1, children will have assemblies and class focuses on :*

- *Love of Learning*
- *Citizenship*

This year, all classes will be following the new Religious Education Curriculum (RED), with the a shared theme of Creation in the first half term and Prophecy and Promise in the second half term.

In addition to our lessons, the children will be focusing on two aspects of Catholic Social Teaching. The pupils will be using resources from CARITAS to focus on Creation and Preferential Option for the Poor.

## Dates from the Church's Calendar

8 <sup>th</sup> September	Nativity of the Blessed Virgin Mary	4 <sup>th</sup> October	St Francis of Assisi
14 <sup>th</sup> September	Exaltation of the Holy Cross	7 <sup>th</sup> October	Our Lady of the Rosary
21 <sup>st</sup> September	St. Matthew, Evangelist	15 <sup>th</sup> October	St. Teresa of Avila
29 <sup>th</sup> September	Sts Michael, Gabriel and Raphael, archangels	18 <sup>th</sup> October	St. Luke
1 <sup>st</sup> October	St. Therese of Lisieux	28 <sup>th</sup> October	Sts. Simon and Jude, apostle

## School Worship

September	Creation
October	Month of the Rosary
November	Remembrance/ Option for the Poor
December	Advent; Christmas

## School Chaplaincy Team

Mrs Guiver/ Mrs Fusi will be leading the school chaplaincy Team (Years 5 and 6).

## School Spiritual Dates

September 11th Whole School Mass  
 September 30<sup>th</sup> – Little Way Week  
 October 4<sup>th</sup> - Feast of St. Francis  
 October 9th – Harvest Festival  
 October 21<sup>st</sup>- Trust Chaplaincy Teams Liturgy

All Year groups will be following the new Religious Education Directory, [To Know You More Clearly](#). This term's focus is:

## Branch 1 Creation and Covenant



In this branch, pupils will encounter the God who creates and calls a people. They will explore revelation of the Christian belief that all that comes from God, the Creation accounts in Genesis, and scientific explanations of the process of Creation. They will explore the call of God and his covenantal relationship with his people first through Abraham and Moses, then through the narrative of the Old Testament.

## Reception Creation and Covenant

<b>HEAR</b>	<b>BELIEVE</b> pupils will know that the Church teaches	<b>CELEBRATE</b> pupils will know	<b>LIVE</b> pupils will know
<ul style="list-style-type: none"> <li>The words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen'.</li> <li>God created the world and said, 'Indeed it is very good' (Genesis 1:31).</li> <li>The whole of Creation shows God love for us (Laudato Si' 84-88).</li> </ul>	<ul style="list-style-type: none"> <li>God is love.</li> <li>God made each one of us.</li> <li>God loves each one of us as a unique person.</li> <li>God made a wonderful world and what God creates is good.</li> <li>God loves us and we are part of a family.</li> <li>CST God made the Earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground, and the water. And God tells us we must take good care of them. It is an important job! Stewardship</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate God's beautiful world.</li> <li>The words and actions of the sign of the cross.</li> <li>We enter God's family, the Church, through baptism.</li> </ul>	<ul style="list-style-type: none"> <li>Care and love for self, family, others, and God's world. CST God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person</li> </ul>

### At home:

You could help your children by:

- looking at pictures of animals and plants and talking about how special creation is
- encourage them to notice different parts of God's wonderful creation and think of ways to care for the world.

## Year 1 – Creation and Covenant

<b>HEAR</b> Pupils will have encountered the following key texts	<b>BELIEVE</b> pupils will know that the Church teaches	<b>CELEBRATE</b> pupils will know	<b>LIVE</b> pupils will know
<p>The Creation story in Genesis 1:1-4, 24-26 as an ancient, prayerful, poetic reflection on God's world.</p> <ul style="list-style-type: none"> <li>The opening of the Nicene Creed 'I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible'.</li> <li>An introduction to the ideas presented in Laudato Si' 13.</li> </ul>	<p>That all that is comes from God.</p> <ul style="list-style-type: none"> <li>God is our Father.</li> <li>God's love and care for humanity is experienced through the beauty and order of Creation.</li> <li>Prayer is a way we draw closer to God.</li> </ul>	<p>That praying is a way people draw close to God.</p> <ul style="list-style-type: none"> <li>That, as a community, the Church prays the Creed and the Our Father to pray to God and worship him.</li> </ul>	<p>pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>God wants us to love and care for the world because the world is God's gift to us.</li> <li>Caring for the world is one of the ways we love and care for each other.</li> </ul> <p>pupils will explore:</p> <ul style="list-style-type: none"> <li>How a community in another part of the world cares for Creation</li> </ul>

## Year 2 Creation and Covenant

<p><b>HEAR</b> Pupils will have encountered the following key texts</p>	<p><b>BELIEVE</b> pupils will know that the Church teaches</p>	<p><b>CELEBRATE</b> pupils will know</p>	<p><b>LIVE</b> pupils will know</p>
<ul style="list-style-type: none"> <li>• The story of Noah, focusing on God’s covenant (promise) with Noah and all living beings in the sign of the rainbow (Gen 9:7-17).145</li> <li>• LS 71 ‘Through Noah, who remained innocent and just, God decided to open a path of salvation. In this way he gave humanity the chance of a new beginning. All it takes is one good person to restore hope!’</li> <li>• Psalm 139146 in praise of God’s Creation of each of us and his love for us.</li> </ul>	<ul style="list-style-type: none"> <li>• God makes a covenant (promise) with Noah to save all living things.</li> <li>• That people in the story of Noah turned away from God and chose to act badly; this is behaviour called sin. The Sacrament of Baptism is when a person becomes part of the Christian family and promises to love God.</li> <li>• That the Christian Bible is split into two parts, the Old Testament, and the New Testament.</li> </ul>	<ul style="list-style-type: none"> <li>• Psalms are prayers to praise God.</li> <li>• Sacraments are living signs of Jesus’ love for all people.</li> <li>• Baptism is the first sacrament which welcomes people into the Christian family</li> </ul>	<ul style="list-style-type: none"> <li>• Ways in which we can show care for God’s world (stewardship) as part of our care for each other.</li> <li>• How a baby is baptised in the Catholic Church.</li> </ul>

## Year 3 Creation and Covenant

<p><b>HEAR</b> Pupils will have encountered the following key texts</p>	<p><b>BELIEVE</b> pupils will know that the Church teaches</p>	<p><b>CELEBRATE</b> pupils will know</p>	<p><b>LIVE</b> pupils will know</p>
<ul style="list-style-type: none"> <li>•The first account of the Creation, Genesis 1:1-2:4.</li> <li>•Extracts from either Psalm 8 or 19 in praise of Creation.</li> </ul>	<ul style="list-style-type: none"> <li>•God is the Creator of the Universe who made everything out of ‘free and unselfish love’ .</li> <li>•That all human beings are made in God’s image and all people have dignity and are created equal.</li> <li>•A way in which human beings’ image (imitate) God is through care for each other, and that caring for Creation is one of the ways we care for each other. Additionally, failing to care for Creation is a way people turn away from God’s love.</li> <li>•The dignity of all human beings is one of the principles of Catholic Social Teaching.</li> </ul>	<ul style="list-style-type: none"> <li>•Extracts from a psalm of Creation.</li> <li>•How the praise of Creation is expressed in the prayer and Liturgy of the Church (e.g., St Francis’s Canticle of the Creatures; the Offertory prayers; a Prayer for our Earth in Laudato Si’).</li> </ul>	<ul style="list-style-type: none"> <li>•Ways in which we can show care for God’s world (stewardship) as part of our care for each other.</li> <li>•Ways in which people can give thanks for the blessing of Creation, including spending time in prayer.</li> </ul>

## Year 4 Creation and Covenant

<b>HEAR</b> Pupils will have encountered the following key texts	<b>BELIEVE</b> pupils will know that the Church teaches	<b>CELEBRATE</b> pupils will know	<b>LIVE</b> pupils will know
<ul style="list-style-type: none"> <li>•The story of Abraham, focusing on the following key texts:</li> <li>•The call of Abram (Gen 12:1-5)</li> <li>•The Abrahamic covenant (Gen 15:1-6)</li> <li>•Abraham and Sarah (Gen 18:1-15)</li> <li>•Abraham and Isaac (Gen 22:1-18)</li> <li>•(Optional) The story of Joseph, focusing on the following key texts:153</li> <li>•Gen: 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20</li> </ul>	<ul style="list-style-type: none"> <li>•God’s covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity</li> <li>•Faith is believing in God, trusting what God reveals, and following God’s loving purpose to live a good life.</li> <li>•Through living out virtues of faith, hope, and love (sometimes referred to as charity), Christians are drawn into a closer relationship with the Holy Trinity.</li> <li>•Abraham is a model of how to pray.</li> </ul>	<ul style="list-style-type: none"> <li>•Age-appropriate extracts from prayers of faith in God from the Catholic tradition. (For example, Ps 40:1, the St Therese prayer, ‘May today there be peace within’, St John Henry Newman’s ‘Mission of my Life’,</li> </ul>	<ul style="list-style-type: none"> <li>• The virtues of faith, hope, and love.</li> <li>• The life and work of a person who was an example of faith made active in love</li> </ul>

## Year 5 Creation and Covenant

<b>HEAR</b> Pupils will have encountered the following key texts	<b>BELIEVE</b> pupils will know that the Church teaches	<b>CELEBRATE</b> pupils will know	<b>LIVE</b> pupils will know
<p>The Moses story, focusing on the two key events of the call and the covenant:</p> <ul style="list-style-type: none"> <li>•The Burning Bush (Ex 3:1-15)</li> <li>•The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)</li> <li>•Jesus’ summary of the law (Matt 22:36-40)</li> </ul>	<ul style="list-style-type: none"> <li>•A covenant is a binding agreement between God and human beings, which makes them his people.</li> <li>•God made several covenants throughout history – with Noah, Abraham, Moses, and David.</li> <li>•God gives the Ten Commandments to help human beings live good and happy lives.</li> <li>•That Jesus teaches that the most important commandments are to love God and to love other people.</li> <li>•Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation</li> </ul>	<p>That sin is the deliberate spoiling of our friendship with God and each &lt; other.</p> <p>We can develop habits that will help us accomplish what is good. These habits are called virtues.</p> <ul style="list-style-type: none"> <li>• Virtues are practical wisdom (prudence), justice, fortitude, and temperance (also known as the cardinal virtues).</li> </ul> <p>Through God’s grace we can enjoy the theological virtues of faith, hope, and love.</p>	<ul style="list-style-type: none"> <li>•Examples of acting with great love (e.g., Little Way week shows the importance of doing small things with great love).</li> <li>•What growing in virtue could mean in their school</li> </ul>

## Year 6 Creation and Covenant

<p><b>HEAR</b> Pupils will have encountered the following key texts</p>	<p><b>BELIEVE</b> pupils will know that the Church teaches</p>	<p><b>CELEBRATE</b> pupils will know</p>	<p><b>LIVE</b> pupils will know</p>
<ul style="list-style-type: none"> <li>•The second account of Creation (Genesis 2:5-10, 15-23, 3:1-7,9-13, 17-19)</li> <li>•Jn 1:1-5, 16-18</li> <li>•The Nicene Creed</li> <li>•Laudato Si' 66-67</li> </ul>	<ul style="list-style-type: none"> <li>•The world is in disarray because humans choose to do evil again and again. This is called original sin; the story of Adam and Eve explains why the world is no longer as good as it was in the beginning. (             <ul style="list-style-type: none"> <li>•In Jesus, God restored humanity's relationship with him.</li> <li>•Baptism is the first sacrament of the forgiveness of sins. It unites Christians with Jesus Christ, who dies and rises, and strengthens the gifts of the Holy Spirit.</li> <li>•Belief in God as sustainer and source of the universe is compatible with the scientific account of the beginnings of the universe and the theory of evolution.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>•The symbols in the Sacrament of Baptism that point to a Christian's new life in Christ</li> <li>•The Church teaches that the Nicene Creed allows all believers to make a common statement of their faith.</li> </ul>	<ul style="list-style-type: none"> <li>• Many scientists are Christians and they do not see any conflict between their faith and science.</li> <li>• The work of Catholic scientists in contributing to the scientific account of the beginnings of the universe. The ways in which some sin is social and embedded in social structures</li> </ul>