



Skills Progression in History



		Reception	Year 1	Year 2
	Knowledge and understanding of events and people in the past.	<p>I can recall significant events from the past.</p> <p>I can talk about past events.</p> <p>Describe main story settings, events and principal characters.</p>	<p>I know and recount episodes from stories and significant events in history.</p>	<p>I understand that there are reasons why people in the past acted as they did.</p> <p>I can describe significant individuals from the past.</p>
	Chronological understanding	<p>I can sequence and order events.</p> <p>Use everyday language related to time Order and sequence familiar events Talk about past and present events in their own lives and in lives of family members.</p>	<p>I can sequence artefacts and events that are close together in time.</p> <p>I can describe memories and changes that have happened in their own lives.</p> <p>I use words and phrases (such as old, new, past, present, future, before and after) to show the passing of time.</p>	<p>I can order dates from earliest to latest on simple timelines.</p> <p>I can sequence pictures from different periods.</p> <p>I can use words and phrases (such as old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before and after) to show the passing of time.</p>
	Historical enquiry	<p>I can experience different sources of information about the past such as objects, pictures and stories.</p> <p>Be curious about people and show interest in stories Answer 'how' and 'why' questions ... in response to stories or events. Know that information can be retrieved from books and computers</p>	<p>I can observe or handle evidence to ask simple questions about the past.</p> <p>I can sort some objects/artefacts into new and old and then and now.</p>	<p>I can observe or handle evidence to find answers to simple questions about the past on the basis of simple observations.</p> <p>I can use evidence to explain the key features of events.</p>



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	Presenting, organising and communication	<p>I can talk, write and draw about things from the past.</p> <p>Explain own knowledge and understanding, and asks appropriate questions.</p> <p>Record, using marks they can interpret and explain</p>	<p>I can talk, write and draw about things from the past.</p>	<p>I can use historical vocabulary to retell simple stories about the past.</p>
	Historical interpretation	<p>I understand that things change.</p>	<p>I can observe and use pictures, photographs and artefacts to find out about the past.</p> <p>I am starting to understand that there can be different versions of the same event from the past.</p>	<p>I am starting to compare two versions of past events.</p> <p>I am starting to use stories or accounts to distinguish between fact and fiction.</p> <p>I can explain that there are different types of evidence and sources, such as photographic and written, that can be used to help represent the past.</p>
	Historical vocabulary	<p>Extend vocabulary, especially by grouping and naming, exploring meaning and sounds of new words.</p>	<p>I can talk and write about things from the recent past using some historical vocabulary.</p>	<p>I can talk and write about things from the past using some historical vocabulary.</p>