



Skills Progression in Geography



		Year 3	Year 4	Year 5	Year 6
Skill Progression	Map Skills	<p>I can recognise the world map as a flattened globe.</p> <p>I can use contents and index pages within atlases.</p> <p>I can use letter numbers or 4 figure co-ordinates to locate features on a map.</p> <p>I can identify features on aerial photographs.</p> <p>I can use a simple key.</p> <p>I can draw my own simple map.</p> <p>I can locate 5 countries in Europe.</p>	<p>I can use 4 figure co-ordinates to locate features on a map.</p> <p>I can make a clear drawing with a key.</p> <p>I can confidently use an atlas.</p> <p>I can locate the seven continents on a map.</p> <p>I can identify the equator and tropic of Capricorn and cancer on a map.</p> <p>I can recognise some OS symbols.</p>	<p>Explore features on an OS Map using 6 figure grid references.</p> <p>I can draw a sketch map using symbols and a key</p> <p>I can begin to use 6 figure grid references.</p> <p>I can recognise and use OS symbols</p> <p>I can use atlas symbols</p> <p>I can compare maps with aerial photos</p> <p>I can select a map for a particular purpose e.g. Atlas to find Taiwan.</p> <p>I can follow a short route on an OS map and describe features shown.</p>	<p>I can draw a plan view map with increasing accuracy.</p> <p>I can begin to use 8 figure grid references.</p> <p>I can use atlases to find out about other features of places e.g. wettest part of the world, mountain regions, weather patterns.</p> <p>I can use maps and plans of a range of scales.</p>
	Compass work	<p>I can use 4 compass points to follow or give directions</p> <p>I can begin to use the 8 compass points</p>	<p>I am confident using the 8 compass points.</p>	<p>I can choose to use the 8 compass points when comparing location.</p>	<p>I can orientate myself around an areas using a compass.</p>



Skills Progression in Geography



	Fieldwork	<p>I can ask and respond to geographical questions.</p> <p>I can analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures such as populations, temperatures.</p> <p>I can record findings from fieldtrips.</p>	<p>I can use fieldwork to observe measure and record the human and physical features in the local area.</p> <p>I can draw freehand maps of routes.</p> <p>I can record information on a map or plan.</p>	<p>I can use graphs to display data collected.</p> <p>I can record data on a map or plan using colour, symbols or a key.</p> <p>I can make models, annotated drawings or field sketches to record observations.</p>	<p>I can select appropriate methods of data collection such as interviews or questionnaires.</p> <p>I can use photographic evidence in my investigations and evaluate the usefulness of the images.</p> <p>I can take digital photos and annotate them with labels and captions.</p>
--	-----------	--	--	---	--