

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Skip2bFit – all children enjoyed skipping every day and recording their scores. This had a huge impact on our Active 60 which meant fitness levels improved. Use of local facilities – using Wodson park helped the children to familiarize themselves with the track School sports – More children were involved in HWSSP events Raising profile of netball team using a qualified coach. The school football team was well managed and successful. Girls football	District Athletics - we had more children participate, SEND and PP increased from 32% to 47% We won the tournament for the first time in 13 years. An increase in pupils willing to attend the event and a reduction in anxiety at the event. 85% of children came in the top 3 in their events. We tracked that 87% of pupils overall took part in HWSSP events. We now have an increase of 25 pupils to 35 pupils attending the school netball club. An increase from 30% to 50% of those children are now accessing a club outside of school. We used an A and B team ensuring they took part in all tournaments, friendlies and cup games. We won every match, tournament and cup.	Basketball – this was not covered across the school leading to children not being able to attend events. Resources and equipment hindered the progress in the sport. Parent participation and decision making will be revised. Lunchtime football was an issue so new rules put in place.	Children did not attend basketball events. Children were not aware of key skills in basketball when completing pupil voice. Staff felt pressure from parents to choose players etc. This is now streamlined and an outside coach used.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. To develop the PE curriculum across the school to ensure development of skills and progression of Sports. Children to receive high quality lessons. (Key indicator 4) (Key indicator 3) 2. Teachers to be confident when leading a variety of sports lessons focusing on Gymnastics. (Key indicator 1) (key indicator 3) 3. To increase Intra competitions including house events (Key indicator 5) (Key indicator 3) 4. To sustain and improve upon the daily movement across the whole school. (Key indicator 2)	1. PE lead to develop a school overview for PE using PE hub planning. Edit and change each year groups topics to ensure progression across the school. Focus on Basketball in KS2. To investigate alternative PE planning websites with greater support for teachers. 2. Invest in external gymnastics program to encourage further involvement and develop greater skills. Purchase equipment to support skills development. 3. Sports ambassadors to attend training with SGOs; skipping, speed stacking. Ambassadors to lead lunchtime activities to promote events. Whole school participation. Let's girls play event 7th March 4. PE lead to carry out staff meeting and re-enforce skipping, movement breaks, running track.
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Key indicator 5: Increased participation in competitive sport	

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?										
1. To increase athletic ability across the whole school (key indicator 3) (key indicator 2) 2. Children are more comfortable and confident in competitions and wider range of children attend events. (Key indicator 5) 3. Staff will be able to deliver comprehensive Pe lessons when observed by PE lead and feel confident when teaching skills (key indicator 1)	Pre and pots fitness assessments will show that 90% of children will have improved their fitness ability. Children will all be accessing PE lessons and Kobocca data on children who are active will increase – 3 pupils who we are targeting will attend every1 in festival. Activity Levels - Please select the statement that applies to you Back to reports > Headline data <table border="1"> <caption>Activity Levels Data</caption> <thead> <tr> <th>Activity Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>I am Very Active, I like...</td> <td>45</td> </tr> <tr> <td>I am Active, I like...</td> <td>32</td> </tr> <tr> <td>I am Semi Active, I like...</td> <td>28</td> </tr> <tr> <td>I am Not Active, I like...</td> <td>2</td> </tr> </tbody> </table> Monitoring of spreadsheets by PE team will show all children will have participated in an event across the HWSSP and intra competitions. During pupil voice it would be evident that children are enjoying PE. Spreadsheets will show all children have attended at least one event. In house competitions will be participated by all. During staff survey 90% of staff will feel confident when teaching PE skills. Children will show a better understanding of different sports when attending events, during lessons and intra competition.	Activity Level	Count	I am Very Active, I like...	45	I am Active, I like...	32	I am Semi Active, I like...	28	I am Not Active, I like...	2
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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?		What evidence do you have?	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Staff are happier when delivering the PE curriculum and have a better knowledge and understanding.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	When observing lessons on all occasions all staff across the school showed an increase confidence. All staff were using strategies suggested in staff PE INSET delivered by PE lead.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children are fitter and healthier, running longer distances, moving more at lunchtimes and have a better outlook on health and wellbeing.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	100% of children are now participating in movement across the school. Lunch clubs, daily movement and PE lessons are now strategic in targeting children to increase movement. The introduction of OPAL has also supported this.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	School sport is a priority across the school. Parents have also commented on how much more sport is now being played.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	During lunchtimes 100% of children have access to sport New ASC offered – athletics, football 85% of children choose PE as their favorite subject.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	HWSSP- we have attended badminton, Boccia, Bowls, Hockey, rugby, cross country, athletics, dance festival, gymnastics competitions, cricket, football, netball and frisbee.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	HWSSP- we have attended badminton, Boccia, Bowls, Hockey, rugby, cross country, athletics, dance festival, gymnastics competitions, cricket, football, netball and frisbee.
Key indicator 5: Increased participation in competitive sport	Children are now keen to join events and are approaching the PE team asking. Children are practicing for events outside of school. Achievements are shared more during our assemblies.	Key indicator 5: Increased participation in competitive sport	School games award GOLD 2024/25 Top 3 in all competitions attended this year