



**THEME: All About Me**

# Sacred Heart Catholic Primary School

## CURRICULUM MAP

## Autumn TERM YEAR R



### MATHEMATICAL UNDERSTANDING

We will be using Maths Mastery and WHITE ROSE scheme of work.

This half term we will focus on numbers past 10, focussing on ordering and representing these numbers, as well as finding different compositions of each number. Verbal counting of numbers beyond 20, adding more and taking away. We will also be focussing on measuring, pattern and shapes.

**Objectives:**

To assign one number name to each object that is being counted . To understand that, when counting, the numbers have to be said in a certain order. To use the words s ‘big’, ‘little’, ‘large’, ‘small’ , ‘tall’ and ‘short’. To use mathematical language for describing the properties of shapes.

### PERSONAL, SOCIAL AND EMOTIONAL

The children will be given opportunities to continue to develop their skills in building relationships and recognising their own feelings and those of others. Through our Jigsaw unit of ‘Being me in my world’.

**Objectives:**

To form good relationships with peers . To show awareness of boundaries and class rules. To show resilience and perseverance .

### RELIGIOUS EDUCATION

**Creation and covenant.** The children will be introduced to the Bible- what it is, what it is used for and why it is special. They will read Genesis 1 to learn about the story of Creation and will deepen their understanding of how God made the world. They will begin to sequence the story and will consider how we can look after God’s world. The children will learn about prayer and learn how we can respond to God’s love by making the sign of the cross.

#### UNDERSTANDING THE WORLD

Through our topic, we will have the opportunity to talk about our families and homes and discuss how they are all different. We will learn about different celebrations and festivals. We will talk about how we have all changed.

**Objectives:** To talk about significant events and people that are familiar to them. To talk about themselves and why they are special.

To enjoy joining in with and talking

#### HOW TO SUPPORT YOUR CHILD

Exploring a range of books and reading every day.

Practising Phase 2 phonics (Smartkids)

Supporting your child to write their name whilst using a tripod pencil grip.

Cutting using scissors.

Encouraging your child to listen to initial and end sounds of words and remember to use their ‘robot arms’ when sounding out and blending.

#### PHYSICAL DEVELOPMENT

Children will be given opportunities to develop their gross and fine motor skills. They will do this through a variety of indoor and outdoor activities to build core strength and to develop control when making large movements. Children will join in with a fine motor activity every day to develop their fine motor skills, which will help them with writing. The children will also engage in a weekly PE session.

#### EXPRESSIVE ARTS AND DESIGN

Children will have the opportunity to explore and experiment with different materials and media to create art.

**Objectives:**

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials.

### ENGLISH AND READING

We will encourage children to develop a love of books and reading through regular story times. We will enjoy the books in the reading den and the school library and learn to handle them appropriately. This half term we will focus on a range of books relating to our topic ‘All about me’, such as ‘Super Duper You’ , ‘Meesha Makes Friends, and ‘All Are Welcome. Through daily phonics lessons, the children will develop their own reading skills. We will begin by learning the phase 2 phonemes; recognising each sound and then learning to segment and blend words for reading.

Children will be encouraged to mark make, and to give meanings to their marks.

**Objectives:**

To look at books independently.

To handle books carefully.

To listen to and join in with stories.

To hear and say the initial sound in words.

