

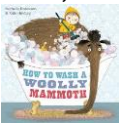
English

To discuss the sequence of events and how items of information are related.

To explore how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.

To use expanded noun phrases for specification and commas for lists.

To write down ideas and/or key words, including new vocabulary.



Maths

Addition and subtraction recap

Multiplication and division recap

Fraction and time recap

Money recap

Complete the sentences.



There are _____ equal groups of _____

_____ x _____

$$19 + \square = 20$$

_____ needs _____ to make 10.

Tick the coins that make 61p.



RE

Recognise different symbols of the Holy Spirit in art: wind, fire and dove.

Catholics believe that the Holy Spirit changes people and an example of this is the conversion of Saul.

Summer 1 Week 4

Science

I notice that animals including humans have offspring which grow into adults (lifecycles)

History

What happened during the fire?

PSHE

That the internet connects us to others and helps us in lots of ways.

PE

Run, Jump, Throw

Art

To understand the colour wheel.

Notes

Thank you so much for your generous offers to assist with the Year 2 class trip to the Tower of London. Due to the large number of volunteers, I will be drawing names randomly to select volunteers. I will inform you of the outcome by Friday 23rd May.