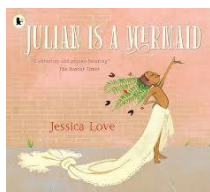


English

Use co-ordination (and, but, or) and subordination using (when, if, that, because).

Plan or say out loud what they are going to write about

Write down ideas and/or key words, including new vocabulary



Maths

Introduction to parts and whole

Equal and unequal parts

Recognise a half

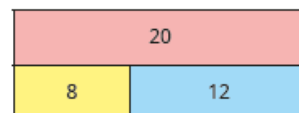
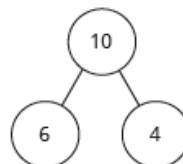
Find a half

Recognise a quarter

Look at each picture.

What is the whole?

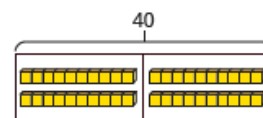
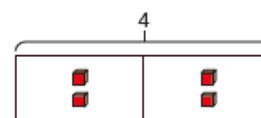
What are the parts?



Which shapes show $\frac{1}{4}$?



Explain why the others do not show $\frac{1}{4}$



▶ $\frac{1}{2}$ of 4 = ____

▶ $\frac{1}{2}$ of 40 = ____

▶ $\frac{1}{2}$ of 6 = ____

▶ $\frac{1}{2}$ of 60 = ____

▶ $\frac{1}{2}$ of 8 = ____

▶ $\frac{1}{2}$ of 80 = ____

RE

To understand the significance of Jesus' crucifixion.

Spring 2

Week 4

PE

Swimming and tag rugby

Geography

How can we collect data about weather?

PSHE

Can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed.

Science

I can observe and describe how seeds and bulbs grow into mature plants.

DT

To use a range of utensils correctly and safely to prepare ingredients.

Notes

On Thursday 20th year 2 will have a Rail Safety Assembly.