



Science

To understand that fossils provide information about living things that inhabited the Earth millions of years ago.

To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Year 6

Spring 1

Week one



PE

Play as an attacker and adefender Pass to set up another player's shot on goal Run onto the ball to attempt to shoot and score

Skill Development: Setting upother players to shoot

RE

To explore and reflect on the term the bread of life.

Reading

Word meaning- using context to support unfamiliar words

To answer literal questions

To answer inference questions

Art

To paint using impressionists style

Geography

Fieldwork - waste

Homework and Spellings Autumn 2	Week beginning 13.1.24
<u>Spellings</u>	<u>ent, ance, ancy, ence</u>
	independent
These will be tested on Monday	confidence
	hesitancy
	sentence
	resistance
	tolerance
	obedient
	experience
	assistance
	decent
<u>Project</u>	<u>Upcycling</u> , <u>upcycling</u> - Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.
<u>CGP books</u>	Children are to complete one test from each book. These will be checked on a Monday. Please time the children so they have 10 minutes for each test. The pages we would like them to answer will be in the front cover.
<u>Messages</u>	If you would like something extra: Arithmetic aerobics Reading challenge (at the back of the homework diary)

Homework and Spellings Autumn 2	Week beginning 13.1.24
<u>Spellings</u>	ance and ence
These will be tested on Monday	chance
	dance
	pence
	sentence
	fence
<u>Task</u>	Upcycling, upcycling - Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use.
<u>Messages</u>	If you would like something extra: Reading challenge (at the back of the homework diary)