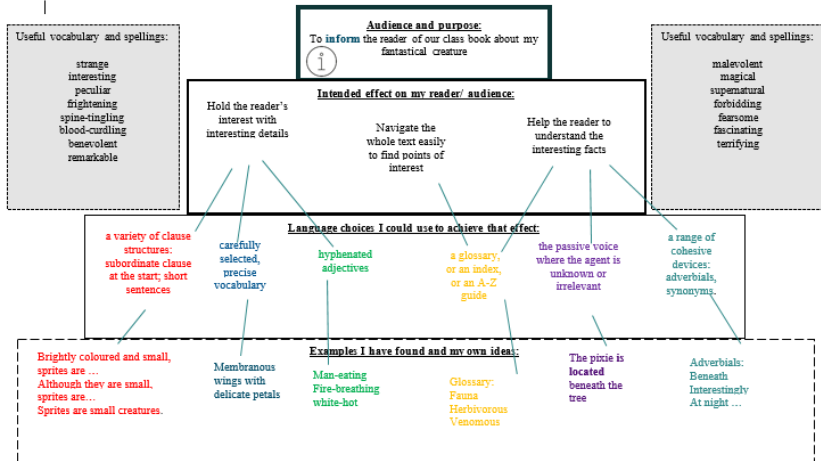


English



Spellings- SPAG- Recap

Grammar-

English

Science

To understand that fossils provide information about living things that inhabited the Earth millions of years ago.

To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Year 6

Spring 1

Week one



Reading

Word meaning- using context to support unfamiliar words

To answer literal questions

To answer inference questions

Art

To paint using impressionists style

Geography

To understand how we trade our plastic waste and what it is used for.

Maths (Example questions)

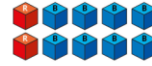
Ratio

Ratio word problems

Ratio assessment

Recipes – ratio

Decide if each statement is true or false.



For every red cube, there are 8 blue cubes.

For every 4 blue cubes, there is 1 red cube.

For every 3 red cubes, there would be 12 blue cubes.

For every 16 cubes, 4 would be red and 12 would be blue.

PE

Play as an attacker and a defender
Pass to set up another player's shot on goal
Run onto the ball to attempt to shoot and score

Skill Development: Setting up other players to shoot

RE

To explore and reflect on the term the bread of life.

Last supper

Homework and Spellings Autumn 2	Week beginning 20.1.25
<p><u>Spellings</u></p> <p>These will be tested on Monday</p>	<p><u>tian, sion, ssion, cian</u></p> <p>invention injection attraction comprehension tension expression confession musician magician</p> <p>please go through the endings with your children https://www.bbc.co.uk/bitesize/articles/zyv4qhv</p>
<p><u>Project</u></p>	<p><u>Upcycling, upcycling</u>- Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.</p>
<p><u>CGP books</u></p>	<p>Children are to complete one test from each book. These will be checked on a Monday. Please time the children so they have 10 minutes for each test.</p> <p><u>TO COMPLETE</u></p>
<p><u>Messages</u></p>	<p><u>PLEASE CHECK CGP BOOKS ARE BEING COMPLETED AND CHILDREN ARE READING AND LOGGING IN THEIR HOMEWORK DIARIES</u></p> <p><u>CHN SHOULD ALSO BE LEARNING THEIR SPELLINGS</u></p> <p><u>If you would like something extra:</u> Arithmetic aerobics Reading challenge (at the back of the homework diary)</p>

Homework and Spellings Autumn 2	Week beginning 20.1.25
<p><u>Spellings</u></p> <p>These will be tested on Monday</p>	<p>Hear Here See Sea Be Bee</p>
<p><u>Task</u></p>	<p><u>Upcycling, upcycling</u>- Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use.</p>
<p><u>Messages</u></p>	<p><u>If you would like something extra:</u> Reading challenge (at the back of the homework diary)</p>