

English

Spellings- sure and ture

Grammar- Word classes

English - Dialogue in stories

Using dialogue in a story

Dialogue can be an effective way to describe characters and create actions in text, if used well.

Ways to use dialogue effectively

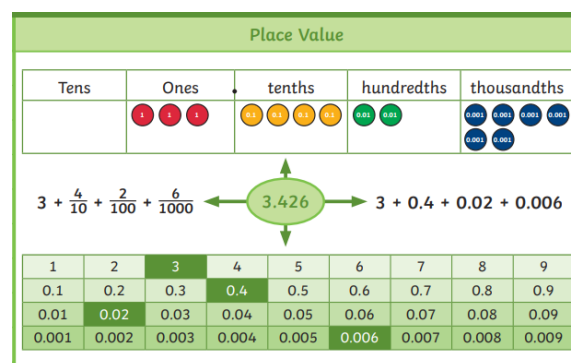
- What the characters say – can show feelings, thoughts and motivations.
- How the characters say things – verbs instead of said (whispered, bellowed etc) and adverbs (angrily, nervously etc).
- Voice description – adjectives (gentle, warm, bitter etc).
- Actions – as they talk (e.g. raised his sword, thumped the table etc.)
- Actions – decisions they make / things that happen to move on the story.

e.g. "Bow down before me peasant!" a voice boomed from above.
"Even the smallest people can make a difference," James whispered determinedly. "You will not continue this reign of terror!" he continued, his voice rising as he held his sword out confidently.



Maths

Decimals - place value



Science

To understand that fossils provide information about living things that inhabited the Earth millions of years ago.

To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Year 6

Spring 1

Week five



PE

I can play as an attacking pair

I can plan and teach others a drill
I can use my attacking skills in a game situation

To understand what rhythmic gymnastics is

RE

To understand what happens at the Last Supper. To know what the penitential right is

Reading

Word meaning- using context to support unfamiliar words

To answer literal questions

To answer inference questions

Art

Geography

To understand the effects of climate change

Homework and Spellings Autumn 2	Week beginning 3.2.25
<p><u>Spellings</u></p> <p>These will be tested on Monday</p>	<p><u>RECAP ALL SPELLINGS FROM THIS HALF TERM</u></p> <p>There will be a test on Monday as normal.</p>
<p><u>Project</u></p>	<p><u>Upcycling, upcycling</u>- Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.</p>
<p><u>CGP books</u></p>	<p>Children are to complete one test from each book. These will be checked on a Monday. Please time the children so they have 10 minutes for each test.</p> <p><u>TO COMPLETE</u></p>
<p><u>Messages</u></p>	<p><u>SATS practise tests week beginning 10th February - please make sure your child is in school where possible.</u></p> <p><u>If you would like something extra:</u> Arithmetic aerobics Reading challenge (at the back of the homework diary)</p>

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<p><u>Messages</u></p>	<p><u>We will be completing lots of practical activities while Year 6 are doing their SATs practise tests.</u></p> <p><u>If you would like something extra:</u> Reading challenge (at the back of the homework diary)</p>