



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|---|
| <p>To encourage all pupils to participate in regular physical activity and ensure equity of opportunity</p> <p>To support all pupils to travel to school in more active and safe way</p> <p>To appeal to the various physical interests of children by providing different opportunities for movement at playtimes and lunchtimes.</p> <p>To enable EYFS to access outdoor learning opportunities</p> <p>To incorporate active learning activities into the curriculum</p> <p>Utilize our role model program so children continue to be inspired by motivational PE/sports presenters with a focus on children linking growth mind set, positive self-image and health and well-being to PE and Sport</p> <p>Organise Quidditch event to raise profile of Sport. Event will involve a whole school stimulus assembly, sessions for year groups and a parent activity.</p> | <p>Coach has led activities each week.</p> <p>Increased numbers of KS1 pupils regularly participating in organized sport other than football</p> <p>MSA training took place, playground rota system in place and playground zoned for staff.</p> <p>Staff trained in skipping activities. Attendance approx. 30 pupils per session. Year 6 pupils also now able to lead session independently.</p> <p>Y6 pupils running own active clubs including: tennis, football, chess, skipping.</p> <p>Outside speaker used for fitness club weekly</p> <p>100% of pupils have access to the outside area</p> <p>Y3 attended active event- all pupils.</p> <p>Teachers produced active lessons (eg YR phonics outside activity, Y3 Maths, Y4 maths treasure hunt, Y2 and6 orienteering).</p> <p>100% teachers confident to deliver PE.</p> | <p>For 2023/24, some of our focuses will be:</p> <p>Ensure Lunchtimes are providing a range of sports activities and are lead by sports leaders. Sports leaders are active in their role .</p> <p>Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop our competition provision.</p> |

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| Teachers to be upskilled in delivering attack games | 86% of teachers confident to deliver a 'mini-tournament' | |
| To introduce and/or resource new activities to the PE | | |
| To ensure participation in regular inter house competitions | | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|---|---|--|
| <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. Increase the number and range of activities and clubs on offer</p> <ul style="list-style-type: none"> Skip2bfit day booked for all children across the school Skipping ropes for all children Children record scores of how many skips they achieve daily I-moves used for children's mental health week Sports leaders to lead games at lunchtime Lunchtime Rota of activities Sports coaches used during lunchtimes for a variety of activities New playground equipment PE lead to attend CPD on active 60 at leadership days Let girls play initiative day Lunch time netball introduced Euros school event Olympics school event | <p><i>All pupils across the school</i></p> <p><i>All staff as we build confidence and competence</i></p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <ul style="list-style-type: none"> Pupil voice from September showed that 77% of children want to be more active at school. Skipping ropes bought for each child across the school. Year 6 will then hand these to reception once they have the school. Music purchased and templates for recording so these will be kept in PE subject leader file and passed on each year. 100% of pupils access skipping. School council feedback showed that 100% of classes were unhappy with lunchtimes. Lunchtimes are now structured with play leaders leading games. Lunchtimes have active clubs. Football is regulated and allows for pupils to play different sports. Lunchtime staff are employed to lead games across the school and children are monitored when attending. 86% of pupils have attended a lunch club. All of year 5 and 6 have accessed play leader training. Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school. In 2022/2023, only 60% of all pupils were active for 60 minutes a day, 7 days a week on average. From the Active lives survey, Kobocca and pupil voice we can now see 97% of pupil are active for 60 minutes a day | <p>£2100 – ropes</p> <p>£504- workshops</p> <p>£300 equipment</p> <p>£2000- lunchtime staff</p> <p>Free equipment from active lives survey</p> |

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| | | | <p>Sustainability: Year 5 leaders to train Year 4 leaders in play leading. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> | |
|--|--|--|--|--|

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|---|---|---|
| <p>Ensure All pupils' will be exposed to new areas of activity Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> ● New school internal list created to monitor which pupils are attending events ● PE lead to book all events on HWSSP website ● New event timetable circulated with all staff ● PP children to be targeted ● Complete Kobocca pupil voice and target pupils who show an interest in a particular sport. ● Sports coaches at lunchtime to include handball and basketball as requested by pupils ● All pupils to attend a trip to Wodson park for athletics ● Girls football tournament organized by PE lead and held in school. ● Netball and football teams led by coaches and attend all tournaments ● Coaches on a Monday deliver CPD to teachers on sports they are unsure of ● School football and netball team ● Girls football on Wednesday lunchtimes with Foundation sports ● New gymnastics ASC ● Bikeability | <p><i>All pupils</i> <i>PP premium chn</i> <i>All staff</i></p> | <p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p> | <ul style="list-style-type: none"> - In 2022-23 only 52% of children attended sporting events outside of school currently we have 90% of children who have or will have attended an event outside of school. - Events are now logged with a central system to ensure all children will access an event within the year. Children are given opportunities at school with house events, and out outside of school. All year groups have attended a festival and compete events. 100% of children have attended an event in school or outside. - Kobocca pupil voice identified which pupils feel they would like to attend clubs these children were targeted for events. <p>Sustainability: Events list will continue for each year and staff are aware of procedures. Kobocca data will continue to be collected and acted on. PE lead to continue to provide parents to information of free events outside of school.</p> | <p>Taxis - £200</p> <p>Year 4 development day £202 Year 1 infant agility £215 Year 2 Seel sports day £212</p> <p>Football festival St Edmunds £60 Football ASC £1800 Equipment £427 Fixtures £90</p> <p>Bikeability Reception and Year 6 £720</p> |

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|--|--|
| <p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</p> <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Book in local authority courses for teachers based on confidence surveys and observations. Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations. Ensure PE hub annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place. Foundation sports weekly providing CPD for chosen staff Pro development company used on Mondays rotating staff to ensure confidence is improved Dance workshop for children and staff | <p><i>All class teachers and outside companies used to build confidence and competence</i></p> <p><i>Every pupil as they access two hours of HQE every week</i></p> | <p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>Staff Confidence in September 2023 shows that 60% of teachers feel confident in teaching all areas of PE. Summer data shows 90% of staff are now confident and shadowing companies has been the biggest driver</p> <p>July 2023, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2024 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'.</p> <p>Pupil voice data in September 2023 shows that 70% of pupils feel that PE is always fun. By July 2024, we predict that this will increase to 100%.</p> <p>Pupil attainment data in July 2023 showed that 80% of FS and 91% of KS1 and 90% of KS2 were achieving ARE. By July 2024, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.</p> | <p>Dance workshop £474</p> <p>Pro development £6600</p> <p>Foundation sports £3300</p> |

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|--|--|--|
| <p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> Celebrate and assess the whole child through Physical Education ensuring strong personal development. Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Promote physical activity outside of school and celebrate. New football coaches for competitive events Wodson park trips to allow all pupils to access district sports. Competitive element introduced into PE lessons Let girls play initiative Euro 2024 event Sacred Heart House Olympics Healthy eating workshop | <p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p> | <p>Key Indicator 1 and 3</p> <p>By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 3</p> <p>By improving attendance, we are targeting a whole school priority.</p> <p>Key Indicator 2</p> <p>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>See PE attainment data (whole child) in Key Indicator 1.</p> <p>We predict that by July 2024, 100% of pupils will have been celebrated in our assemblies with a school focus on children with varying ethnicities. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>Displays in the hall celebrate children's achievements. In the staffroom a new PE board constructed to celebrate events</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above in KI2.</p> <p>100% of girls joined in the let girls play initiative. 100% of pupils will take part in the Euro 2024 event at school and the Sacred Heart House Olympics.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> | <p>Healthy eating workshop</p> <p>£173</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---------------------------------|--|--|
| Skip 2 b fit | All children now skip for 2 minutes every day. All children have a skipping rope and record their daily score into their EMW book. Children are visibly fitter, and the coordination of all pupils has improved. We won the district athletics for the first time with all year groups placing 1 st or 2 nd . This is a huge improvement from our cross-country performance at the beginning of the year. | I have noticed that children are now skipping more at lunchtime. Children are bringing in their own ropes from home and often talk about their skipping outside of school. |
| Use of foundation sport coaches | All year groups have accessed CPD through observing the coaches with a particular focus on dance and gymnastics as in the staff surveys these were the weaknesses. Staff are 100% more confident in delivering these lessons. Our football and netball teams have achieved well this year with our football team winning the Hope cup, Hertfordshire tournament and the St Mary's Academy trust tournament. Girls football profile has been raised due to the lunchtime clubs. | Staff have built good relationships with coaches and will ask questions to support their teaching. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% | <i>Pupil 1- joined the school in October 2023 and has only been in England since early October. Has never been in a pool before Pupil 2- Joined the school in Year 4 and had not been in a pool prior to Year 5 swimming lessons Pupils 3- SEND Pupil 4 – Has no access to swimming outside of school did not attend all swimming lessons will be considered for top-up swimming lessons</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 83% | <i>Most pupils can travel at least 25m in all strokes. Some children have progressed further and achieved 50m in all strokes. Children who did not achieve all strokes mostly struggled with breast stroke and this is due to the lack of exposure from outside swimming lessons.</i> |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 83% | <i>3 children are EAL and have not been exposed to the language of water safety one pupil is SEND and struggles with receptive language.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | | WE ARE DOUBLE NATIONAL |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | |

Signed off by:

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|--|---|
| Head Teacher: | <i>Michelle Fusi</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Laura Matteoni</i> <i>PE lead</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |