

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,978
Total amount allocated for 2022/23	£17,680
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3715
Total amount allocated for 2022/23	£17,680
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18,943

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	82%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage all pupils to participate in regular physical activity and ensure equity of opportunity.	Foundation Sports coach x1 afternoon a week	£600	Coach has led activities each week. Increased numbers of KS1 pupils regularly participating in organized sport other than football.	Continue the model but allocate Y5 Sports leaders to the coach to support as needed. Train up the children so as to become more self-sufficient.
To support all pupils to travel to school in more active and safe way	Book training sessions for different phases. Balance-ability (EYFS) Scooter-wise(Y3) Bike-ability (Y6)	£1000	Due to mitigating circumstances, this action did not take place. Roll over to next year.	Balance-ability booked for Sept 2023 for years 1 and 2.
To appeal to the various physical interests of children by providing different opportunities for movement at playtimes and lunchtimes.	Develop sensory circuits to support activity rates and wellbeing. Purchase resources and train Sports Ambassadors to set up and deliver.	£300	MSA training took place, playground rota system in place and playground zoned for staff.	New Y6 pupils to be trained on running own sessions as play leaders (Sept 2023). All Y6 to be used as play leaders in year 2023/24.
	Train MSA to ensure staff are creating activities for all children	£1000	Staff trained in skipping activities. Attendance approx. 30 pupils per session. Year 6	Revisit MSA training to ensure staff proactively

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	to participate in. Attend Jenny Mosely training and implement positive playground regime and rota.  Provide music in a designated area of the playground through the purchase of a waterproof Bluetooth speaker fit for outside use.	£200	pupils also now able to lead session independently.  Y6 pupils running own active clubs including: tennis, football, chess, skipping.  Outside speaker used for fitness club weekly.	support active lunchtimes.  Continue fitness club-promote in whole school assemblies and via newsletters.
To enable EYFS to access outdoor learning opportunities	Purchase half class set of waterproof overalls	£204 (£13.60 x 15) Herts Full Stop	100% pupils able to access the outside area.	Check resources still in good order. Continue to promote focused continuous provision
To incorporate active learning activities into the curriculum	Deliver training to all staff  Annual subscription to teach active website  Purchase Dynamically Different Classrooms (Claire Gadsby)	£120 cover cost  £975  £20	Y3 attended active event- all pupils.  Teachers produced active lessons (eg YR phonics outside activity, Y3 Maths, Y4 maths treasure hunt, Y2 and 6 orienteering).	Purchase subscription, timetable activities for all staff.
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Utilize our role model program so children continue to be inspired by motivational PE/sports presenters with a focus on children linking growth mind set, positive self-image and health and well-being to PE and Sport.	-Teachers link their PE Sports and Well Being, PSHE and growth mind set teaching to the activities, qualities and characteristics demonstrated to the children by key inspirational guests. Guests include: BMX professional Olympic Athlete Backflips against bullying	£567 (BMX)  £1680 (Backflips Against Bullying)  £789 (Athlete visit)	BMX activity took place but others did not (Backflips were due to attend but cancelled). Skateboarding was added for Y5- all attended.  Dance activity day booked- 100% of pupils participated.  After school gymnastics club provided.  Lunchtime Basketball provided by a coach.  Pupil voice response show positive experience with high level of enjoyment.	Continue to promote this area by brining in new experiences. Impact on pupils engagement levels with an active lifestyle is strong.
Organise Quidditch event to raise profile of Sport. Event will involve a whole school stimulus assembly, sessions for year groups and a parent activity.	Quidditch event booked. Events organised and publicised in the local press.	Quidditch day (£1390)	100% of pupils participated in this. Feedback indicates pupils enjoyed this.	Equipment purchased. Run own intra-house competition in year 2023-24.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Teachers to be upskilled in delivering attack games	Teachers shadowed Sports Coach in Lessons	£5000	100% teachers confident to deliver PE. 86% of teachers confident to deliver a 'mini-tournament'	Embed use of assessment. Provide continued support on extending more able UKs2 pupils in certain sports.
To be able to extend most able children in sport	Purchase set of Tops challenge cards. Explain to staff and discuss identified pupils.	TOPs cards Challenge £20	Cards not purchased. Instead accessed PE Hubs extension activities in PE and promoted access to compete events for the more able. 72 pupils participated in competitive sports this year including football, netball, cricket, athletics.	Football and netball teams entered in league next year.  Continue to participate in Sports Partnership activities.  Extend range of sports to include hockey and tag rugby. Extend participation to include a higher number of younger pupils.
To provide cover for PE lead to attend training and to support staff	Attend PE training days each term.  PE lead freed from class half day per half term to observe staff, support and provide lesson support.	£740 (6 x half days)  £597 (3 x full days)	Sports leader day attended. New to PE sessions attended. Sports leader more confident. Gold Sports Mark attained.	New leader to attend training. Clear handover to take place Sept 2023. PE plan for 2023 24 to be co-produced by incoming and outgoing PE lead to ensure smooth transition for the children.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and	Sustainability and suggested next steps:

and be able to do. What do they need to learn and to consolidate through practice:			what can they now do? What has changed?	
To introduce and/or resource new activities to the PE	<p>To equip and launch Tri-Golf experiences</p> <p>To resource equipment for 'Chuck ball'</p> <p>To resource Quidditch tournament (hoops, balls, Golden Snitch)</p> <p>To resource Ultimate frisbee</p>	<p>Cards £15 (Davies Sports)</p> <p>Tri-golf set £299</p> <p>Rebound trainers (2x£169.98)</p> <p>Balls (£20)</p> <p>£1250</p> <p>Nets (2x £70)</p> <p>Discs (3x £7)</p>	<p>Frisbee and Quidditch events took place. Quidditch had 100% participation and intra-school House competition. All pupils experienced new sport in a friendly but competitive environment.</p> <p>Frisbee focused in upper KS2. 30 pupils participated.</p> <p>Y5 attended Wodson games and participated in new activities.</p>	<p>Roll over tri-golf. Discuss curriculum changes.</p> <p>Purchase Spikeball to be a pupil led club.</p> <p>Embed Quidditch and Frisbee competition as annual events.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has	Sustainability and suggested next steps:



need to learn and to consolidate through practice:			changed?	
To have access to local competitions in Ware and Hertford through membership of HWSSP	<p>Sign up for interschool football and netball league as well as cup competitions.</p> <p>Purchase of regulation goals and balls</p> <p>District Sports participation Football and netball TRUST tournament</p> <p>Coach costs to attend events</p>	<p>£1900.</p> <p>£450</p> <p>£1000</p> <p>£200</p>	<p>Culture of participation much higher profile. Parent body more aware of school's participation in events.</p> <p>Football team enter league, district competition (winners) Hope cup (quarter finalists) and A and B teams entered St Mary's tournament.</p> <p>Netball team entered knockout competitions and St Mary's tournament.</p> <p>48 pupils participated in District athletic- multiple winners.</p> <p>32 pupils attended district cross country.</p> <p>10 pupils attended dynamo cricket. Plate winners.</p> <p>House competitions board promotes events. Pupils engaged in competitive activities. Certificates provided to all.</p>	<p>Continue to participate- netball and football league already entered.</p> <p>Review PE curriculum to ensure sport aligns with the term of particular competitions.</p> <p>Promote wider range of sports (tag rugby and hockey)</p> <p>Promote increased participation in younger years.</p>
To ensure participation in regular inter house competitions	<p>To organise inter house competitions across the school as a culmination of units of work on particular sports.</p> <p>Purchase certificates and medals to reward winners</p>			

Signed off by	
Head Teacher:	Michelle Fusi

Date:	21.7.23
Subject Leader:	J McIntyre
Date:	20.7.23
Governor:	Dave Timson
Date:	21.7.23