

PE and Sports Premium Report 2021-2022



Sacred Heart Catholic Primary School

Details with regard to Funding

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£18,040
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,978
Total amount allocated for 2021/22	£17,940
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22,918
Total amount spent	£22,242.45
How much (if any) do you intend to carry over from this total fund into	£675.55

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100% Year 6 attended water safety sessions in Summer Term 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%100 Year 6 attended swimming lessons in 2022

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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					28%
					£6436.50
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To encourage all pupils to participate in regular physical activity and ensure equity of opportunity.	Introduce a girls football lunchtime club run by a coach. Feedback from girls has indicated that participation can be limited in mixed groupings. Foundation Sports coach x1 afternoon a week	£ 832.50	The offer of the Chance to Shine cricket girls’ lunchtime club was heartily embraced by all KS2 classes with over 95% expressing interest and taking part. In order to accommodate all pupils we needed to run two groups.		

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	<p>Chance to Shine coach to offer an girls lunchtime club.</p> <p>Establish a link with the Girls in Football initiative to be delivered at Presdales. Contact person : Rob Macrae. Sign up for the England Football Disney program and resource Foundation Sports coach</p> <p>Initiate a PE intervention in year 6. Provide a weekly half class PE session run by a coach to fully engage all pupils and address the markedly different needs, skills, competitive level, and knowledge of the children.</p>	<p>£1780</p> <p>. £600</p> <p>£2974</p>	<p>Football club for girls was very successful , with a friendly tournament for Years 3 and 4 being played at Presdales School.</p> <p>Early indications from taster sessions show that participation has increased and access to activities is more equitable. Quieter pupils and also those with less team experience in traditional sports have been more vocal about their experience and engagement and expressed increased enjoyment and motivation.</p>	<p>Girls football to continue on a Wednesday with Foundation Sports. Links to Presdales and Girls Football to be strengthened.</p>
<p>To appeal to the various physical interests of children by providing different opportunities for movement at playtimes and lunchtimes.</p>	<p>Provide music in a designated area of the playground through the purchase of a waterproof Bluetooth speaker fit for outside use.</p>			
<p>To provide cross curricular PE to ensure regular physical activity</p>	<p>Subscription and delivery of Orienteering</p>	<p>£250</p>		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
				£7585.54
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilise our role model program so children continue to be inspired by motivational PE/sports presenters with a focus on children linking growth mind set, positive self-image and health and well-being to PE and Sport.	-Teachers link their PE Sports and Well Being, PSHE and growth mind set teaching to the activities, qualities and characteristics demonstrated to the children by key inspirational guests. Guests include: BMX professional Olympic Athlete	£-£500 allocated for BMX professional Carried forward £989	School Fire and COVID prevented this from happening. Rearranged for next year. Booked for next year	Arrange visits from key athletes/ sports professionals
To ensure PSHE curriculum is relevant and up to date, addressing the wellbeing of all students	Upgrade current JIGSAW resource to Jigsaw to Jigsaw online Anti- bullying workshop	2985 £423.00	Pupils ability to recognise wellbeing. Teachers confidence in specific resources to aid teaching of pshe.	Planned health and wellbeing across whole school mapped out next academic year
To have a full day for PE Sports day , to include carousel of events as well as competitive sports	Sports Day awards Staff payment for extra day	£20.00	Engagement across whole school. Pupils involved in organisation of the games.	

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Specific resource for teachers to use in delivery of PE	Purchase of PE HUB	£350	Well planned PE lessons. Teachers confident in delivering good quality PE.	
To have high quality resources to raise profile of PE teaching across the school and provide resources for playtime activities.	Purchase of various PE equipment to upgrade and replenish resources Stopwatches Netball Kits Football Kits Stopwatches Tray Storage Unit Table Tennis Balls/bats Tennis Balls Games (Ludo, Snakes & ladders)	£2138.54	Pupils have high engagement with playground activities	Pupil to organise zones of playgrounds. Pupils to run activities at lunchtimes.
To ensure safety compliance with indoor and outdoor equipment	Maintenance of PE equipment	£180		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
				£1444.69
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Staff to be upskilled on teaching cricket skills	Staff meeting with Chance to Shine Coach 25 th January	£00	More pupils have uptake in cricket on at lunchtimes	Enter more competitive cricket competitions. Have termly cricket sessions in Summer.
Teachers to be upskilled in delivering attach games	Teachers shadowed Sports Coach in Lessons	(part of GAME ON coaching)	Staff upskilled on cricket skills.	
To upskill PE lead and class teachers in leadership of PE and knowledge of how to make impactful use of PE grant	Attendance at PE Conference Attendance at Professional Development days x 3 Additional days support for staff in PE	£1444.69		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
				£878.41
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>Additional achievements:</p> <p>To introduce and/or better resource new activities to the PE Curriculum/extra-curricular so that children can experience a wider range of sports and physical activities.</p>	<p>Enlist a range of coaches in to support both curriculum and extra-curricular e.g. badminton, Chance to Shine, handball, Skateboarding</p> <p>Purchase a full range of handball equipment to enable high level delivery and maximise skill development/motivation/participation.</p> <p>Skateboarding experience. Trip to new local skate park in Ware – year 5. Year 4 skills development@ Wodson Park</p>	<p>£TBA</p> <p>£ 413.64</p> <p>£ 154.90</p> <p>handball class set-2 sizes</p> <p>£139.89</p> <p>Rebound trainers x2</p> <p>£169.98</p> <p>Handball goals</p> <p>Funded through HWSSP</p>	<p>Handball has been successful, with children choosing to play it at lunchtimes.</p> <p>Year 5 attended Ware skateboard park. Pupils who had not experienced skateboarding benefitted from the coaching, raising confidence and enjoyment of learning a new skill.</p>	<p>Regular handball sessions at lunchtime and in PE lessons.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
				£7342
Intent	£7342		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have access to local competitions in Ware and Hertford through membership of HWSSP	Provide focussed training for 6 sessions for year 2 in Tag Rugby. Sign up for interschool event at St. Edmund's in March. Plan and risk assess trip as well as staff and costs District Sports participation Football and netball TRUST tournament Game On coach costs	£2900. £360 £2182 £1900	Children now have experienced outside competitive games situations and feel more confident, are more aware of match rules and are eager to participate in the future. They were excited by the prospect of a trip. The children have a much better awareness of team play and working with others. Children have gained great enjoyment a real sense of achievement from these competitions. It sparked a lot of interest and motivated more children to be actively training for the event and tracking their own improvement	This positive experience will ensure future participation and as we have participated we will be part of the hub of schools invited to future events. Next Step: to develop longer distance running at Sacred Heart in Years 5 and 6
To ensure participation in regular inter house competitions	To organise inter house competitions across the school as a culmination of units of work on particular sports. To date we have had cross country and tag rugby- Game On coach costs			

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Signed off by	
Head Teacher:	Michelle Fusi
Date:	19/07/2022
Subject Leader:	Joe McIntyre (acting)
Date:	19/07/22
Governor:	Dave Timson
Date:	19/07/2022