

## **PE and Sports Premium Report 2019-2020**



## Sacred Heart Catholic Primary School

Considering the 5 key indicators from DfE, what development needs are a priority for Sacred Heart and our pupils now and why? Below shows reflection on previous spend, identified current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Implementation of new PE program 'REAL PE' to support delivery of high quality teaching, learning and assessment.</li> <li>• Completion of Level 5 PE course by 3 members of staff.</li> <li>• High percentage of children taking part in new Mini Marathon running scheme during lunch breaks.</li> <li>• Achievement of Gold Level School Games Mark.</li> <li>• Implementation of Wake and Shake</li> <li>• Uptake of daily mile across the school.</li> <li>• Training of early years staff received training in Dance and Gymnastic.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• EYFS</li> <li>• To raise profile of Sport across the school</li> <li>• Supporting KS 1 to develop key skills throughout the KS and revise assessment and monitoring procedures to ensure progress and attainment is made.</li> <li>• Ensure clear links are continued to be made between healthy living and wellbeing across the school.</li> <li>• PE Lead to continue to observe PE lessons taught across the school and provide feedback and support where required.</li> <li>• All staff to use target tracker and PE hub to continue to develop assessment for learning.</li> <li>• PE Lead to monitor assessment carried out by teachers of individual children with a focus on KS1.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	93%

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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?				93 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?				No
Academic Year: <b>2019/20</b>		Total fund allocated: <b>£17,790 plus £5000 ( last year)</b>		Date Updated: July 2019
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular use of PE Hub materials with focus on assessing progress.  <b>Marathon Kids to be re-instated alongside Daily Mile</b>	All staff members become familiar with the resource and use this regularly to provide opportunity for physical activity.  E Mayers to continue to promote and develop the Marathon Kids lunch breaks. Class teacher to also allow children opportunities during lesson time add to their daily running total which can be added onto the daily mile.		Children are engaged in high quality PE lessons. Teachers feel confident to deliver a range of lessons linked to the new PE Curriculum map. ETT being used to assess children PD.  Greater number of children taking part in running on a daily basis. Higher number of children achieving their Marathons or part Marathons.	Resources will continue to be subscribed to. MAL to carryout professional development sessions using the resource to support teaching and learning and assessment.  Marathon Kids to provide a school assembly regularly to promote running and

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Early Years to purchase equipment to promote and encourage core strength.		£4000		R Manning to continue to monitor the use of this equipment and try to develop throwing skills and target practice across early years.
Ensure WAKE and SHAKE materials being used across school	Timetabled across school	None		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Main focus for school this year. Pupils to have higher uptake of sport and PE in after school clubs.	<b>Introduce new afterschool club-Hip Hop Dance</b> <b>Invite sporting celebrity to school for whole day workshop</b>  <b>Promote basketball at lunchtimes</b>	£475		
Raise standard and skills in football	Uptake new partnership with sport s company  Re design selection of football team. Ensure football skills taught effectively			

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Ensure Schools Game Mark completed to at least GOLD level				
Additional hours for PE Lead to update website, PE around school and organise PE/Sport across the school.		£1500	Parents and pupils see impact of PE on school website. Noticeboards in school regularly updated.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
MAL attending level 5 coaching course. To support her in developing and delivering PE as new PE Lead in school.	Completion of level 5 course. Working with MF/ EM/ RM to develop “ Whole School Action Plan” based on base line data collected.	£1250.00	Certification of level 5 Qualification. High quality delivery of PE in year one and support and professional development offered to other staff members across school	Early identification of G & T and children not within.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
OOA Fun day to provide children with a wider range of sporting		£5000		

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experiences.	Day to be planned and promoted. Staff members to follow up with some linked activities and experiences. ( Link to 2020 Olympics) Pupil Survey on sports to be offered.			
Lea Valley White Water rafting experience offering children a unique sporting experience.	Legacy rafting year 6 only (10+). Coaches to be organized.	£ 35.00 per child <b>£1050.00</b>		
	Canoeing year 5 (8+)	£15 per child <b>£525.00</b>		
Dance troop demonstration followed by class workshops allowing children to experience street dance and engage in workshops.	Dance troop to provide a demonstration dance performance in school. Children to take part in dance workshops.			
Update current PE/playground lunchtime equipment to ensure children have quality materials to learn and play sport.	Purchase cricket equipment	£450		
Purchase new netball posts				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Subscription to HWSSP competition allowing children in KS 1 and 2 to take part in a wide range of competitive sporting activities across the year.	ED to increase number and range of competition attended by children across the school.	£1355.00	A high number of children taking part in level 2 sporting activities through the year.	Level 1 competitions to be arranged within school to prepare children for level 2 competitions and to engage children in personal challenges.
			Total Spend so far: £15,605.00	