

PE and Sports Premium Report 2018-2019



Sacred Heart Catholic Primary School

Considering the 5 key indicators from DfE, what development needs are a priority for Sacred Heart and our pupils now and why? Below shows reflection on previous spend, identified current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of new PE program 'REAL PE' to support delivery of high quality teaching, learning and assessment. • Completion of Level 5 PE course by 3 members of staff. • High percentage of children taking part in new Mini Marathon running scheme during lunch breaks. • Achievement of Gold Level School Games Mark. • Implementation of Wake and Shake • Uptake of daily mile across the school. • Training of early years staff received training in Dance and Gymnastic. • 	<ul style="list-style-type: none"> • EYFS • Supporting KS 1 to develop key skills throughout the KS and revise assessment and monitoring procedures to ensure progress and attainment is made. • Ensure clear links are continued to be made between healthy living and wellbeing across the school. • PE Lead to continue to observe PE lessons taught across the school and provide feedback and support where required. • All staff to use target tracker and PE hub to continue to develop assessment for learning. • PE Lead to monitor assessment carried out by teachers of individual children with a focus on KS1.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	100 %

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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?				100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No
Academic Year: 2018/19		Total fund allocated: £17,790	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of new PE resource PE Hub linked to the schools PE curriculum. This resources provides lessons plans and detailed assessment opportunities to ensure staff members are confided in providing 30 minutes of physical activity a day. Daily Mile Uptake	All staff members become familiar with the resource and use this regularly to provide opportunity for physical activity. E Mayers to continue to promote and develop the daily mile during lunch breaks. Class teacher to also allow children opportunities during lesson	£665.00	Children are engaged in high quality PE lessons. Teachers feel confident to deliver a range of lessons linked to the new PE Curriculum map. ETT being used to assess children PD. Greater number of children taking part in running on a daily	Resources will continue to be subscribed to. ED to carryout professional development sessions using the resource to support teaching, learning, and assessment. Marathon Kids to provide a school assembly regularly to promote running and

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	time add to their daily running total which can be added onto the daily mile.		basis. Higher number of children achieving their Marathons or part Marathons.	encourage children to strive to attain their marathon certificate.
New PE Shed purchased within easy access of school playing field and hard surface area. Sheds house a range of new PE equipment for use during PE lessons as well as after school clubs.	Shed basis built and all equipment moved over from old wooden shed to new shed. Regular inventories to be taken of amount of equipment and condition.	£4394.00	Teachers have easy access to a wide range of PE equipment which is now easily accessible from the field thus improving the quality PD lessons delivered.	Equipment housed within sheds to be continually checked and new equipment ordered when necessary.
Early Years Target	Early years targets to be purchased and set up in yearly area daily. Early years teachers and KS 1 to timetable use of these and encourage cross curricular usage.	£182.90	Children are using the equipment daily and in a cross curricular way to help to improving KS 1 throwing techniques towards targets.	R Manning to continue to monitor the use of this equipment and try to develop throwing skills and target practice across early years.
All Year groups to have 6 weeks Health and wellbeing Lessons.	Contact Premier Sport- Health and Wellbeing programme Allocate classes to work on 6-week projects.	£3000	For children to have the knowledge and information which will help them to make better informed choices with regards to leading a healthy lifestyle.	Staff to build on this and incorporate into following years PSHE
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

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				8.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a sport award/ raise the profile of sport during Celebration assembly.</p> <p>Sports page in school newspaper.</p> <p>Improve 'Sport' section on school website.</p> <p>Sports display board.</p>	<p>Ask teachers to note down specific children for PE/sport achievements that could be mentioned in assembly.</p> <p>Liaise with Miss Smith about adding a sports section to the school newspaper.</p> <p>Work with Mrs Dunlop to improve school sports page, and regularly update. Ask teachers to add photos of PE lessons/ competitions.</p> <p>Team Captains/Sports Council to write up match reports from fixtures Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display</p>		<p>A sport cup to be given out to the child that does something outstanding in a sport lessons or at a competition during the week. This will encourage children to strive for sporting achievements. E.g. swimming</p> <p>Photo and article of events covered but the newspaper club. Sharing achievement with the rest of the school.</p> <p>More update information and pictured posted more regularly of sporting achievement, competitions and events that have taken place.</p> <p>Pupils report back and are celebrated on Celebration Assembly.</p>	

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Additional hours for PE Lead to update website, PE around school and organise PE/Sport across the school.		£1500	Parents and pupils see impact of PE on school website. Noticeboards in school regularly updated.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
R Manning attending level 5 coaching course. To support her in developing and delivering PD in early years.	Completion of level 5 course. Working with E Dunlop to develop " Whole School Action Plan" based on base line data collected.	£1250.00	Certification of level 5 Qualification. High quality delivery of PD in year one and support and professional development offered to other staff members across early years.	Continue to work with PE lead to monitor and assess PE across early years. Input into KS 1 sports competition linked with HWSSP. Early identification of G & T and children not within.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Additional achievements:			These are still to be decided on!	
OOA Fun days to provide children with a wider range of sporting experiences.	Day to be planned and promoted. Staff members to follow up with some linked activities and experiences.	£3000		(Still to be implemented- carry forward £5000 to next academic year)
Lea Valley White Water rafting experience offering children a unique sporting experience.	Legacy rafting year 6 only (10+). Coaches to be organized.	£ 35.00 per child £1050.00		
	Canoeing year 5 (8+)	£15 per child £525.00		
Dance troop demonstration followed by class workshops allowing children to experience street dance and engage in workshops.	Dance troop to provide a demonstration dance performance in school. Children to take part in dance workshops.			

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Update current PE/playground lunchtime equipment to ensure children have quality materials to learn and play sport.	Audit Equipment	£450		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to HWSSP competition allowing children in KS 1 and 2 to take part in a wide range of competitive sporting activities across the year.	ED to increase number and range of competition attended by children across the school.	£1355.00	A high number of children taking part in level 2 sporting activities through the year.	Level 1 competitions to be arranged within school to prepare children for level 2 competitions and to engage children in personal challenges.